

THE GEORGE WASHINGTON UNIVERSITY
Washington, D.C.

The Faculty Senate

March 13, 2014

The Faculty Senate will meet on Friday, March 21, 2014, at 2:10 p.m. in the Marvin Center, Room 403 (Please note the location for this meeting)

AGENDA

1. Call to order

2. **IN MEMORIAM**

Tribute to William Byron Griffith, Elton Professor of Philosophy and Professor of Public Policy

3. Approval of the minutes of the meeting held on February 14, 2014 (minutes to be distributed)

4. **A RESOLUTION TO AMEND THE POLICY ON RETAINING INCOMPLETE GRADES ON STUDENTS' TRANSCRIPTS (13/4)**
(Resolution 13/4 is attached.)

Professor Robert J. Harrington, Chair, Educational Policy Committee

5. **A RESOLUTION TO ALERT STUDENTS WHO ARE DOING SUBSTANDARD ACADEMIC WORK EARLY IN THE SEMESTER (13/5)**
(Resolution 13/5 is attached.)

Professor Robert J. Harrington, Chair, Educational Policy Committee

6. Introduction of Resolutions

7. **GW Board of Trustees Chair Nelson A. Carbonell, Jr. concerning the work of the Board of Trustees Task Force on Governance**

8. **General Business:**

(a) **Nominees for election to the Nominating Committee for the new Executive Committee for the 2014-15 Session:**

Scheherazade S. Rehman, Convener
Brian Biles (SPHHS), Michael Castleberry (GSEHD),
Robert J. Harrington (SEAS), David McAleavey (CCAS),
Gary L. Simon (SMHS), Joyce Pulcini (SON), and
Roger Trangsrud (GWLS). ESIA nominee to be determined.

- (b) Report of the Executive Committee: Scheherazade Rehman, Chair
 - (c) Provost's Remarks
 - (d) Chair's Remarks
9. Brief Statements (and Questions)
 10. Adjournment

Elizabeth A. Amundson
Elizabeth A. Amundson
Secretary

- (b) Report of the Executive Committee: Scheherazade Rehman, Chair
 - (c) Provost's Remarks
 - (d) Chair's Remarks
9. Brief Statements (and Questions)
 10. Adjournment

Elizabeth A. Amundson
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Secretary

**A RESOLUTION TO AMEND THE POLICY ON RETAINING INCOMPLETE
GRADES ON STUDENTS' TRANSCRIPTS (13/4)**

WHEREAS, It has been The George Washington University's policy to retain the indication of grades obtained after an Incomplete has been recorded on the students' transcripts with an 'I' and

WHEREAS, The council of Associate Deans has asked the Faculty Senate to see if there is a case to amend this policy to allow for removal of the 'I' grade on completion of the course when an actual grade has been reported

WHEREAS, The Executive Committee of the Faculty Senate referred this matter to the Educational Policy Committee and

WHEREAS, After the Educational Policy Committee, on the information provided by the Registrar who had reviewed the policies of the Market-Basket schools on this matter, agreed to recommend implementation of the following procedure and

WHEREAS, The grade recorded in the transcript should reflect the student's overall performance in the course, **NOW, THEREFORE,**

**BE IT RESOLVED BY THE FACULTY SENATE
OF THE GEORGE WASHINGTON UNIVERSITY**

Effective with the courses taught in the fall semester 2014, the 'I' indicator on students' transcripts be removed once an actual grade has been reported and recorded

Faculty Senate Educational Policy Committee
February 28, 2014

**RESOLUTION TO ALERT STUDENTS WHO ARE DOING SUBSTANDARD ACADEMIC
WORK EARLY IN THE SEMESTER (13/5)**

WHEREAS, About 81% of the entering freshmen graduate by the end of the sixth year compared to a median of 90% for GW's market basket schools and

WHEREAS, 18% of the students who leave before graduating have a cumulative grade point average below 2.0; and another 11% have a cumulative grade point average between 2.0-2.49 and

WHEREAS, The undergraduate schools and the athletic advisors have successfully piloted a Faculty Feedback System in Banner whereby faculty can easily add notations about students' academic performance to date, which can then be passed on to advisors, **NOW, THEREFORE,**

**BE IT RESOLVED BY THE FACULTY SENATE
OF THE GEORGE WASHINGTON UNIVERSITY**

- 1) That faculty be encouraged to assign graded work early in the semester but no later than the 5th week of the semester, and
- 2) that faculty be encouraged to enter information about students' academic performance, especially for those students who are doing substandard academic work, into the Faculty Feedback System in Banner, as soon as this information is available

Faculty Senate Educational Policy Committee
February 28, 1014