

#### MINUTES OF THE REGULAR FACULTY SENATE MEETING HELD ON MAY 10, 2019 AT 1957 E STREET NW/STATE ROOM

- Present: President LeBlanc, Provost Maltzman, and Parliamentarian Charnovitz; Deans Feuer, Henry, Jeffries, and Mehrotra; Executive Committee Chair Marotta-Walters; Registrar Amundson; Professors Bukrinsky, Cordes, Costello, Dugan, Gupta, Gutman, Harrington, Hill, Johnson, Khilji, Lewis, Markus, Mylonas, Perry, Pintz, Rao, Rehman, Schumann, Schwartz, Sidawy, Subiaul, Tielsch, Wilson, and Yezer.
- Absent:Deans Akman, Brigety, Goldman, and Morant; Interim Deans Deering, Riffat, and<br/>Wahlbeck; Professors Agnew, Brown, Cottrol, Eleftherianos, McHugh, Orti, Rain,<br/>Roddis, Sarkar, Swaine, Tekleselassie, Vonortas, Wirtz, and Zara.

## CALL TO ORDER

The meeting was called to order at 2:15 p.m.

## APPROVAL OF THE MINUTES

The minutes of the April 12, 2019, Faculty Senate meeting were approved unanimously without comment.

President LeBlanc recognized and welcomed the senators beginning Senate terms with this meeting; the list of new senators is attached to these minutes.

<u>RESOLUTION 20/1</u>: A Resolution in Appreciation of Board of Trustees Chair Nelson Carbonell (Sylvia Marotta-Walters, Chair, Faculty Senate Executive Committee)

Professor Marotta-Walters read the attached resolution into the record. The Senate recognized Chair Carbonell with a standing ovation.

Chair Carbonell expressed his deep appreciation for the resolution and for Professor Marotta-Walters's and the Senate's support during his time as Board Chair. He recalled that he did not get off to the best start with much of the Senate, beginning his tenure as Board Chair in 2013 by describing the planned review of the *Faculty Code* to the Senate. This plan was not initially well received by the Senate, but Chair Carbonell noted how fortunate he was to have the members of the Senate there to teach him as he learned patience, the power of collaboration and consensus, and that institutions like GW can change, slowly, and that everyone involved has the best interests of GW at heart.

More work was to be done: in 2016, the university embarked on a presidential search, the most consequential decision a board can make. Chair Carbonell noted that the Board had the help and

support of the Faculty Senate in recruiting Tom LeBlanc as the seventeenth president of the university. The Senate and, more broadly, the faculty were with the Board at every step of the search process, from defining the profile and developing interview questions to meeting with the candidate to ensure consensus in the decision. Chair Carbonell noted that this successful search is a model for presidential searches at private universities, and he thanked Professor Charles Garris for his steadfast leadership and commitment during this time.

Next week, the Board will take up a new set of revisions to the *Faculty Code*, all of which are offered collaboratively and in a spirit everyone involved can be proud of. Chair Carbonell noted that there is still much work to be done and that he is confident the Board-faculty collaboration will continue into the future, noting that his successor as Board Chair has sworn that this will be the case. He closed his remarks by noting that it has been an honor to serve on the Board of Trustees and to serve as chair for the past six years, and that it has been a true privilege to work with the Faculty Senate.

The resolution was adopted by acclamation.

<u>RESOLUTION 20/2</u>: A Resolution to Expand the Scope and Name of the Educational Policy Committee (Sylvia Marotta-Walters, Chair, Faculty Senate Executive Committee)

Professor Marotta-Walters introduced the attached resolution, explaining that it acknowledges the fact that the purview and responsibility of the Educational Policy committee has radically changed in recent years to include the informational technology aspects of educational policy.

Professor Wilson asked how the term "technology" is operationalized in this context. Professor Marotta-Walters responded that the term refers to all technological platforms related to teaching and learning, including everything from contracts with outside vendors to internal university departments.

The resolution was adopted by unanimous voice vote.

#### **INTRODUCTION OF RESOLUTIONS**

None.

## GENERAL BUSINESS

- I. <u>Nominations for election of new members to Senate standing committees</u> The attached Senate standing committee rosters for the 2019-2020 session were approved by unanimous consent.
- II. <u>Approval of nominations for election of faculty members to university committees</u> The attached faculty appointments to university committees, including the Dispute Resolution Committee, were approved by unanimous consent.
- III. <u>Reports of the Standing Committees</u> The 2018-2019 annual report from the Educational Policy committee was distributed and is attached to these minutes.

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- IV. <u>Approval of the 2019-2020 Faculty Senate Calendar</u> The attached 2019-2020 Senate calendar was approved by unanimous consent.
- V. <u>Report of the Executive Committee: Professor Sylvia Marotta-Walters, Chair</u> The full report of the Executive Committee is attached to these minutes. Professor Marotta-Walters highlighted the following items:
  - New, returning, and longstanding members are welcomed to the new Senate session. A senate member's role is key to everything that happens in committees and on the Senate floor, and Professor Marotta-Walters thanked members for their willingness to serve.
  - The 2018-2019 Senate session was an exemplary year in terms of the shared governance model working well across its three pillars (the Board of Trustees, the administration, and the Senate) on *Code* and policy revisions.
  - The culture initiative's common purpose and values have been publicly pronounced across the university. Professor Marotta-Walters reiterated the common purpose statement: "Only at GW we change the world one life at a time." She also reiterated the values (integrity, collaboration, respect, excellence, openness, diversity, and courage), all of which flow directly from the assessment conducted last fall. Professor Marotta-Walters noted that she would be taking time this summer to consider how she can embody the purpose and values in her life at GW, and she encouraged her colleagues to do the same.
  - The second phase of the research ecosystem assessment is underway. Professor Marotta-Walters has submitted names on behalf of the Senate to the assessment co-chairs (Professors McDonnell and Sarkar) for the phase two subgroups. Anyone interested in serving on the subgroups is invited to contact the co-chairs.
    - Professor Tielsch asked what is happening with results obtained from the phase 1 work in this area. The Provost responded that Vice President Miller reported back to the research group at its last meeting. He noted that the 5-day review notification will shortly be publicly modified to 5-day recommendation (or similar wording); the office will still process grants whenever they come in, but the office wants to encourage early submission for the best possible feedback and service on applications.
  - The President is following the presidential search model in undertaking the Provost search. As such, the Faculty Senate Executive Committee (FSEC) will serve as the faculty consultative group for that process. In addition, Professor Marotta-Walters is serving on the search committee.
  - There is one grievance in GWSB, currently in the hearing stage.
- VI. <u>Provost's Remarks</u>:
  - The Provost reiterated the importance of shared governance. He anticipates that three policies will be voted on and approved by the Board at its meeting next week: the policy on prohibited relationships (which was initially passed last year but was revisited after a consultative revision process), the equal

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opportunity policy (which is being brought forward after extensive discussions with many stakeholders), and revisions to the *Faculty Code* that will make it a significantly better document (following extensive work with the Senate).

- Three student experience initiative working groups are now up and running; these groups are investigating the graduate, online, and Virginia Science and Technology Campus (VSTC) student experiences.
  - Professor Costello asked how these working groups are constructed. Vice Provost Koehler responded that the groups were assembled from recommendations from deans and senior leadership as well as anyone who wanted to participate (for example, the graduate student working group has representatives from every school and just about every administrative unit and has 40-45 people participating). The working groups are always open to new members, and group rosters will be posted on the student experience initiative website.
- The university has re-envisioned the orientation for incoming students. The school advising offices are playing a critical partnership role in this and are working with the enrollment and external relations offices. The on-campus portion of the orientation will now lead directly into start of classes, but orientation activities are beginning to engage students online now, in advance of students' arrival on campus.
- The Provost reminded faculty that it is critical that grades be submitted on time. Late grades can trigger serious consequences for students (e.g., a designation of unsatisfactory academic progress).
- The university is proceeding with its enrollment process. As of today, and across all student categories, the university has received 63,177 applications; this is up from a 4-year average of 58,000 and is ahead of last year at this point by 1%. Demand to come to GW remains very robust. The undergraduate population target was 2765 first-year and transfer students; this is about one hundred fewer students than the university's traditional target and would represent several hundred fewer students than last year's new student number. This adjustment will have an approximately \$5 million budget impact, and the budget was built taking this into account. The university expects to meet this goal, and the Provost noted that the domestic yield has thus far followed enrollment models quite closely and that the international yield is currently exceeding projections but will melt at a higher rate than the domestic yield. There is a slight increase currently in the School of Engineering and Applied Science (SEAS) enrollment and a fairly significant increase in the Milken Institute School of Public Health (GWSPH) enrollment.
  - Professor Johnson asked whether the university has any sense for how many institutions students are applying to in addition to GW. The Provost responded that these data are not available to the university. Professor Johnson also asked how many offers of acceptance are made in order to achieve the intended new class size. Vice Provost Koehler responded that GW offers admission to approximately 11,000 students to yield a first-year class of 2550.

Pell grant and underrepresented minority numbers are flat. The Provost noted that a discussion of financial aid discounting in today's Inside Higher Education notes that discounting across the country has trended upward, with private universities on average discounting over 50%. The discount is the percentage of tuition that is effectively returned to students in the form of their paying a lower price. GW is managing to about a 42% discount rate in the undergraduate population. The Provost noted that the discount rate has direct implications for the diversity of a university's student body, the quality of students a school is able to attract, and the graduation rate. This year, US News has incorporated the percentage of Pell grant students as a ranking measure, which will lead to competition for Pell numbers. As GW works to increase its STEM student numbers, it will be important to consider that, historically, the STEM fields have drawn more first-generation college students, who typically require higher discounting rates and financial aid levels. All of these elements will contribute to discussions in the Senate and across the university regarding GW's priorities and strategies for achieving those priorities.

#### VII. President's Remarks:

- The President thanked Professor Marotta-Walters for her partnership and advice on numerous elements this year and Parliamentarian Charnovitz for his guidance throughout the year and his willingness to continue in the Parliamentarian role.
- The President also thanked the Senate for its extraordinary resolution honoring Chair Carbonell. He noted that he has interacted with many board chairs and that Nelson was an extraordinary chair, not just for GW but in higher education generally. He has freely given of his time, treasure, and advice in the extreme during his tenure on the Board.
- The Provost search is underway and is a national search. The search committee includes fourteen faculty members representing all ten schools, two members of the Board of Trustees, a student leader, and an administrator. The President noted his appreciation of the FSEC's service as a consultative committee as well as Professor Marotta-Walters's service on the search committee. Professor Chris Cahill is chairing the search, and AGB Search, a national executive placement firm specializing in higher education, will support the search. The search committee is working to create an inclusive and comprehensive process with input from faculty, students, and staff. Several public forums have been held, and the committee is currently formulating a position profile to guide the selection process; this profile will be made public upon its completion. The goal is to finalize the search in early fall 2019.
- Sanjit Sethi will leave the Corcoran School to become the next president of the Minneapolis College of Art & Design. The President noted that it is remarkable how many GW leaders are being recruited to become presidents and top leaders at other institutions. This is a testament to GW's ability to grow the next generation of leaders. The administration will work closely with Columbian College (CCAS) leadership to ensure a smooth transition.

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- The President expressed his thanks to Vice Provost Chris Bracey for agreeing to become the interim dean of the Law School while the school searches for its new permanent dean. He also expressed his appreciation to Dean Morant for his leadership at the school.
- The CCAS and SEAS dean search committees have reported out, and updates will be available soon. The School of Medicine and Health Sciences (SMHS) dean search is well underway with the search committee currently reviewing candidates.
- The President reiterated the Provost's remarks on the new student experience working groups, noting that is it easy to get caught up in the undergraduate experience, as that population does require a lot of care and attention. However, the initiatives to look at the three groups noted above are also very important; the President noted that his office hours have generated meetings with students from these three categories.
- The President highlighted some recent award recognition for GW students and faculty:
  - GW was allowed to nominate four students for the Goldwater Scholarship, a nationally competitive award to support undergraduates pursuing careers in STEM research. Three of the nominated students received the award; this is a phenomenal success. The students are George Bartholemew (Chemistry, working with Professor Cindy Dowd), Christianne Chua (Biomedical Engineering, working with Professor Emilia Entcheva), and Margaret Steiner (Mathematics, working with Professor Keith Crandall).
  - Anthropology and International Affairs Professor Hugh Gusterson won a Guggenheim fellowship, which will help fund his work on nuclear warfare.
  - Andre Gonzalez, a student in the School of Media and Public Affairs (SMPA) received the prestigious and nationally competitive Truman Scholarship. He plans to use the scholarship to study public policy and is interested in state legislative policymaking in border states and the ways in which those states can achieve educational equity.
  - The Faculty Honors Ceremony was held recently and honored several teaching faculty with annual awards.
  - GW brought a strong team to the eMerge technology conference at the end of April. The university's pavilion displayed a great deal of faculty research that generated conversation and follow-up; the hope is that this will provide increased visibility, reputation, and funding for the university. An Elliott School (ESIA) senior, Danya Sherman, won the overall venture competition with her company, Kno-Nap, which has developed a specially-designed napkin that can detect specific "date rate" drug presence in drinks. In addition, GW held a local venture competition, for which over 200 companies pitched. This was the 4<sup>th</sup> largest academic venture competition in the country this year and awarded \$800K in funding from sponsors. The President added that there is a very organic entrepreneurial culture at GW now receiving recognition outside the university. He noted that

GW ranks fifteenth in a worldwide ranking of universities' alumni "unicorn start-ups," or privately held start-up companies valued at over \$1 billion.

- The university will be very busy next week with board meetings and commencement activities. The President expressed his hope that as many faculty as possible will attend commencement, which will be held on the national mall on the grounds of the Washington monument. This location will permit a wider rather than deeper seating arrangement, which should help with event sightlines. Savannah Guthrie is the commencement speaker, and Cindy McCain and Christine Darden will receive honorary degrees. Christine Darden received her PhD from GW and was one of the women profiled in *Hidden Figures* for her work at NASA.
- Laying the framework for a strategic planning process next year will be the subject of the June retreat with the Board of Trustees and the academic leadership. Some of the items under discussion in this body clearly fall within that framework, including enrollment strategy, a clearer focus on the role of doctoral education at GW, identifying more ways to leverage GW's primary location in the District, and determining how best a GW education can keep pace with an increasingly technological society.
- The President closed by noting that it has been a successful year with a number of accomplishments. He noted that shared governance worked very well this year; all of the policy changes went through that process and are much stronger for it. He thanked the Provost for his strong leadership in this area.

#### BRIEF STATEMENTS AND QUESTIONS

Professor Cordes noted that, regarding discussions around possible enrollment strategies, significant decreases to the undergraduate enrollment would have major budget and educational implications for the university. He asked whether, as these changes are considered, the Board and administration might employ a similar input process as was just used for drafting *Faculty Code* revisions in order to ensure full consideration of the implications of changes in this area. President LeBlanc concurred that certain ideas are more challenging than others to address, particularly in higher education. He observed that student body growth has been a constant at GW and is not sustainable given the enrollment cap in the District of Columbia. The Provost and the enrollment office does extremely careful work bringing enrollment to levels required by the budget and stopping short of the limits set by the cap. At this point, GW is in a "full employment circumstance" as regards enrollment, and he expressed concern about the consequences of the next recession or other crisis should GW be counting on constant enrollment growth. He suggested that it will be important to look carefully at where GW is in the marketplace as well as at the kind of place it wants to be; GW can be a greater university with a focus on quality, not just on quantity. A great deal of debate can occur over what this means, but the current concern is that GW is in a vulnerable position under its current enrollment target models. GW faces a wide variety of challenges related to enrollment; the university needs to consider diversity, academic strategies, and the challenges of managing undergraduate (centralized) vs. graduate (decentralized) admissions, to name just a few. Professor Cordes responded that he doesn't necessarily disagree with this assessment but wants to be sure that decisions in this area moving forward result from engaging the whole university community in a

robust conversation about the variety of options available to pursue and are not a top-down enterprise. President LeBlanc responded that the Board of Trustees has a fiduciary responsibility and that they will necessarily be involved in "sizing the box" of the resource base for strategic decisions around enrollment; however, these and other offered comments are part of the conversation. There are many ways to achieve a variety of goals in this area, and the president indicated he welcomed feedback and input in this area.

Professor Dugan noted that there has been a stark decline in budget for the libraries resulting from a change in the "voluntary library fee" structure. (Previously, students had to opt out of this fee; many complained about this, and the fee is now assessed only when a student opts in to paying it; as a result, the fee revenue has been almost entirely eliminated.) She asked whether there would be an increase in budget authority to offset these cuts, noting that, while library leadership does not think a return to the prior fee structure makes sense, there is a great deal of concern about the serious impact of this loss of revenue on the libraries' operations. Provost Maltzman responded that resources for libraries is a concern, particularly due to increasing costs related to collections. He noted that a small portion of this year's tuition adjustment (\$675K) has been dedicated to Gelman to replace the loss of this fee revenue. He noted that the administration is trying to invest as much as possible in the libraries.

Professor Yezer noted his hope that a formal budget model will be created that university entities could query and use in their planning. He also noted that the D.C. government has enacted an employment tax that GW has absorbed without a resulting decrease in compensation. He thanked the university for their efforts in this regard.

Professor Johnson noted that he has been involved in STEM teaching with undergraduate students in the medical school during his long career at GW (he arrived in 1977). He noted that one of the best supports for this type of education that he has observed in this time was the opening of the Science and Engineering Hall, where he observes students engaging in a great deal of hands-on work. He noted that the university's investment in this area has paid off and that more STEM students are coming to GW as a result, demonstrating that these types of investments are extremely worthwhile.

Referencing the University of California's (UC) recent severing of its relationship with Elsevier, Professor Tielsch asked whether GW has had discussions around working with other universities for more negotiating power with expensive publishing houses such as Elsevier. Dean of Libraries Geneva Henry responded that this is a hot topic at academic libraries right now. She noted that GW had already abandoned its subscription deal with Elsevier as it was too costly. University libraries are, however, beholden to publishers for content, and GW has opted to pay for journal subscriptions for the most-used journals while using a per-article model for other journals in order to help hold the costs down. She noted that the UC system had the size required to get Elsevier's attention and that their work in this area was a two-year concerted and extensive effort that fully involved faculty and personnel beyond the libraries' leadership.

#### ADJOURNMENT

The meeting was adjourned at 3:29 pm.

## New Senate Members 2019-2020 Session

<u>CCAS</u>

Ioannis Eleftherianos (Biological Sciences) Murli Gupta (Mathematics) Guillermo Orti (Biological Sciences) David Rain (Geography) Francys Subiaul (Speech & Hearing Science) Sarah Wagner (Anthropology)

## <u>ESIA</u>

Harris Mylonas (Political Science/International Affairs) Nicholas Vonortas (Economics/International Affairs)

<u>GWSPH</u>

Melissa Perry (Environmental & Occupational Health)

<u>LAW</u> Karen Brown Ed Swaine

## <u>SMHS</u>

Kurt Johnson (Anatomy & Cell Biology) Raj Rao (Orthopaedic Surgery & Neurological Surgery)



#### A RESOLUTION OF APPRECIATION FOR NELSON CARBONELL, CHAIRMAN OF THE BOARD OF TRUSTEES (20/1)

- WHEREAS, Nelson Carbonell has served for six years as Chairman of the Board of Trustees of The George Washington University providing imaginative vision, leadership, creativity, strategic thinking, and energy leading to an era of unprecedented transformation of the University toward the top echelon in American research universities; and,
- WHEREAS, Nelson Carbonell received a Bachelor of Science in Electrical Engineering from The George Washington University in 1985 and has been giving back to the University ever since; and,
- WHEREAS, Nelson Carbonell was inducted in 2011 into the School of Engineering and Applied Science Hall of Fame, which honored his highly distinguished engineering career as an entrepreneur and innovator in advancing technology; and,
- WHEREAS, Nelson Carbonell had served on The Board of Trustees for eleven years prior to election as Chairman, including six years as Vice Chairman of the Board of Trustees; the Chairman of the Committee on the Science and Engineering Hall; the Chairman of the Committee on Governance, Compensation, and Nominations; Chairman of the Committee on Finance and Audit; and,
- WHEREAS, Nelson Carbonell has advanced the transformation of the University toward attaining top tier research university status by playing an instrumental role in the search and recruitment of both Presidents Knapp and LeBlanc, whose leadership resulted in excellent progress; and,
- **WHEREAS,** Nelson Carbonell's tireless efforts have led to beneficial changes to important governing documents, a notable example being a major review and amendment of the *Faculty Code* which improved standards for tenure and promotion, dean search processes, and governing rules of the schools; and,
- WHEREAS, Nelson Carbonell made reality his vision of the Science and Engineering Hall by strategically persuading the Board of Trustees of the preeminence of science and engineering, resulting in the approval of the full Board of Trustees in the funding of construction of the Science and Engineering Hall, which was opened on March 4, 2015; and,
- WHEREAS, Nelson Carbonell has been a loyal and generous philanthropist in giving to GW and has created, with his wife Michele, the endowed Carbonell Family Professor in Autism and Neurodevelopmental Disorders, the Nelson and Michele Carbonell Engineering Endowed Scholarship, and other major contributions to the University, and has actively encouraged others to follow his example; and,

- WHEREAS, Nelson Carbonell was a driving force in the unprecedented \$1 billion "Making History" fundraising campaign, which was completed in March 2017, exceeding its goals before schedule by promoting his strategy that "...fundraising should connect a donor's passion with an area of the university they can support..." and that "...philanthropic support can transform another person's life"; and,
- WHEREAS, Nelson Carbonell's leadership was instrumental in the reorganization of the University's Medical Center, which resulted in the creation of three distinct schools with their own organizational structures (the School of Medicine and Health Sciences, the Milken Institute School of Public Health, and the School of Nursing), as well as the expansion of their clinical services, producing many benefits in terms of improved student education and increased research emphasis concurrent with enhanced patient care; and,
- WHEREAS, Nelson Carbonell was influential in enhancing the arts at the University by acquiring the Corcoran School of Design and the magnificent and historic Flagg Building; and,
- WHEREAS, in May 2019, in accordance with Article VI Section 6 of the University Bylaws, Nelson Carbonell will complete the maximum term of six years as the Chair of the Board of Trustees and must step down from this role; NOW, THEREFORE,

# BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY:

That the Faculty Senate hereby expresses its great appreciation to Nelson Carbonell for his six years of service as Chairman of the Board of Trustees of The George Washington University, and his eleven prior years of highly influential service on the Board where his outstanding legacy will be long remembered.

That the Faculty Senate recommends honoring Nelson Carbonell with an honorary doctoral degree at Commencement 2020.

THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY HEREBY EXPRESSES ITS DEEPEST ADMIRATION, APPRECIATION, AND GRATITUDE TO CHAIRMAN NELSON CARBONELL FOR HIS DISTINGUISHED SERVICE AND LEADERSHIP

Adopted by Acclamation May 10, 2019 Sylvia Marotta-Walters, Chair Executive Committee of the Faculty Senate



## A RESOLUTION TO EXPAND THE SCOPE AND NAME OF THE EDUCATIONAL POLICY COMMITTEE (20/2)

- WHEREAS, Technology is central to the University's educational mission;
- **WHEREAS**, Technology is playing an increasingly important role in post-secondary education in general and in undergraduate and graduate education at GW in particular;
- **WHEREAS,** Section IX.A of the Faculty Code charges the faculty with the formulation of policy and planning decisions affecting the quality of education and life at the university;
- WHEREAS, No Faculty Senate standing committee is presently charged with the responsibility of coordinating with the administration the effective formulation of policy, planning, and implementation decisions associated with technology as it pertains to the University's educational mission; and
- WHEREAS, The Faculty Senate Committee on Educational Policy has informally assumed this responsibility on behalf of the Faculty Senate;

# NOW, THEREFORE BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

- (1) That the Educational Policy Committee be renamed Educational Policy and Technology Committee;
- (2) That the mandate of the Educational Policy and Technology Committee be expanded to include all aspects of technology that impact on the educational mission of the University;
- (3) That the formulation, development, modification, or implementation of policies and procedures involving technology as it relates to the educational mission of the University be henceforth developed jointly and collaboratively by the Educational Policy and Technology Committee and the University administration.

Faculty Senate Executive Committee April 26, 2019

Adopted by the Faculty Senate May 10, 2019

## Appointment, Salary, & Promotion Policies Chair: Murli Gupta (CCAS) FSEC Liaison: Robert Harrington (SEAS)

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## Educational Policy and Technology Chair: Jason Zara (SEAS) FSEC Liaison: Christine Pintz (SON)

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## Fiscal Planning and Budgeting Chair: Joe Cordes (CCAS) FSEC Liaison: Christine Pintz (SON)

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## Faculty Senate Master Standing Committee List 2019-2020 ROSTERS

Non-voting members are those committee members serving on a committee because of their administrative role at the university, and the value that the person in that role brings to the committee. Non-voting members may be nominated for service by the President, the Provost, or a committee chair. These administrative committee members are not approved by the full senate and are referenced here for informational purposes. Should a non-voting member change positions at or leave the university, that individual would no longer serve on the committee, but a new individual in that role could be named to the committee in the same capacity.

## Appointment, Salary, & Promotion Policies Chair: Murli Gupta (CCAS) FSEC Liaison: Robert Harrington (SEAS)

Member	Affiliation	Voting Status	E
Abravanel, Eugene	CCAS	Voting	£
Adetunji, Oluwatomi	SEAS	Voting	r
Anbinder, Tyler	CCAS	Voting	6
Biles, Brian	GWSPH	Voting	k
Bracey, Christopher	Provost	Nonvoting	<u>c</u>
Briggs, Linda	SON	Voting	k
Cordes, Joseph	CCAS	Voting	<u>(</u>
Gill, Gurwinder	SMHS	Voting	Ę
Hayes, Carol	CCAS	Voting	ł
Hill, Sharon	GWSB	Voting	ľ
Houghtby-Haddon, Natalie	CPS	Voting	ł
Khilji, Shaista	GSEHD	Voting	5
LeLacheur, Susan	SMHS	Voting	5
Maltzman, Forrest	Provost	Nonvoting	f
McAleavey, David	CCAS	Voting	<u>(</u>
McLeod, Dale	Human Resources	Nonvoting	<u>(</u>
Pericak, Arlene	SON	Voting	ŀ
Plack, Margaret	SMHS	Voting	ľ
Rau, Pradeep	GWSB	Voting	Į
Schanfield, Moses	CCAS	Voting	r
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Tuckwiller, Beth	GSEHD	Voting	btuckwiller@gwu.edu
Vonortas, Nick	ESIA	Voting	vonortas@gwu.edu
Zderic, Vesna	SEAS	Voting	zderic@gwu.edu

## University and Urban Affairs Chair: Shaista Khilji (GSEHD) FSEC Liaison: Jeff Gutman (LAW)

Members	Affiliation	Voting Status	Email
Cassar, Linda	SON	Voting	lcassar@gwu.edu
Catalanotti, Jillian	SMHS	Voting	jcatalanotti@mfa.gwu.edu
Frasure, Sarah	SMHS	Voting	sfrasure@gwu.edu
Gjikondi, Ina	CPS Staff	Voting	gjikondi@gwu.edu
Hess, Matthew	SON Staff	Voting	matthewbh@gwu.edu
Kesten, Karen	SON	Voting	kkesten@gwu.edu
Luna, Samantha	CPS Staff	Voting	sluna@gwu.edu
McConnell, Angela	SMHS	Voting	ang_mcconnell@gwu.edu
Milzman, Dave	SMHS	Voting	milzman@gwu.edu
Nakitende, Damali	SMHS	Voting	dnakitende@gwu.edu
O'Brien, Anne-Marie	SON	Voting	amobrien@gwu.edu
Rain, David	CCAS	Voting	drain@gwu.edu
Schwartz, Dan	CCAS	Voting	dbs50@gwu.edu
Thessin, Rebecca	GSEHD	Voting	rthessin@gwu.edu

# Administrative Committee Appointments 2019-2020

#### Appeals Board

Bamford, Heather	CCAS	2-year term	term ends Summer 2021
Barron, Mary	GWSPH	1-year term	term ends Summer 2021
Ganjoo, Rohini	SMHS	2-year term	term ends Summer 2020
Kasle, Jill	CCAS	1-year term	term ends summer 2020

## University Hearing Board

El-Banna, Majeda	SON	1-year term term ends Summer 2020
Sexton, James	CCAS	1-year term term ends Summer 2020
Cobb Kung, Bethany	CCAS	1-year term term ends Summer 2020

## **Student Grievance Review Committee**

Cassar, Linda	SON	1-year term term ends Summer 2020
Core, Cynthia	CCAS	1-year term term ends Summer 2020
Darcy-Mahoney, Ashley	SON	1-year term term ends Summer 2020
El-Banna, Majeda	SON	1-year term term ends Summer 2020
Kim, Immanuel	CCAS	1-year term term ends Summer 2020
Kleppinger, Kathryn	CCAS	1-year term term ends Summer 2020
LeLacheur, Susan	SMHS	1-year term term ends Summer 2020
Mohamed, Mohamed	SMHS	1-year term term ends Summer 2020
Wilson, Art	GWSB	1-year term term ends Summer 2020
Zysmilich, Martin	CCAS	1-year term term ends Summer 2020

## Faculty Senate Committee on Educational Policy Annual Report: 2018-2019 Academic Year

The Educational Policy Committee met on September 14, 2018; October 12, 2018; November 9, 2018; December 7, 2018, January 11, 2019; February 8, 2019; March 8, 2019; and April 12, 2019.

#### 1. CLAI INITIATIVES

At the September meeting, the Committee met with LAI officials PB Garrett (Associate Dean), Yordanos Baharu (Instructional Technology), Kes Schrorer (Academic Commons), Patty Dineen (Teaching & Learning Center), and Maddy Kadish (Instructional Design). The guests and the Committee engaged in a productive discussion about various LAI initiatives (including Academic Commons, the ITL, E-Design, STEMworks, and LAI-sponsored workshops), and thanked PB Garrett (who was retiring from the University) for her tireless efforts on behalf of the academic community.

#### 2. ACADEMIC WITHDRAWAL POLICY

The Committee continued the discussion regarding the new academic withdrawal policy. Several Committee members reflected concerns about the academic consequences of the policy, which had not been vetted with the Senate before implementation. This issue remains a concern for future consideration by the Committee.

#### 3. 18<sup>th</sup> CREDIT HOUR POLICY

As a result of the collaboration of Committee members Phillips, Yezer, and Amundson with Provost Maltzman, the 18<sup>th</sup> credit hour policy (which the Student Association strongly advocated) was modified to ensure that it did not negatively impact on students' ability to enroll in required courses.

#### 4. ONLINE COURSES

A subcommittee consisting of Committee members Ganjoo, Golden, Johnson, Pelzman, Posey, and Wyche presented a report to the Committee addressing intellectual property, class size, and TA policies involving online courses, leading to an extensive discussion with Provost Maltzman regarding these issues. A draft intellectual policy document was presented to and discussed by the Committee; Provost Maltzman agreed to integrate comments from the Committee into a revised draft that would be subsequently sent to the Committee for review.

#### 5. ACADEMIC RANKINGS AND STUDENT EXPERIENCE

At the October meeting, Provost Maltzman discussed with the Committee the reasons for the University's repositioning in the US News & World Report ranks. He also introduced to the Committee Dr. Sissy Petty, Dean of Enrollment and Student Experience. Dr. Petty discussed with the Committee her vision for how to improve the GW student experience.

#### 6. ADMISSIONS POLICY

At the November meeting, the Committee met with Laurie Koehler, Senior Vice Provost for Enrollment Management and Student Experience, and Costas Solomou, Director of Admissions, regarding enrollment policy, admissions policy, and the challenges of balancing diversity, balance across schools/student interest, selectivity, and yield. The Committee discussed with Director Solomou the model currently employed by the University in the admissions process, and the results of applying this model in terms of a variety of different measures. This discussion continued into the December meeting,

#### 7. STUDENT EMPLOYMENT

At the December meeting, the Committee also discussed the impact of student employment on academic performance with Vice Provost Koehler, Director Solomou, Director of Institutional Analytics Eric Yang, Associate Director of Student Employment Bridget Schwartz, and Associate Vice Provost for University Career Services Rachel Brown. This discussion continued into the January meeting.

#### 8. STUDENT SUCCESS

At the January meeting, the Committee discussed ongoing efforts to ensure student success with Vice Provost Koehler, Associate Vice Provost for Student Success Georgette Edmondson-Wright, Director of Student Support and Family Engagement Tracy Arwari, Executive Director of Enrollment Retention Oliver Street, and Registrar Beth Amundson. Topics included the new office of student success in Tompkins Hall, a major analysis of why students stay at GW (and why those that leave, leave), the CARE network, a modification of the waitlist procedure, automation of the registration transaction forms, and development of a new DegreeMAP module to allow students to make better plans and to predict course enrollments in future semesters.

#### 9. REDUCING STUDENT BURDEN

Committee members Ashley Le (Student Association President) and Nicole Cennamo (Executive Vice President) presented the results of a student-conducted survey of clicker systems used by faculty. This led to a wider discussion by the Committee (as well as Instructional Technology Laboratory Director Yordanos Baharu) of additional and unannounced costs imposed on students, such as purchasing clickers. An Academic Resources Subcommittee was formed of Committee members Zara, Amundson, Cennamo, and Le to investigate these issues further.

#### **10. TEXTBOOK ADOPTION POLICY**

With invited guests Karen Zinn (Executive Director, Business & Auxiliary Services) and Robert Dickson, the Committee also discussed student concerns about faculty failing to adhere to the textbook adoption deadline. This not only violates federal law, but also can result in substantially higher costs for students due to changes in shipping costs.

#### **11. ACADEMIC CALENDAR**

The Committee discussed with Provost Maltzman the Academic Calendar and weather-related closings in the spring semester. There has been a change in university philosophy to announce earlier, keeping in mind the needs of faculty and staff who often travel great distances or have young children that are at home because schools are cancelled/closed. The Committee also discussed the timing of the Fall Break, and the feasibility of shifting it to a different time in the semester.

(The Chair wishes to express his deep gratitude to the Committee members, the guests, and particularly Provost Maltzman, all of whom have selflessly contributed major time and effort to making the University a better place.)

Respectfully Submitted, Philip W. Wirtz, Chair

Beth Amundson Michelle Arcieri Eyal Aviv Cheryl Beil Scott Beveridge Nicole Cennamo Michael Feuer Rohini Ganjoo Catherine Golden Terry Hufford Candice Johnson Ioannis Koutroulis Randi Kristensen Ashley Le Lisa Lipinski Gaetano Lotrecchiano Forrest Maltzman Ashley Minaei Terry Murphy Henry Nau Randall Packer Joe Pelzman Robert Phillips Laurie Posey Marie Price Pradeep Rau Lilien Robinson Mary Jean Schumann Lisa Schwartz Ormond Seavey Megan Siczek Oliver Street Philip Wirtz Karen Wyche Anthony Yezer Jason Zara

## DRAFT - DO NOT CIRCULATE FACULTY SENATE CALENDAR 2019-2020 Academic Year

EXECUTIVE COMMITTEE MEETINGS Begin at noon ~ Executive Committee Members Only Held in Funger 620	FACULTY SENATE MEETINGS Begin at 2:10pm ~ Held in 1957 E Street/State Room (7th floor)
	May 10, 2019
August 30, 2019	September 13, 2019
September 27, 2019	October 11, 2019
October 25, 2019	November 8, 2019
November 22, 2019	December 13, 2019
December 20, 2019	January 10, 2020
January 31, 2020	February 14, 2020
February 28, 2020	March 13, 2020
March 27, 2020	April 3, 2020
April 24, 2020*	May 8, 2020**

\*Joint meeting of the old and new Executive Committees \*\*First meeting of the 2020-2021 Academic Year session

The 2019 Faculty Assembly will be held on Tuesday, October 22, 2019, at 4pm in the Jack Morton Auditorium at 805 21st Street NW (School of Media & Public Affairs Building).

**NOTE**: To permit compliance with the rules requiring seven days notice of Senate meetings, the Executive Committee prepares the agenda two weeks in advance of the regular Senate meetings.

## Report of the Faculty Senate Executive Committee (FSEC) May 10, 2019 Sylvia A. Marotta-Walters, Chair

## Welcome to New Senators

Today is the first meeting of the 2019/2020 academic year. Welcome to all of you who are new, and welcome back to those of you are continuing to serve your schools and the university as a whole, at the Senate level. The faculty's role as one of the pillars of shared governance is crucial to fulfilling our aspiration to become a pre-eminent, global, comprehensive research university. Throughout the coming year, you are encouraged to provide information to your faculty colleagues and to listen to their concerns as they might relate to potential Senate resolutions.

## Shared Governance

A year ago in this report, I asked that we shape our mission of shared governance as a collaborative relationship among the trustees, the faculty, and the administration. This year, I'm pleased to report that we did exactly that, by working together on extensive revisions of the *Faculty Code* and on several key university policies that needed revision. Most of that work has come before the Senate for your review and adoption. A total of eight resolutions came before this body during academic year 18/19. Thank you all for your work both in the Senate standing committees and here on the Senate floor.

## Actions of the Executive Committee

#### Code Review.

Next week I will report to the Academic Affairs Committee and to the full Board of Trustees, the progress we've made on *Code* revisions. The Board will review and vote on the changes at their meeting May 16, 17, 2019.

## Faculty Role on Strategic Initiatives on Culture.

Last month the Senate discussed with Professor and Senator Marie Price, a member of the Culture Leadership Team, the progress of the strategic initiative on culture. Since then, both the common purpose statement, and the set of values, that we as a university community want to live with on a daily basis, were released by President Tom LeBlanc. Both the common purpose and the values flowed directly from the assessment of our culture that was conducted in the fall. I reproduce them here, so that each of us as Senators can 'make them our own' over the next few months and years. Our common purpose is: "Only at GW, we change the world, one life at a time." Our values are Integrity, Collaboration, Respect, Excellence, Openness, Diversity, and Courage.

## Faculty Role on Strategic Initiative on Research.

Since my last report, Phase II of the research ecosystem assessment began. The Faculty Senate Executive Committee was asked to supply names of faculty members who want to serve on the workgroups. The FSEC submitted those names to the co-chairs of the Senate Standing Committee on Research, Professors Karen McDonnell and Kausik Sarkar. For those who might

still want to participate, the workgroups are: Big Data & High Performance Computing and IT support, Workforce Development, Allocation (Financing & Budgeting, Intramural Funding, Space Allocation) and Entrepreneurial Activities & Commercialization.

## Faculty Role on the Provost Search.

The FSEC will serve as the faculty consultative group during the search for a new provost. President LeBlanc is following the model used for selecting a president, which entails both a search committee, and a faculty consultative group. As Chair of the FSEC, I will serve on the search committee on behalf of the faculty.

## Faculty Personnel Matters.

Grievances: There is one grievance in the School of Business, and it is at the beginning of the hearing stage.

## Calendar.

The schedule for the Executive Committee and for next year's senate meetings will be voted upon today. As is our custom, all agenda items for the FSEC should be submitted one week prior to the scheduled meeting.