

THE GEORGE WASHINGTON UNIVERSITY
Washington, D.C.

MINUTES OF THE REGULAR FACULTY SENATE
MEETING HELD ON APRIL 8, 2011
IN THE STATE ROOM

Present: President Knapp, Provost Lerman, Registrar Amundson, and Parliamentarian Charnovitz; Dean Goldman; Professors Biles, Castleberry, Corry, Costanza, Dickson, Galston, Garcia, Garris, Helgert, Johnson, Kessmann, Klaren, Ku, McAleavey, Pagel, Parsons, Rehman, Simon, Wilmrth, Wirtz, and Yezer

Absent: Deans Barratt, Brown, Burke, Dolling, Feuer, Guthrie; Interim Deans Akman and Maggs; Professors Barnhill, Boyce, Cordes, Harrington, Hotez, Lipscomb, and Shesser

CALL TO ORDER

The meeting was called to order by President Knapp at 2:10 p.m. and a short recess was declared for the purpose of having a group photograph taken of the 2010-11 Faculty Senate.

APPROVAL OF THE MINUTES

The minutes of the regular meeting of March 11, 2011 were approved as distributed.

INTRODUCTION OF RESOLUTIONS

No resolutions were introduced.

A RESOLUTION TO CLARIFY THE PROCEDURES GOVERNING AWARDS OF EMERITUS STATUS TO RETIRING FACULTY (10/4)

On behalf of the Committee on Professional Ethics and Academic Freedom, Professor Arthur E. Wilmarth, Jr., Chair, introduced Resolution 10/4. He explained that last Fall, a question was raised in one of the Schools about the procedures to be followed in the event of a decanal nonconcurrency with a faculty recommendation to grant emeritus status to a retiring faculty member. As the procedures for resolving such a nonconcurrency are not specified in the *Faculty Code*, the Executive Committee met with the Provost and agreed that, in light of the ambiguity in the *Code* and the custom of the University and the various Schools, an administrative nonconcurrency with a faculty recommendation for the award of emeritus status should be handled in the same way as a nonconcurrency with a faculty recommendation for a faculty appointment. In this particular instance, the dean's nonconcurrency was withdrawn, but the Executive Committee requested that the PEAFC Committee review the matter to determine whether an amendment to the *Faculty Code* should be made to clarify this procedure.

The PEAFF Committee reviewed Article VII.B. of the *Code* which describes how emeritus status is granted. Article VII.B. provides that a faculty recommendation for an award of emeritus status must be approved by the regular, active-status members of the faculty in the appropriate unit. Article VII.B. also makes clear that the Administration must concur with that recommendation in order for the Board of Trustees to award emeritus status. What was unclear in the *Code* is how an administrative nonconcurrence should be handled.

The PEAFF Committee looked at the procedures for faculty appointments in Parts B.2., B.3. and B.4. of the *Procedures for the Implementation of the Faculty Code* (pages 18 and 19), and concluded that those were the appropriate procedures to be followed in dealing with administrative nonconcurrences with faculty recommendations for awards of emeritus status. Resolution 10/4 therefore proposes an amendment to the *Faculty Code* which would add language clarifying that administrative nonconcurrences with faculty recommendations for awards of emeritus status should be handled in accordance with the procedures for faculty appointments set forth in Part B of the *Procedures*.

As there were no questions about Resolution 10/4, nor was there discussion, a vote was taken. Resolution 10/4 was adopted by unanimous vote. (Resolution 10/4 is attached.)

UPDATE ON THE SCHOOL OF PUBLIC HEALTH AND HEALTH SERVICES

Dean Lynn R. Goldman presented the Update on the School (SPHHS) in Powerpoint format. The Update, which is enclosed with these minutes, begins with the World Health Organization's 1948 definition of Health, which is "a state of complete physical, mental, and social well-being and not merely the absence of disease or infirmity." Public Health is very much a multi-disciplinary enterprise based upon research and evidence. It investigates and impacts social concerns such as health policy, hospital management, and human behavior. It addresses environmental concerns such as global malnutrition, vaccination programs, environmental toxins, and sustainability. A third area of activity is in the biological sphere which takes into account planning for pandemic flu, and the effect of factors such as age, sex, genes, and exercise upon health. Not surprisingly, Public Health is often front-page news. Dean Goldman illustrated this point in the Update with three examples from newspapers published on April 6th. The work of Public Health professionals is similar to that of physicians who diagnose problems, develop treatment strategies, and monitor outcomes, but the focus is on community, national, and/or global problems rather than the individual.

The Update identifies the seven departments in the School and the Chair of each one. Each of these departments is an individual area of expertise in a discipline, but all work together to educate students who need to learn about the multiple areas of Public Health. To some extent the content of student learning is determined by the way in which the SPHHS is accredited; the Updates lists four bodies that accredit SPHHS programs.

The Update next describes degrees awarded by the School, along with new, joint and special degree programs offered. In order to graduate, SPHHS students are required to enroll in a practicum which meets programmatic requirements established by the Council on Education for Public Health, the School's chief accrediting body. The practicum provides a planned, supervised and evaluated learning experience at a local Public Health agency or nonprofit, and over 45 practicum sites in the United States and overseas are involved in the program.

Information on student admissions, demographics and enrollment is also included in the Update. Over time, Dean Goldman said that the SPHHS has experienced a favorable trend of becoming more selective, with increasingly higher percentages of accepted students actually matriculating at the School. Average gradepoints and GPA/GRE scores have trended upward in the last year and are close to or at average targets for the School. The demographic picture is more diverse than other Schools of Public Health in terms of student age, and race/ethnicity. Also listed in the Update is a breakdown of student enrollments in the School's departments and degree/certificate programs.

Faculty demographic information for full- and part-time faculty are provided in the Update. Compared to other Public Health Schools, GW's faculty is very diverse in both groups.

The School's progress toward compliance with the *Faculty Code* in terms of the required number of tenured and tenure-accruing faculty members is documented in the Update. Six out of seven departments meet *Code* requirements, and at the current rate of growth, 67% of faculty will be tenured or on the tenure-track by 2012, and 75% by 2014. Dean Goldman noted that *Code*-compliant searches for Department Chairs in two departments are underway, as are *Code*-compliant searches for two Associate Deans.

Revenue and expenditure information for the School is included in the Update. Roughly half of the School's revenue of \$60 million is derived from tuition, and the other half from research, an area which Dean Goldman said she expected would grow. In terms of FY '10 expenditures, approximately \$32.7 million was expended for research, with operations, the undergraduate dean's tax, student support, allocations and capital projects accounting for the rest.

The Update also outlines research highlights and recent Public Health events at the School. The final portion of the report looks to the future and describes the formation of a Dean's Council, the Strategic Planning process underway, and a new building for the School.

Discussion followed. Professor Wirtz asked Dean Goldman what she envisioned the School could become in the next five to ten years. Dean Goldman responded that last year when the *U.S. News & World Report* rankings came out, GW's SPHHS was in the top third, an improvement from two years ago, when the School was in the top 50th percentile. She said she thought that over time the SPHHS could be one of the top five, but that would not happen overnight. The Strategic Planning process underway in the School is focusing on

ways to leverage its strengths, which include GW's location and the fact that the University can offer unique programs in cooperation with other units of the University in Law, Business, and International Affairs, to name a few. In addition to providing a solid education for students in Public Health, the School needs to develop those areas which are viewed as outstanding and among the best in the country. A solid core of the School's program is the Master's in Public Health. GW also employs excellent faculty who have done Public Health work in the real world, and these individuals are in a unique position to impart information to students which will provide a grounding for them in both theory and practice. Professor Wirtz said he thought that the SPHHS cooperates with the Business School in a distance education degree program. Dean Goldman responded in the affirmative, and indicated that the CMBA in Health Administration is one of the earliest distance education programs in existence, and it is very successful.

Professor Parsons asked Dean Goldman to identify the most exciting projects in the School. Dean Goldman responded that she did not want to diminish other activities in the School, but those featured in the Update were outstanding.

President Knapp said he thought he recalled that the School's undergraduate program is quite selective. Dean Goldman confirmed that this is so, and there is very healthy competition for admission.

Professor Garcia said that clearly the School does a very impressive job in the research area, and he asked if the School would increase research and/or diversify it. Dean Goldman responded that the School very much wants to increase research, and the Strategic Plan for the School will help to focus on areas in which these increases should take place. This also has a bearing on faculty recruitment for the School.

Professor Helgert inquired about the new building planned for the SPHHS. Dean Goldman responded that the building would provide 115,000 square feet of useable space in a seven-story building with two floors underground. It is designed to provide office and classroom space on every level which is somewhat different from other campus buildings. The Board of Trustees has approved construction of the facility, and the funding agreement that was reached estimates the cost at \$75 million, with roughly one-third coming from fundraising by the School, another one-third coming from a loan the School obtained, and the rest coming from Medical Center reserves. Plans for the building, which will be constructed on the site of the Warwick building, have been reviewed by the D.C. Zoning Board at a preliminary hearing, and the full hearing is expected to occur in mid-June. If construction commences in 2012, the building should be finished in 2014.

GENERAL BUSINESS

I. NOMINATIONS FOR ELECTION OF MEMBERS OF THE FACULTY SENATE EXECUTIVE COMMITTEE FOR THE 2011-12 SESSION

As Professor Harrington, Convener of the Nominating Committee, could not be present at the meeting, Professor Castleberry called upon Professor Johnson, a member of

the Nominating Committee, to present the slate of nominations for election of members to the Faculty Senate Executive Committee for the 2011-12 Session, as follows: Michael S. Castleberry (GSEHD); as Chair: Professors Bruce Dickson (ESIA), Miriam Galston (GWLS), Charles A. Garris, Jr. (SEAS), Alan E. Greenberg (SPHHS), David W. McAleavey (CCAS), Scheherazade S. Rehman (SB), and Gary Simon (SMHS), as members.

The President inquired if there were any nominations from the floor. Professor Parsons nominated Professor Barnhill from the School of Business and the nomination was seconded.

As required by the *Faculty Organization Plan*, a vote was first taken to select the Executive Committee Chair. Professor Galston said she thought that Professor Castleberry was an outstanding Chair for the 2010-11 session. A vote was taken, and Professor Castleberry was elected.

As the only School with two nominees was the Business School, a vote was taken on all of the nominees from the other Schools, and these faculty members were elected to the 2011-12 Executive Committee.

The President inquired if there was discussion about the election for the contested seat. Professor Parsons said that his nomination of Professor Barnhill implied no criticism of Professor Rehman, and they had been friends for years. However, he said that he had been very impressed by Professor Barnhill's contributions to Senate debates in the last several years, and felt that he would be a welcome addition to the Executive Committee.

Professor Biles commented about the selection of individuals on the slate presented by the Nominating Committee, on which he served this year. The Nominating Committee, which included a faculty member elected from each of the eight degree-granting Schools, considered in turn a representative eligible to serve on the Executive Committee from each of the Schools. In reaching a choice about nominees, the Nominating Committee also considered how the group would work together collectively and who might be a slightly better or more appropriate choice. Professor Biles urged that Senate members look at the composition of the entire group rather than focusing on the election as a contest between two individuals. There are obviously a number of Senate members who would be qualified to serve on and prove to be excellent members of the Executive Committee

Professor Garris said he did not think anyone would argue that Professor Barnhill has not made an excellent contribution to the Senate. However, he said he had spoken with Professor Harrington that morning, who indicated that Professor Rehman is a relatively new Senate member who has made tremendous contributions to faculty governance in the past two years. Professor Harrington added that he and the Nominating Committee felt that she would be a wonderful choice to serve on the Executive Committee, and indicated that he very strongly supported Professor Rehman election to the Executive Committee

Professor Helgert said he agreed completely with Professor Garris, and that he was also in full agreement with Professor Harrington's (and the Nominating Committee's recommendation).

There being no further discussion, President Knapp called for a voice vote to determine the Executive Committee representative for the Business School. A vote was taken, and Professor Rehman was elected by a large margin.

II. NOMINATIONS FOR ELECTION OF FACULTY MEMBERS TO THE DISPUTE RESOLUTION COMMITTEE

Professor Castleberry indicated that all members presently serving on the Committee whose terms expire May 1, 2011, had indicated their willingness to continue for another three-year term. He then moved the nominations of the following faculty members: Kurt J. Darr (SPHHS) as Chair for a one-year term; Professors Lowell Abrams (CCAS), Kurt J. Darr (SPHHS), Donna L. Infield (CCAS) Hugo D. Junghenn (CCAS), and Leo C. Moerson (SB) as members for a three-year term to end May 1, 2014. The entire slate was elected.

III. NOMINATION FOR RE-APPOINTMENT BY THE PRESIDENT OF THE SENATE PARLIAMENTARIAN FOR THE 2011-12 SESSION

Professor Castleberry moved the nomination of Professor Steve Charnovitz for reappointment as Senate Parliamentarian for the 2011-12 Session. The nomination was approved.

IV. REPORT OF THE EXECUTIVE COMMITTEE

Professor Castleberry presented the report of the Executive Committee, which is enclosed. In connection with his remarks about a meeting with Senior Vice President Alicia O'Neil Knight about Parking Transition Issues to which Senate members were invited on March 25, 2011, Professor Castleberry made the updated information presented at that meeting available for distribution, and indicated that this would be appended to his report with these minutes.

V. ANNUAL REPORTS OF SENATE STANDING COMMITTEES

The Report of the Joint Committee of Faculty and Students was distributed at the meeting and is enclosed with these meeting minutes.

VI. CHAIR'S REMARKS

President Knapp said he was not sure his schedule would permit him to attend the Senate meeting on May 6, so he issued an early invitation for faculty to attend Commencement activities the weekend of May 14-15.

He also reported on the Dean's search at the Law School which is in its final stages, as the search committee has completed its work and submitted its final recommendations.

President Knapp said he had the opportunity last week to attend the inauguration of the Law School's former Dean, Fred Lawrence, as the sixth President of Brandeis University. Later in the week, President Lawrence visited GW's Law School to attend the unveiling of his portrait in the Law School room that now bears his name.

President Knapp concluded his remarks by seconding the comments of Professor Castleberry concerning the work of the Senate. He added he thought it very important for the Administration to continue to work with elected faculty representatives in the Senate to move the University forward in the realization of its aspirations.

BRIEF STATEMENTS (AND QUESTIONS)

Professor Wirtz advised the Senate that the Benefits Advisory Committee has now met for the first time. In connection with Professor Castleberry's expression of appreciation for service to the Senate, Professor Wirtz said he would like to add the Senate Coordinator to the list for her extraordinary contributions. Professor Castleberry expressed full agreement with Professor Wirtz, and congratulated the Coordinator, who had just become the grandmother of twins -- a boy and girl -- born the previous day. The Senate applauded these sentiments.

Professor Parsons said he and other members of the Fiscal Planning and Budgeting Committee understood that that University's new Nobel laureate would not occupy space in the new Science and Engineering Complex, and that it was not clear where his research space would be. The Provost indicated that Dr. Murad came to GW on April 1st. His office space is finished, and his post-doctoral students are now being accommodated in Professor Kumar's laboratory. Dr. Murad's laboratory space is being built out in Ross Hall.

ADJOURNMENT

There being no further business before the Senate, the meeting was adjourned at 3:30 p.m.

Elizabeth A. Amundson
Elizabeth A. Amundson
Secretary

**A RESOLUTION TO CLARIFY THE PROCEDURES GOVERNING AWARDS
OF EMERITUS STATUS TO RETIRING FACULTY (10/4)**

- WHEREAS,** the first sentence of Article VII.B. of the *Faculty Code* provides: “A member of the faculty with long and distinguished service to the University may, upon retirement, be awarded emeritus status”; and
- WHEREAS,** the second sentence of Article VII.B. provides: “Emeritus status is recommended by the regular, active-status members of the faculty concerned and, with the concurrence of the administration, is awarded by the Board of Trustees”; and
- WHEREAS,** Article VII.B. does not specify the procedures governing the presentation and consideration of faculty recommendations for awards of emeritus status; and
- WHEREAS,** faculty recommendations for awards of emeritus status have customarily been presented and considered in accordance with procedures followed in the relevant school(s) and/or department(s) for faculty appointments; and
- WHEREAS,** such recommendations, when accompanied by evidence of the recipients’ long and distinguished service to the University, have typically been concurred in by the Administration and approved by the Board of Trustees; and
- WHEREAS,** the Faculty Senate and the Administration agree that the procedures governing the presentation and consideration of faculty recommendations for awards of emeritus status should be clarified;
- WHEREAS,** the Faculty Senate and the Administration also agree that future faculty recommendations for awards of emeritus status should be presented and considered in accordance with the procedures set forth in Part B of the *Procedures for the Implementation of the Faculty Code* governing recommendations for faculty appointments; **NOW THEREFORE**

**BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE
WASHINGTON UNIVERSITY:**

That the *Faculty Code* be amended by inserting the following new sentences after the second sentence of Article VII.B. thereof:

"Each faculty recommendation for an award of emeritus status shall be accompanied by evidence of the recipient's long and distinguished service to the University. Each such recommendation shall be presented and considered in accordance with the procedures set forth in Part B of the *Procedures for the Implementation of the Faculty Code* governing faculty recommendations for appointments."

Faculty Senate Committee on Professional Ethics and Academic Freedom
March 28, 2011
Adopted April 8, 2011

Joint Committee of Faculty and Students
2010-11 Annual Report
Submitted April 1, 2011

The Committee met three times during the fall semester and four times during the spring semester. A regular requirement of the Committee is that it determine recipients of the Joint Committee of Faculty and Students Undergraduate Leadership Awards. There were five awards of \$3,000.00 each made available this year. We had seven very worthy applicants and awarded all five. These are to be presented at a university awards ceremony in April. The Committee will be represented at that function by its student co-chair Ms. Katrina Valdes.

Other matters discussed by the Committee this year were as follows:

1. **Availability/accessibility of printers for student use.** While initially discussed as a problem students were experiencing, we were provided information by P.B. Garrett, Director of Academic Technology Services, that suggested the problem was one of students lacking the necessary information about where printers could be found, rather than that there was a dearth of printers. As a result, Ms. Garrett and two of her colleagues were invited to attend a Student Association Senate Meeting to make the same presentation to them and promote a joint advertising campaign between JCFS and ISS/Academic Tech/Division of Info Tech to the students about printing locations.
2. **Syllabi Availability Research.** Students would like to have access to course syllabi before registration. Currently, only the Business School makes syllabi available on faculty members' personal websites. CCAS, History and TRDA offer syllabi on their department websites, but at the discretion of individual faculty members. Religion and Music intend to make syllabi available online. However, there is clearly no uniformity of policy on this matter. It was acknowledged that there are administrative issues connected with providing syllabi prior to registration when, in many cases of part-time hiring, faculty have not yet been acquired to teach the courses. We understand through Professor Wirtz's auspices that Provost Lerman is receptive to the idea of online syllabi. The Provost thought that the most fiscally-conscious way to do this might be via Blackboard and suggested interacting with P.B. Garrett about the matter.
3. **Gender-Neutral Housing.** Though we did not discuss the matter this year, we have in the past, and were pleased to be informed by Peter Konwerski that the University is prepared to announce their support of Gender Neutral Housing for the 2011 academic year.
4. At our final meeting in late April, we will have an update from David Steinour to discuss an ongoing problem of an infomail glut.

Respectfully Submitted,

Alan Wade, faculty co-chair
Katrina Valdes, student co-chair

Update on the School of Public Health and Health Services

Faculty Senate Meeting April 8,
2011

Lynn R. Goldman, M.D., M.P.H.

Dean

Health -“A state of complete physical, mental, and social well-being and not merely the absence of disease or infirmity.”

-World Health Organization, 1948

Public Health Is...

Evidence-based

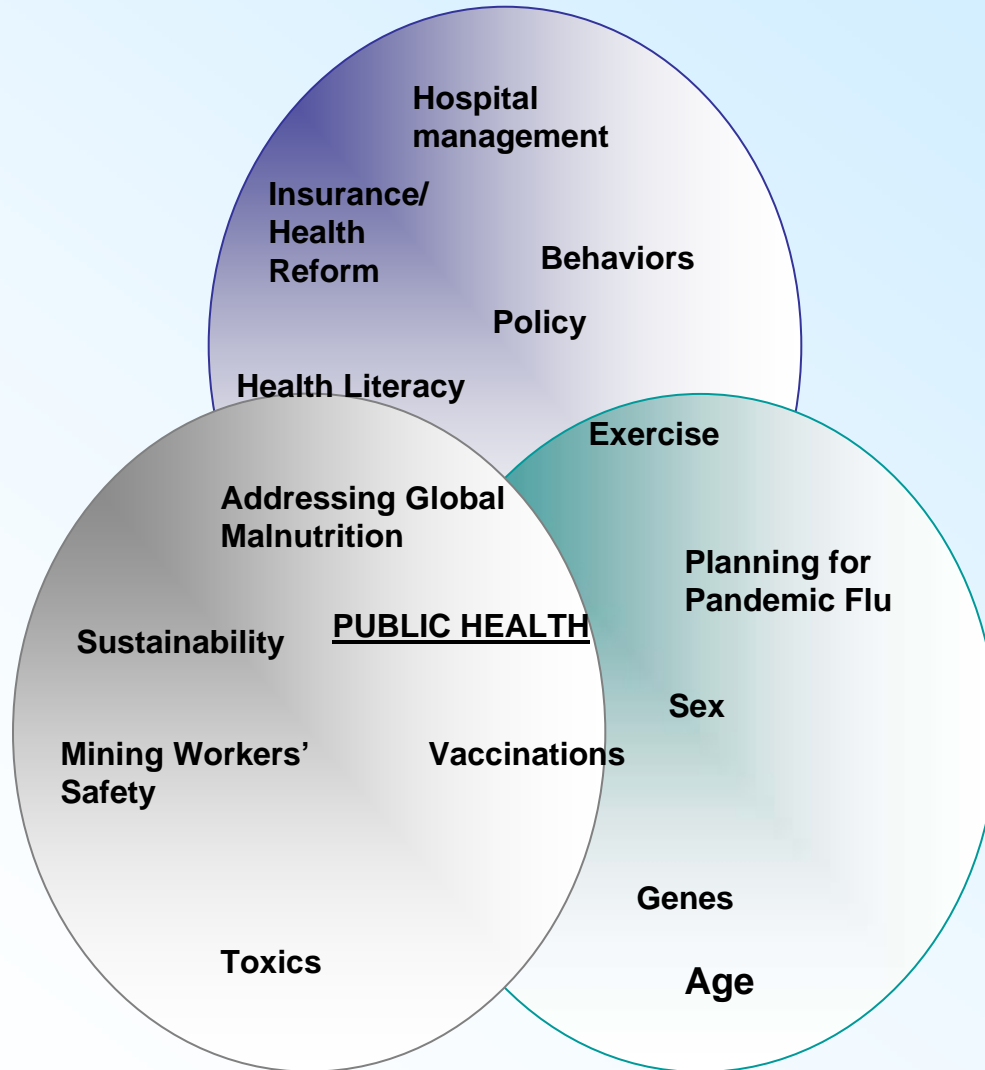
- Efforts to protect and improve health and well-being of communities

Multidisciplinary

- Research and analysis in communities (demographics, epidemiology) and laboratory
- Approaches to assuring conditions that make people healthy
- Understanding and modifying behavior through education, promotion of healthy lifestyles, influencing personal choices
- Understanding biology and transmission of harmful agents and human vulnerabilities due to age, sex, genetics and other factors like behavior
- Development of interventions -- vaccines; ways to deliver safer food, water, air; policies and programs -- that improve health

Public Health Is...

Social



Environmental

Biological

Public Health Is....

Front-Page News

- “Heart and Cancer Risks Drop for Some in Cancer Study” *New York Times*, 4/6/2011
- “Japan’s Farmers Confront Toxins from the Tsunami” *The Wall Street Journal* 4/6/2011
- “U.S. Says Food Poses No Danger” *The Wall Street Journal* 4/6/2011

A Public Health Professional is like...

- “A Clinician to the Community”
 - Diagnose community, national, and/or global problems
 - Develop strategies to “treat” the problem
 - Monitor outcomes to “follow up” and reassess



Our Departments

**Addressing Global
Malnutrition**

The Department of Global Health

Sustainability

The Department of Environmental
and Occupational Health

**Mining
workers'
safety**

The Department of Exercise Science

**Hospital
management**

**Individual
behaviors**

The Department of Health Services
Management and Leadership

Vaccinations

The Department of
Epidemiology and Biostatistics

Health Literacy

The Department of
Prevention and Community Health

**Insurance/Health
Reform**

The Department of Health Policy

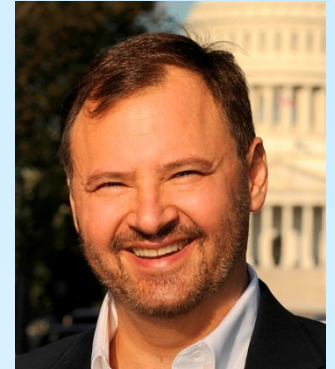
Department Chairs



Dr. Loretta
DiPietro,
Exercise
Science



Dr. Alan
Greenberg,
Epidemiology
and
Biostatistics



Dr. James
Sherry,
Global
Health

Dr. Robert Burke,
Health Services
Management and
Leadership



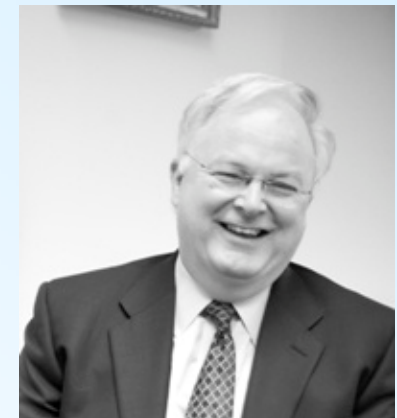
Prof. Sara Rosenbaum,
Health Policy



Dr. Melissa Perry,
Environmental and
Occupational Health



Dr. Julia Lear, Prevention
and Community Health



Accreditation

The public health programs of the SPHHS have full accreditation from the **Council on Education for Public Health.**

The program in health services administration is fully accredited by the **Commission on Accreditation of Healthcare Management Education.**

The Athletic Training Education Program is fully accredited by the **Commission on Accreditation of Athletic Training Education.**

The School of Public Health and Health Services is a member of the **Association of Schools of Public Health.**



Degrees and Programs

Degree Offerings:

- Bachelor of Science (BS)
- Master of Science (MS)
- Master of Public Health (MPH)
- Master of Health Services Administration (MHSA)
- Doctor of Public Health (DrPH)
- Doctor of Philosophy (PhD)
- Numerous Graduate Certificates



New Programs:

- MPH in Physical Activity in Public Health
- Certificates in: Health Information Technology, Public Health and Emergency Management, and Public Health Community-Based Management



Joint and Special Degree Programs

- **MA/MPH** Global Health with Elliott School of International Affairs
- **JD/MPH or LLM/MPH** with GW Law School
- **MD/MPH** with GW School of Medicine and Health Sciences
- **PA-MSHS/MPH** with GW School of Medicine and Health Sciences
- **International Program (MI)** with the Peace Corps

Students- Admissions

Admissions	2010	2009
Applications	1,721	1,532
Acceptances	1,065	1,041
Rate	61%	68%
Commits	404	368
Rate	38%	35%
Matriculated	361	322
Rate	89%	87%

Students- Enrollment

Academic and experience statistics for students entering the SPHHS are:

Average Grade Point Average
Undergraduate **3.4**

Average on the GRE
Verbal Reasoning **540**
Quantitative Reasoning **650**
Analytical Writing **4.5**

Published SPHHS Targets
Verbal Reasoning **550**
Quantitative Reasoning **650**

*Data are being collected on experience starting this admissions cycle

Recruitment	2009	2010
Average GPA		
Undergraduate	3.4	3.4
Average GRE		
Verbal	530	540
Quantitative	630	650
Writing	4.5	4.5

Students- Enrollment (continued)

Department	Masters	Doctorate (DrPH)	Certificate	Undergraduate
Prevention and Community Health	208	13	9	
Global Health	198	9	8	
Epidemiology and Biostatistics	144	-	25	
Health Policy	143	16	14	
Health Services Management and Leadership	81	-	83	
Exercise Science	56	-	-	
Environmental and Occupational Health	32	10	8	
Total	862	48	139	147

Students- Demographics

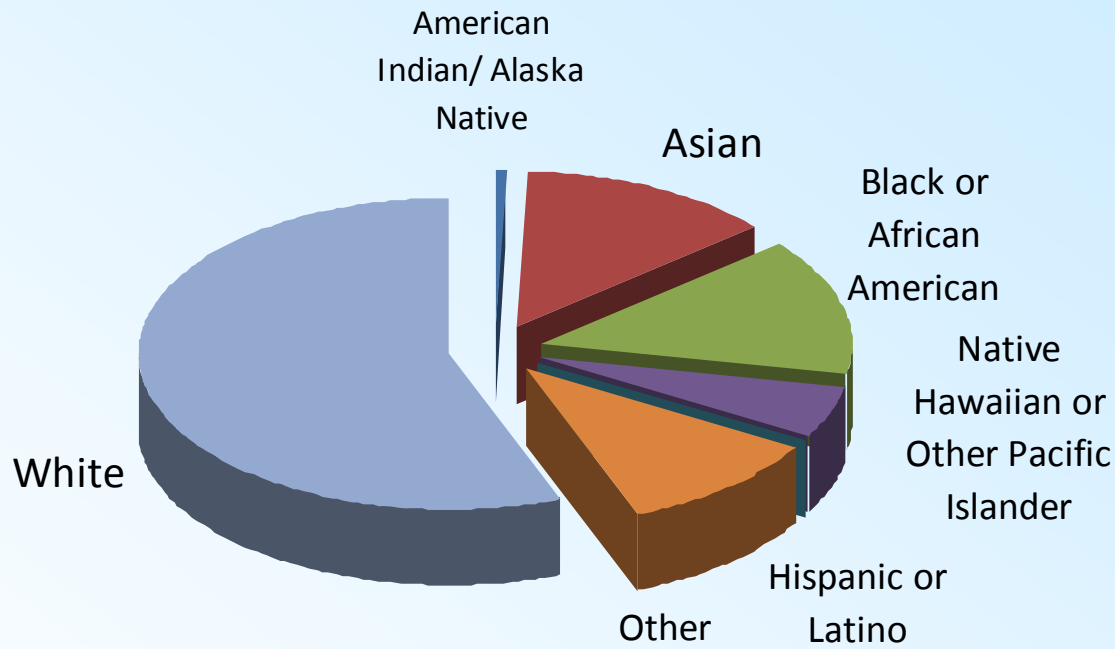
The SPHHS student population is a diverse community, with the following characteristics:

Age Range (Masters/Doctorate):
21-56

Average Age (Masters/Doctorate):
28

Top States of Official Residency:
Virginia
Maryland
District of Columbia
California
New York
Pennsylvania
New Jersey
Florida

Race/Ethnicity Demographics



Public Health Practicum- Objectives

- Meets programmatic requirements established by the Council on Education for Public Health (CEPH).
- Required of all SPHHS students to graduate.
- Objective is to gain practical knowledge and skills essential to a successful career in public health through a **planned, supervised, and evaluated** practicum program in a local agency or nonprofit.

Practicum-SPHHS

Challenge(s)

Community health outcomes are poor and health disparities are significant due to a number of social and environmental factors.

GW Students often enter the workforce without practical experience

Solution

Through the practicum GW School of Public Health is able to improve the life of the overall community- one student at a time

Over the past 15 years GW has more than 400 practicum sites in DC and around the world. It is a true global web of opportunity.

How the practicum works

Summer or semester -long of projects summarizing research; drafting strategic and/or marketing plans; and establishing partnerships with related community-based organizations

Benefits

Students apply practical public health skills, knowledge, and training to real world public health problems

Strengthens GW students' relationships within the Public Health community- locally and globally.

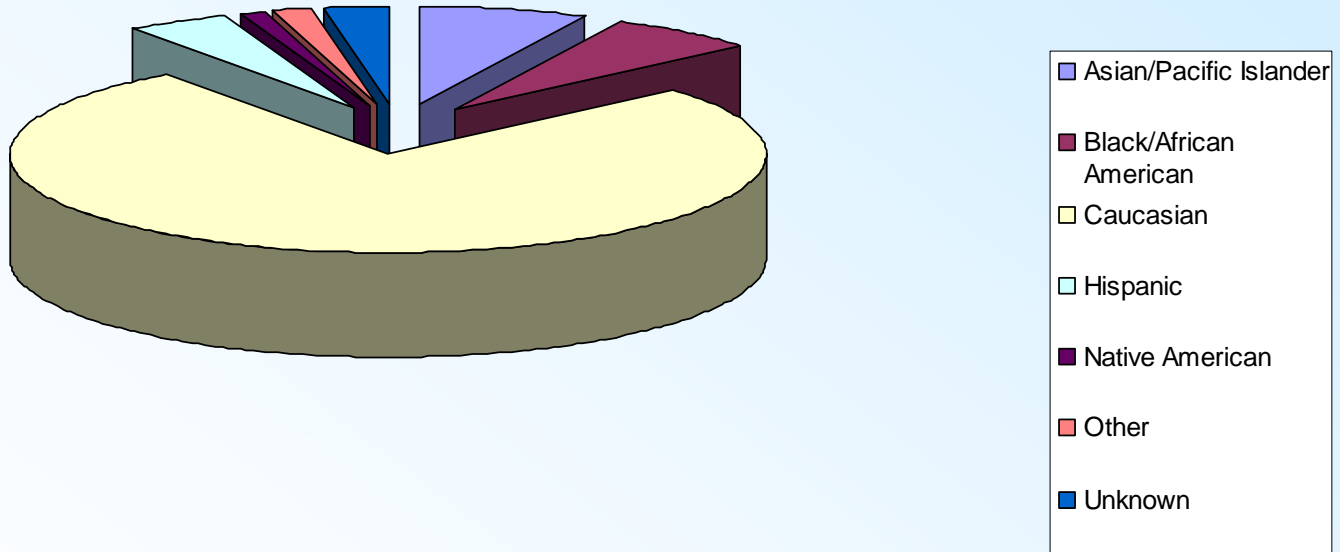
Practicum Sites



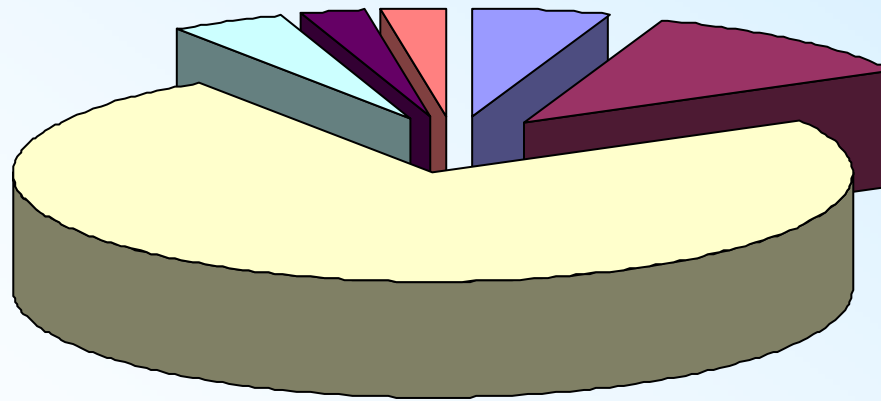
Practicum Sites



Faculty Demographics: Full-Time



Faculty Demographics: Part-Time

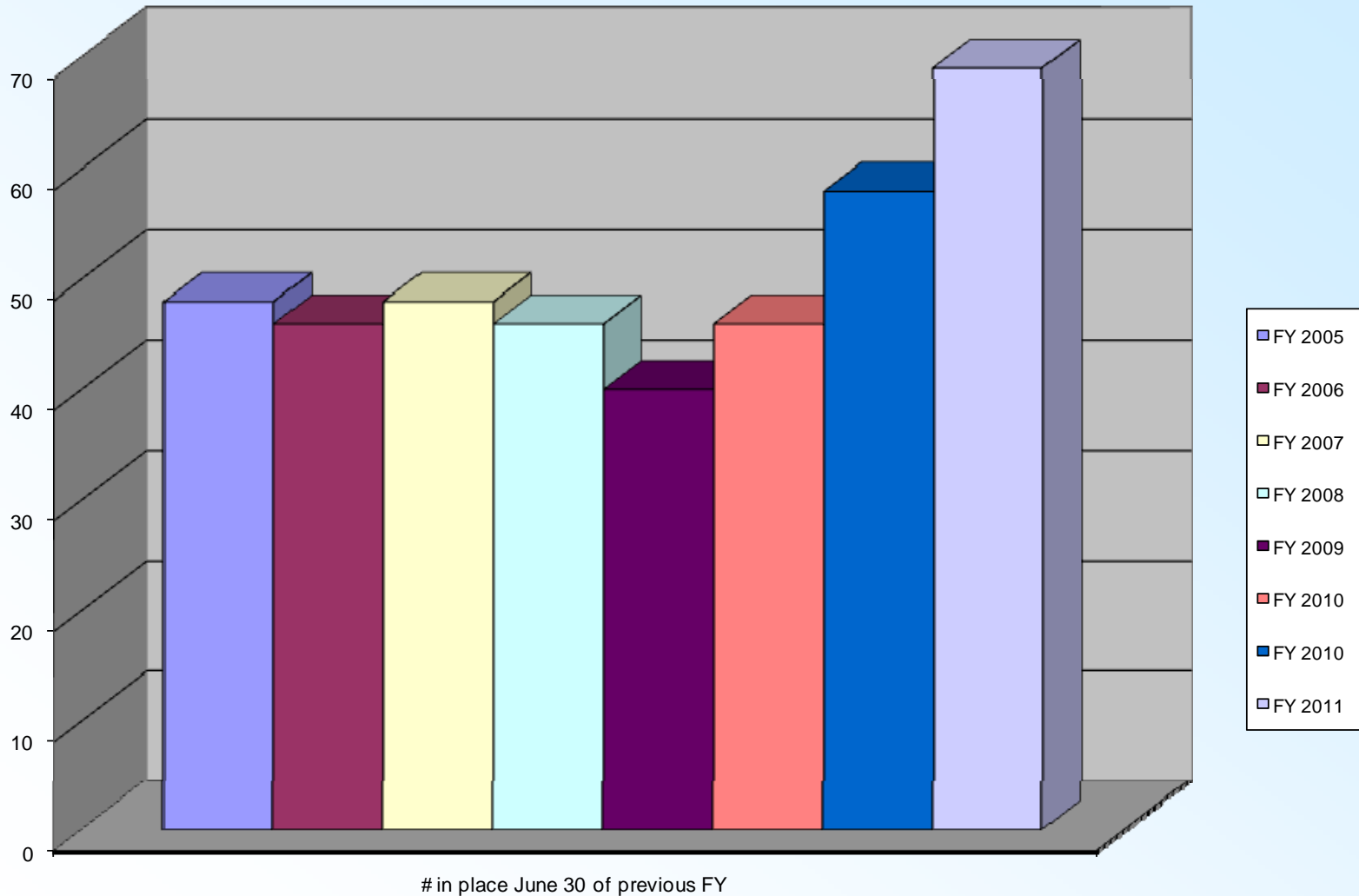


- Asian/Pacific Islander
- Black/African American
- Caucasian
- Hispanic
- Other
- Unknown

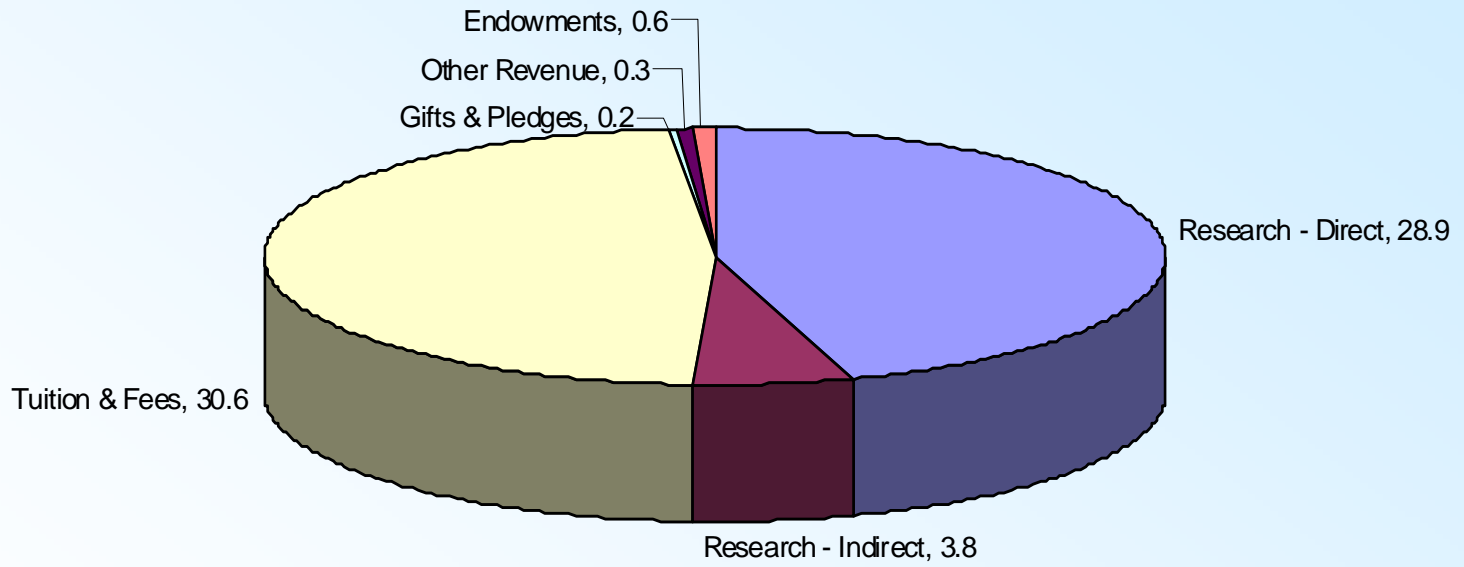
Faculty Code Compliance

- Code-compliant searches for Chair of Health Policy and of Prevention and Community Health underway.
- Code-compliant searches for Associate Deans for Research and for Academic Affairs underway.
- Six out of 7 departments have a code-compliant ratio of tenure/tenure-track to non-tenured faculty
- At current rate of growth, 67% of faculty tenure or tenure-track by 2012, and 75% by 2014.

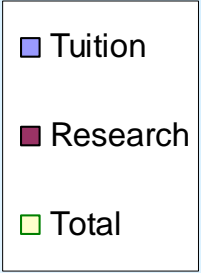
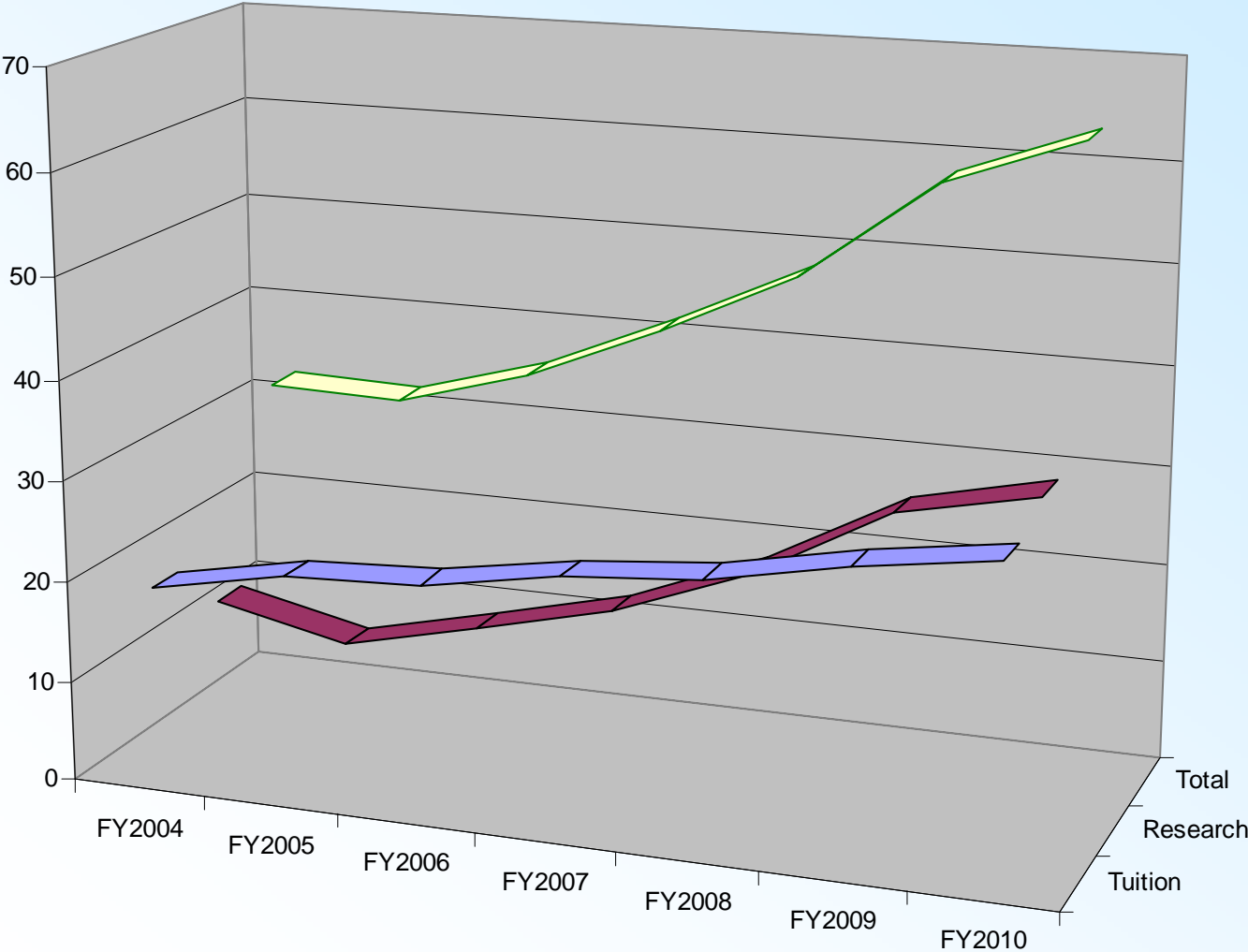
Progress toward Code compliance



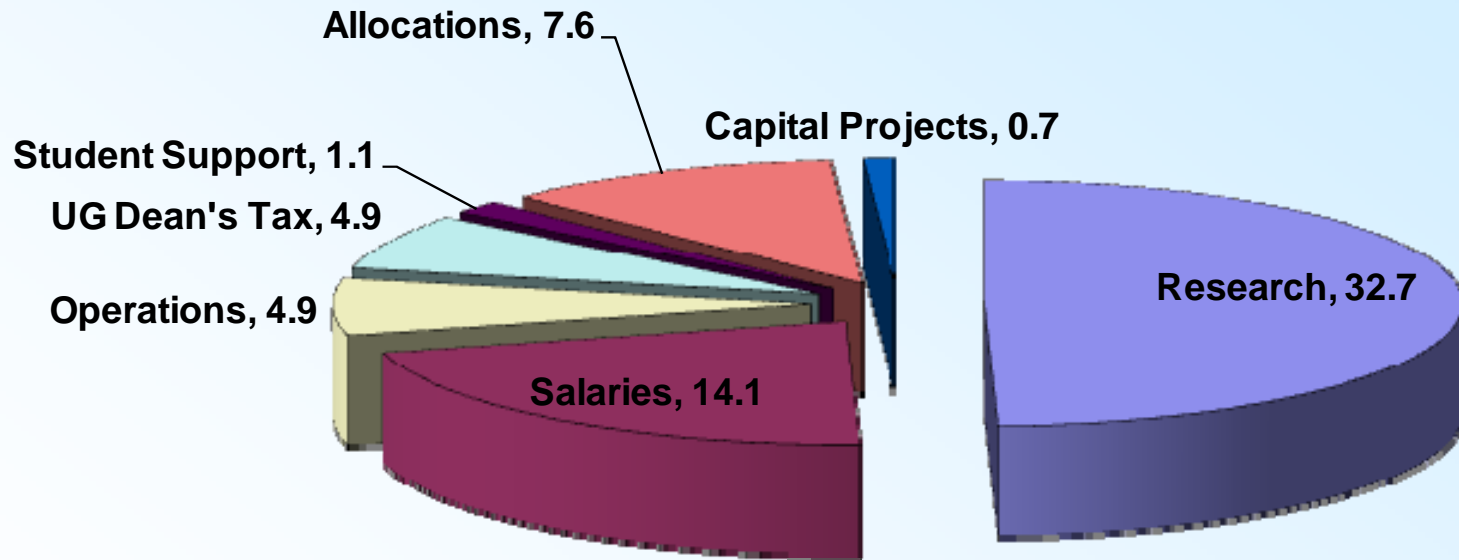
School of Public Health and Health Services FY10 Revenue



School of Public Health and Health Services Revenue Trend



**School of Public Health and Health Services
FY10 Expenditures
(in Millions)**



Research Highlights

- **Medical Education Partnership Initiative** – Coordinating hub of a \$12.5 million federally funded initiative to enhance medical education in sub-Saharan Africa.
- **DC-CFAR** - \$3 million, 5-year grant from the National Institutes of Health to establish the District of Columbia Developmental Center for AIDS Research.
- **“Be Yourself/Se tu mismo” Teen Pregnancy Prevention Program** –Five-year, \$5 million HHS grant to conduct research and implement a program aimed at preventing teen pregnancy among high school Latino youth living in the Washington, DC metro region.



Recent Public Health Events at GW

- HHS Launch of Tobacco Initiative
- HHS Unveiling of Healthy People 2020 Initiative
- HHS Secretary Sebelius and Agriculture Secretary Vilsack release of 2010 Dietary Guidelines for Americans



Looking Ahead

- Dean's Council
 - Formed to advise on new initiatives, programming, and fundraising opportunities
 - Features alumni, leaders from business, philanthropy, nonprofit and government
- Strategic Planning
 - Plans are underway to conduct a strategic planning seminar with School leadership and senior faculty

Looking Ahead (continued)

- New Building
 - Classrooms
 - All SPHHS departments will be together for the first time
 - Increased opportunity for inter-departmental collaboration
 - Convening Center for events and meetings
 - Increasing opportunities to partner with other schools/organizations
 - LEED Certified

Exterior



View from
Washington Circle

VIEW FROM NORTH



**Contact me with ideas,
opportunities, or
feedback.**

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Parking Transition Planning

Discussion with Members of the Faculty Senate

March 25, 2011

Activities Since March 11th Faculty Senate Meeting

- ❖ E-mail correspondence with Chair Castleberry regarding faculty engagement
 - Offered weekly meetings to any interested members of the Senate → leading to today's meeting

- ❖ Series of e-mail exchanges with Professor Simon regarding hospital, patient and medical center parking needs

- ❖ Responses to questions/inquiries raised since March 11th meeting (see pages 8-10)

Review of March 11th Presentation

Principles for Transition Planning

- ❖ Garages should be assigned based on their ability to most effectively accommodate parkers in a given category (appropriate size for population)
- ❖ Faculty parkers that must be relocated should be accommodated in locations as close to their existing parking locations as possible
- ❖ Visitor & patient parking should be provided in central locations most proximate to key visitor/patient functions
- ❖ Square 54 should be utilized only for monthly parking (due to the shared nature of the garage)
 - Physicians, residents, nurses and staff with 24-hour/on-call responsibilities should be located in this garage due to proximity

Review of March 11th Presentation Principles for Transition Planning

- ❖ On-campus parking capacity should be maximized through valet operations
- ❖ Only GW faculty, students and staff will be permitted to park in GW residence hall garages, to ensure campus safety and security
- ❖ Where possible monthly/occasional parkers should not be co-located with patient/visitor parking to limit potential over-capacity situations

Review of March 11th Presentation Transition Planning

- ❖ Upon completion of the SEC, the University's parking inventory will be restored

- ❖ Until the completion of the Square 103 garage, we will need to modify parking operations to accommodate ongoing parking demands
 - Some modifications will continue until completion of SEC

- ❖ GW will meet demands by increasing capacity
 - Add Valet Operations in various on-campus garages (Academic Center, Marvin Center, Fungler/Duques)
 - Secure nearby parking from Kennedy Center parking operator
 - Reduced rate of \$150/month
 - 6am – 6pm parking
 - Shuttle service will be provided

Overview of March 11th Presentation Plans by Population

- ❖ Patients/Visitors: will be accommodated in Academic Center, Marvin Center, MFA Garage
- ❖ Faculty:
 - Faculty parkers from UPG, Academic Center and Funder/Duques will be accommodated in on-campus parking garages where capacity exists, such as Health & Wellness, South Hall, Old Main
 - May elect to park at Kennedy Center for a reduced rate
- ❖ Students:
 - Monthly parkers to be relocated primarily to garages in Residence Halls (South Hall, Dakota, City Hall, Ivory Tower, Amsterdam, etc.)
 - Occasional parkers to utilize Marvin Center and Academic Center
- ❖ Doctors / Staff with 24-Hour Responsibilities: to be located in Square 54/2200 Pennsylvania Avenue garage
- ❖ Staff: to be relocated on campus, as possible, with many relocating to the Kennedy Center

This proposal would have resulted in 258 faculty parker relocations

Proposed Update to Transition Plan for Faculty

- ❖ In response to concerns about impacts, we have developed an alternate transition plan to reduce the number of faculty impacted by the transition

- ❖ Faculty:
 - Faculty parkers in Fungler/Duques are proposed to remain in the building (50)
 - Faculty parkers in UPG and Academic Center – monthly and occasional/debit – will also be relocated to Fungler/Duques (164 from UPG; 44 from Academic Center)

- ❖ This plan provides a reduced impact to the faculty population, but could result in less flexibility for occasional parkers campus-wide

- ❖ We believe that this is a viable operational alternative that responds to the concerns raised by the Senate

This plan results in 208 faculty parker relocations

Questions Raised by Members of the Senate since March 11th

- ❖ Prior to delivery of the Square 103 garage and the SEC, how will GW accommodate replacing the 1,252 spaces currently in use in the University Parking Garage?
 - 260 existing (unused) capacity in existing parking inventory
 - 362 new capacity – Square 54
 - 332 new capacity – valet operations (including Sq 54)
 - 350 new capacity – leased from Kennedy Center
 - ***NET CAPACITY GAIN OF 50 SPACES***

- ❖ How many patients and visitors currently park in the MFA & UPG – and can they be accommodated in the Academic Center?
 - Visitors/patients who park in the MFA building will continue to park there
 - UPG accommodates approximately 300-400 visitors/day, and these individuals generally stay for only a few hours
 - With 286 spaces in the Academic Center, based on current patterns, we can accommodate all visitors/patients, and could even accommodate an increase in this population

Questions Raised by Members of the Senate since March 11th

- ❖ How will we accommodate emeritus faculty?
 - Emeritus faculty that are currently accommodated in UPG will be relocated to Ross Hall
 - Based on UPG data, less than 10 emeritus faculty utilize campus parking on any given day – with an average of 2-3 on-site each day

- ❖ How will we accommodate handicapped parkers?
 - Parkers with disabilities or other special needs will be accommodated in a garage most appropriate to meet their needs (i.e., a handicapped individual will not be relocated to the Kennedy Center)
 - The parking solution will be specific to the needs of the individual

- ❖ What happens if a garage is full because things change, or our assumptions are wrong?
 - The parking data supports the transition plan that has been proposed
 - We will have the ability with valet operations to accommodate periods of potential limited over-capacity through additional stacking
 - Valet attendants will offer “on-the-ground” monitoring of garage capacity, making it possible to adapt if there are periods of over capacity
 - Onsite attendants will also be able to redirect parkers to other garages, if required
 - We believe that the plans as outlined will accommodate parkers based on current patterns

Questions Raised by Members of the Senate since March 11th

- ❖ How many hospital employees, MFA faculty and senior staff are currently parking in MFA and the University Garage and how many spaces will be available for these individuals in Square 54?
 - Currently 62 hospital employees and 260 MFA employees park in the UPG
 - The majority of these individuals are intended to be reassigned to Square 54. Some traditional staff (to the extent they do not have 24 hour/call duties) may be relocated to the Kennedy Center

- ❖ How many spaces are allocated for residents?
 - There are currently 132 spaces allocated for resident parkers in UPG/Academic Center; residents also park in other on-campus locations
 - This same number of spaces will be provided in Square 54 to meet the needs of this population.

Transition Planning

- ❖ University Parking Garage and Academic Center garage must be transitioned by May 20, 2011 to allow for Science and Engineering Complex construction
 - UPG vacated
 - Academic Center transitioned to visitor/patient parking

- ❖ In order to begin to operationalize the transition plan we must begin the process of assigning parkers
 - Square 54 will offer the largest relocation opportunity and must commence as soon as possible

Further Questions and Discussion

Today....

and moving forward....

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REPORT OF THE EXECUTIVE COMMITTEE

Michael S. Castleberry, Chair

8 April, 2011

1. The discussion of the transition plan for parking as a result of the demolition of the University Parking Garage was continued on March 25th. Senior Associate Vice President for Operations Knight and her staff, along with Executive Vice President and Treasurer Katz and Provost Lerman joined members of the Senate in an open discussion of their issues and concerns. SAVP Knight began the meeting with some of the changes implemented by her office as a result of the discussion at the March Senate meeting. The meeting lasted one hour and was an opportunity to clarify and expand on issues that remain of concern. I encourage you to speak to your school representative on the Executive Committee as we continue to discuss the impact of parking changes on faculty and staff over the next several years. (Materials concerning Parking Transition Planning provided at the March 25 meeting by SAVP Knight are included with these minutes.)

2. As you may be aware, the administration has established an Athletics Steering Committee to evaluate in a comprehensive manner athletic programs and operations. The Executive Committee was asked to designate a member for the Commission and, since it was between meetings of the Executive Committee, I have appointed myself as a representative to the Commission pending approval by the Executive Committee at the next meeting on April 22nd.

3. We continue to monitor the progress of the proposal on the status of Gelman Library. Input from the University Libraries Committee, the Senate Executive Committee, and Librarian Siggins has resulted in a proposal to be submitted to the Provost. We would like to see a Committee established before the end of this academic year to begin work during 2011-12. We will keep you posted on this matter as events unfold.

4. Permit me a point of clarification on the library discussion in the Senate since my initial comments in February. At the February Executive Committee meeting there was a very substantive conversation with the President and the Provost regarding how best to proceed. At that time President suggested that we establish a University Committee to undertake the work, a proposal that was endorsed by the members of the Executive Committee and communicated to Libraries Committee Chair McAleavey and Librarian Siggins. There was also interest on the part of *The Hatchet*. I was asked to provide information regarding the first floor renovations, about which I know little, and in my comments on the Committee we hoped to establish, which has nothing whatsoever to do with the renovations, I was either confused or confusing to *The Hatchet* reporter. The resultant article, with the headline regarding faculty "demand" to be involved in the renovations, did not do justice to the process of including the Library Committee in the renovation plans, a meeting I was able to attend, nor bore relevance to the establishment of the Library Committee, which will be a long-term look at Gelman needs and usage. Most importantly, it didn't do justice to the collegial atmosphere of the discussions with the President and the Provost in Committee sessions. I shall be more circumspect in future comments on matters about which I am not completely well-informed!

5. As we end this Senate year, I am again requesting reports from the Standing Committees of the Senate. The Executive Committee has requested that the Chair evaluate the committee structure with suggestions for improvements and/or changes. We will be discussing this at the next Executive Committee meeting. There would be no “official” changes, which would require Senate and Faculty Assembly approval, but we may look at ways improve the efficiency and relevance of the charges to the Committees. We will keep you posted on this matter.

6. The joint 2010-11 and 2011-12 Executive Committees will meet on April 22nd to begin the plan for the 2011-12 Senate session. Please let the Senate office know of your interest in chairing and/or participating on Committees and encourage faculty in your schools to let us know of their interest in Committee service. Resolutions, reports and any other matters should be submitted to the Senate Office before April 20th.

7. There are no grievances to report at this time.

8. As we come to the last meeting of the 2010-11 Senate session, I thank the members of the Senate for their efforts in a year that has seen the establishment of a School of Nursing, approval of the SEC, and, today, a resolution to clarify the procedures concerning the appointment of emeriti faculty. There is much ahead of us as we begin to look at the development of a building for the SPHHS, the further development of Square 54, and the beginning of the construction of the SEC. We will be working to strengthen the ties between the faculty and the Administration on matters that affect the faculty, such as parking, benefits, *Faculty Code* compliance issues, etc., as we continue our work in the coming year.

On a personal note, I would like to thank those members of the Senate who are retiring from the University or from the Senate, for their service. And I thank the members of the Senate for their kindnesses to me in my work this year. Your support has been much appreciated.