



Faculty Senate

MINUTES OF THE REGULAR SENATE MEETING HELD ON AUGUST 10, 2021 VIA WEBEX

Present: President LeBlanc; Provost Bracey; Faculty Senate Executive Committee Chair Wilson; Parliamentarian Binder; Registrar Amundson; Senate Staffers Liz Carlson and Jenna Chaojareon; Deans Ayres, Feuer, Goldman, Lach, Matthew, and Mehrotra; Interim Deans Feuer and Slaven-Lee; Professors Agnew, Baird, Borum, Briggs, Clarke, Cohen-Cole, Cordes, Galston, Garris, Griesshammer, Grynawski, Gupta, Gutman, Johnson, Joubin, Khilji, Kulp, Kurtzman, Lewis, Lill, Marotta-Walters, McHugh, Mylonas, Parsons, Prasad, Roddis, Schultheiss, Tielsch, Wirtz, Yezer, Zara, and Zeman.

Absent: Deans Bass, Henry, and Wahlbeck; Professors Callier, Sarkar, Swaine, Tekleselassie, Vonortas, Vyas, and Wagner.

CALL TO ORDER

The meeting was called to order at 2:05p.m.

APPROVAL OF THE MINUTES

The minutes of the May 7, 2021, Faculty Senate meeting were approved unanimously without comment.

INTRODUCTION: Pamela Slaven-Lee, Interim Dean, School of Nursing

President LeBlanc welcomed Pamela Slaven-Lee, the new Interim Dean of the School of Nursing. Dean Slaven-Lee noted she is thrilled to work with the School in this capacity and thanked all for the warm welcome and support she has received thus far.

RESOLUTION 22/2: To Form the Slate of Faculty Representatives for the Election of the Faculty Consultative Committee (Professors Kim Roddis and Robert Zeman, Faculty Senate Executive Committee)

Referencing the [attached](#) slides, Professor Roddis introduced [Resolution 22/2](#). She noted the role of the Faculty Consultative Committee (FCC); specifically, the FCC is the means by which the faculty overall engages in a presidential search through advice and consultation with the Board of Trustees.

She highlighted in particular the pressing need for the FCC to be in place before the search firm hired by the Board of Trustees begins its work. Professor Roddis's slides provide the answers to these key questions presented as background for the resolution:

1. What is the FCC?
2. Why is it important to get the FCC in place quickly?
3. How is the FCC slate produced for the Faculty Assembly to act on?
4. Why is the current resolution needed?

She reviewed the history of the FCC and how it is assembled—given a current lack of codified procedures for doing so—including efforts to expand diversity and representation on the FCC with the last presidential search. She then noted that the current Faculty Senate Executive Committee (FSEC) initiated the FCC election process (outlined in FA 86/1) and is proposing with the current resolution to augment it (in the spirit of FA 17/2, which allowed for an expanded FCC with broader representation from the faculty). The current resolution would empower the FSEC to use the pools submitted by all the schools to arrive at a broad and diverse FCC slate (the pool selections would be added to the nine elected school representatives, who will be known to the FSEC at the time they consider the pool candidates). In composing a broad and diverse FCC slate, the FSEC will consider a variety of diversity measures, including gender, ethnicity, academic discipline, and academic rank. The process will culminate with a special Faculty Assembly (expected in September 2021) to elect the FCC so that it is in place as the Board begins the presidential search process.

Professor Zeman added that the desire for a diverse FCC is an extremely important component of this process. He also noted that the current resolution specifically states that the entire FCC—elected and appointed members alike—would be full FCC members and therefore eligible for Presidential Search Committee (PSC) membership consideration by the Board.

Professor Johnson asked whether the search committee might include a high-level administration member. Professor Roddis clarified that the PSC—a separate group from the FCC—is appointed by the Board and will likely include a broad range of constituents, as it has in the past. Faculty action drives the FCC membership, but PSC membership is at the discretion of the Board. Professor Gupta noted that he reviewed earlier PSC rosters, which did include broad representation of university stakeholders.

Professor Cordes asked to clarify that the College of Professional Studies (CPS) may also send forward 3-5 pool names, as the other schools are doing. Interim Dean Feuer confirmed that her instruction was to send 3-5 names for FSEC consideration.

Professor Griesshammer noted that, following the conclusion of the upcoming search, the FCC composition and selection process should really be codified for future searches so that a process for FCC formation does not need to be raised anew each time.

A motion was made and seconded to move the resolution to a vote. President LeBlanc requested and obtained unanimous consent for the resolution.

UPDATE: Return to Campus (Dr. Ray Lucas (Associate Professor of Emergency Medicine and COVID Coordinator for the University), Professor Terry Murphy (Senior Vice Provost), Professor Phil Wirtz (Appointments, Salary, & Promotion Policies Committee), and Professor Jason Zara (Co-Chair, Educational Policy & Technology Committee))

Referencing the [attached](#) slides, Dr. Lucas discussed the current COVID situation in the District of Columbia. The Mid-Atlantic region has seen the lowest incidence of the Delta variant across the country but is now catching up (with Delta now comprising 73% of all cases in the region). However, the hospitalization rate is much lower than what the region experienced during the last winter surge before vaccines were widely available. He reviewed GW's safe reopening strategies, which include mandatory vaccinations (approximately 2% of the GW population have approved exemptions), required surveillance testing, an indoor mask mandate, and active monitoring (by a GW medical advisory group) of campus and regional COVID metrics and evolving science. He noted that being on campus (working, teaching, and learning) is probably one of the safest places to be right now given these measures. His final slide included web- and email-based resources for faculty.

Reviewing the [attached](#) slides, Senior Vice Provost (SVP) Murphy discussed the ways the university is working to make GW's return to campus safe. She reviewed vaccination compliance dashboards (which are updated daily) for faculty and students, noting that compliance levels are extremely high and also that university personnel have specific information about who is not yet compliant and are working with this population on any logistical or bureaucratic issues they are encountering in the process. In addition, some faculty listed as non-compliant will be moved into an "opt-in" category if they are teaching entirely online and not coming to campus. She noted that the university has encountered close to zero resistance to the vaccination mandate from its populations.

With surveillance testing of the entire community, the university can expect to see asymptomatic breakthrough cases (as well as symptomatic ones), and this will have an impact on the classroom. The Provost's office is advising faculty to expect that they will have more students than usual who will need to be out for two weeks at a time and to please be prepared to work with them to keep up with their school work. As part of this effort, faculty have been asked to familiarize themselves with the new technology in classrooms for recording lectures and the ways in which Blackboard can facilitate distribution of lecture materials to individual students or a full class. GWIT and the Instructional Core are providing training for recording and distribution.

SVP Murphy added that GW now has [recommended COVID-19 purchasing sites](#) for equipment to support teaching and learning under a mask mandate. She also highlighted the [Campus Commitment](#) everyone on campus is asked to sign when entering the campus testing protocol and asked that everyone review this if they did not read it closely when first encountering it. Finally, she noted that the most important part of this semester is making sure everything possible is done to have a fully in-person instructional experience and that faculty are able to meet with students in person in class. More flexibility exists around meetings like office hours, department meetings, receptions, and other events, which may be held virtually as appropriate.

Professor Wirtz spoke on behalf of the Appointments, Salary, & Promotion Policies (ASPP) committee, having served the committee this summer in an interim chair basis. He noted seven areas in which ASPP was active this summer:

1. Reviewed, met (on June 9), and provided feedback for, the Post-COVID Academic Innovation Task Force Report;
2. Met with and advised Associate Provost Bedeau regarding the “Phased Plan for Fall 2020” report prepared for the University of Maryland;
3. Provided feedback to President LeBlanc regarding criteria and possible candidates for the Interim Provost position;
4. Reviewed the proposed guidance from SVP Murphy regarding the timing of salary increases for Faculty who are compensated on a 9-month basis given a complicating federal regulation factor;
5. Participated (Interim Chair) in a meeting called by SVP Murphy and Dr. Lucas to discuss health protocols and student accommodations (Professor Wirtz expressed his great appreciation to both for actively engaging the faculty in this process);
6. Reviewed and offered comments on a near-final draft of the “Classroom Protocols” document; and
7. Engaged in ongoing email discussions about Fall teaching issues, such as mask enforcement in learning spaces.

ASPP will meet next at the end of August.

Professor Zara spoke in his capacity as co-chair of the Education Policy & Technology (EPT) committee; the committee met three times this summer. He noted that the communication between EPT and the Provost’s office this summer has been stellar. The committee met with the Provost and his staff on issues around campus reopening and was consulted on several issues in this area. He noted that, when there were concerns and updates from the committee, this feedback was manifested in the final product.

Professor Zara was also pleased to report that the EPT subcommittee on AT/IT infrastructure and computing support has been reconstituted. The subcommittee is being led by Professor Grynawski and has been extremely active in addressing and taking on any technical systems and support issues encountered around the fall reopening. The subcommittee has met twice this summer and set up its structure and main goals, which are to monitor service and support systems, software licensing concerns, and computer replacement issues. The subcommittee’s second meeting involved the Huron Group to discuss where there are areas lacking in support and what can be improved.

Professor Griesshammer asked Dr. Lucas whether he could provide a sense for the relative risk for a vaccinated person being hospitalized or dying from COVID as compared to an individual’s risk for other dangers inherent to life (e.g., being hit by a car in the city, catching the flu). Dr. Lucas responded that he couldn’t make this type of comparison on the fly, but he noted that the absolute risk of hospitalization or death from COVID if vaccinated is well below 1%. This risk level is significantly lower than it is in unvaccinated people. Professor Griesshammer asked where the risk tolerance lands in this as not every hospitalization or death can be prevented under the current protocols. Dr. Lucas responded that risk tolerance involves a combination of things for campus this fall. GW will see breakthrough cases, and they will be overwhelmingly asymptomatic or mildly symptomatic; the risk tolerance there is around the impact of missing class while quarantining. He noted that it is unlikely but possible that GW could see a person associated with the GW campus die from COVID this year. (Last year, he noted, one contractor and one MFA employee died from COVID before vaccines were available and while the on-campus population was greatly reduced.) He added that on-campus transmission is expected to be exceedingly low due to GW’s vaccine and mask mandates and its surveillance testing program. President LeBlanc noted that GW’s

precautionary testing will likely mean the university will be able to report breakthrough cases that would not be reported elsewhere as other sites aren't conducting surveillance testing. Dr. Lucas agreed, noting that the surveillance testing program is second to none for universities in the US; he expressed his thanks to Dean Goldman for spearheading this effort. Because of this program, GW is well poised to find and isolate cases that might not otherwise be identified.

Professor Yezer asked whether large lecture halls will be usable to capacity under the fall reopening guidelines. He also asked how paper should be handled with students (e.g., quizzes). He noted that he has microwaved papers and suggested this as a precautionary measure. SVP Murphy noted that, with masking and vaccination, the expectation is that students can safely attend lectures in normal numbers this fall. If circumstances change and require physical distancing, large lectures would need to move online. Dr. Lucas noted that COVID is not spread by surfaces—handwashing is definitely important, but wiping and cleaning surfaces is “infectious disease theater.” In addition, Dean Goldman noted that microwaving paper can start fires, so this should not be a practice for sanitizing paper.

Dr. Lucas responded to a question in the chat about how to handle a positive test in a classroom setting, noting that the exposure window is 2 days before the positive test or the onset of symptoms. All those exposed within that range would be required to test in 3-5 days. Anyone in that exposure group who is unvaccinated by virtue of an exemption would also need to quarantine.

Professor Cohen-Cole asked, with the aerosol properties of the virus, whether class meetings following an exposed class also need to test. Dr. Lucas responded that there is a difference between data on aerosol versus data on what has been observed in real world settings. He clarified that the exposure definition for quarantine is 6 feet or less for a cumulative time of 15 minutes or more, and this is what the university is using to define close contacts for exposure.

Professor Schultheiss noted that there is a concern in her department about possible student abuse of class recordings (e.g., sharing or selling recordings, relying on recordings in place of class attendance). She asked for suggestions and advice on how to get a handle on this potential issue. SVP Murphy responded that deans are working with faculty on this in each school; each school can determine who has access to class recordings. She noted that the Law School academic integrity policy states that students are not permitted to share recordings; other schools may want to review this policy as a possible model for their own policies.

Professor Wilson asked whether there is an initiative to obtain transparent masks for students who need to lipread. He also asked whether there are conditions under which GW would move to remote instruction. Provost Bracey responded that the university is in conversations about the efficacy of clear masks and securing them as needed. Early in the pandemic, they were not especially effective, but newer transparent masks are performing better. GW is also learning from what worked for other universities that have used this and other classroom safety materials. In response to Professor Wilson's second question, Provost Bracey noted that safety experts would determine whether there are a set of circumstances under which closures would be necessary. At present, the university has a good handle on vaccines, the testing program, and the mask mandate; he stated that there are a number of steps that can be taken before the extreme measure of going remote would need to be implemented.

Professor Cohen-Cole asked whether the safety team has seen a report on air handling in campus buildings from last May (and whether this report can be shared), noting a concern for those teaching and learning in older buildings. Specifically, what does this report outline in terms of expectations for air handling in all of GW's buildings? Dr. Lucas responded that Scott Burnotes would be the best person to answer this specific question, but he noted that all of GW's buildings were reviewed and updated as necessary. Dean Goldman added that the university, rather than trying to bring each building to a single standard, aimed toward meeting the ASHRAE standards (recognized standards for ventilation system design and acceptable indoor air quality) in every building. The safety team was able to convincingly show that this was accomplished. She noted that she never saw a document/report on this, but she did receive a walkthrough with facilities personnel and air quality experts. Professor Cohen-Cole recalled seeing reference to this report in GW Today and hoped that it might be made available.

Professor Zeman commented that, on the clinical side, faculty have already been through a cycle of working with students in person. He noted that faculty should know they may be approached by students for help accessing support during this return, and he suggested keeping the [resources](#) shared by Dr. Lucas in his slides today on hand for easy reference to help support students. SVP Murphy suggested that these resources might be added to syllabi for broad access by students.

Professor Agnew asked how the mask mandate is being policed in residence halls and how the university is encouraging smart behavior off campus. President LeBlanc responded that the university is trying to take a positive approach (e.g., reminding as opposed to accusing). For example, Dean Cissy Petty plans to carry additional masks so that she can offer one to a student observed not wearing one. In addition, and for reasons beyond the pandemic, supervision in residence halls is moving this year from a traditional RA model to a new model with community coordinators (professional staff) in the residence halls. These staff members will be the front line in the residence halls for mask mandates; they will carry extra masks and offer them in a positive way. Dr. Lucas echoed these comments, adding that everyone on campus is in a shared community and in this situation together; it is reasonable to remind people who are not in compliance with the mask mandate. SVP Murphy noted that her office has talked about how to handle situations in which someone has lost a mask or has a broken mask; her office will speak with the associate deans next week to identify spots to leave boxes of masks so that people can easily get one if they need one. She noted that the community commitment does have a section on noncompliance and how accountability can be stepped up should the positive approach not work in a given case.

President LeBlanc thanked the panelists for all their hard work in support of GW's reopening.

UPDATE: FY22 Budget (Professor Joe Cordes, Chair, Fiscal Planning & Budgeting Committee)

Professor Cordes noted that the FY22 budget was approved by the Board of Trustees in the spring; it was presented and discussed at the last Fiscal Planning & Budgeting (FPB) meeting in May. The committee will review the budget again at its first meeting of the academic year (August 20).

He noted that, while FPB did not meet over the summer, the committee was invited by ASPP and EPT to provide input into the Post-COVID report and did so.

He received an update from CFO Mark Diaz about two weeks ago on the FY21 budget. The finance division is still in the process of finalizing the FY21 numbers; Professor Cordes expected that FPB

will receive more detail on this at their next meeting. He reported that very preliminary estimates presented in May to the Board that showed the university breaking even across the board with a slight deficit are now a bit more positive. He believed the result is that FY21 will close out with some positive margin but emphasized that these numbers are not yet final.

Professor Cordes closed by noting that the [attached](#) memo, distributed with the agenda, clarifies a concern raised in the Senate in the spring that the proposed compensation cap would involve a reduction in the share of compensation in the university budget.

GENERAL BUSINESS

I. Nominations for membership to Senate standing committees

The following committee appointments were approved by unanimous consent:

- Athletics & Recreation: Robert Baker (CCAS)
- Research: Erwan Lagadec (ESIA)

In addition, GW's new Treasurer, Bruno Fernandes, has joined the Fiscal Planning & Budgeting Committee as a nonvoting member.

II. Report of the Executive Committee: Professor Arthur Wilson, Chair

Professor Wilson reviewed the [attached](#) FSEC report. In particular, he highlighted that the FSEC will meet with Senate standing committee chairs next week to review and discuss some organizing principles on shared governance. These principles will be part of near-term discussions with the Senate, the administration, and the Board in a collective effort to come to agreement on what is meant by the term "shared governance" at GW.

III. Provost's Remarks

- The Provost acknowledged and thanked those who sent kind notes of congratulations, encouragement, and – from some – words of condolences in connection with the announcement that he would be serving as Interim Provost. Stepping into the role of Provost at this time is daunting and not for the faint of heart, but he noted that he embraces the challenge and looks forward to working with the Senate, the rest of the faculty, deans, and academic administrative staff, students, and other campus stakeholders in this new capacity.
- As reported earlier, the Provost's office worked hard with the Faculty Senate and the schools to develop an inclusive and collaborative approach to handling the reopening on the academic side. The intention has been to provide clear guidance and clear communications so that everyone understands what to expect as GW re-opens and resumes in-person instruction. He expressed particular thanks to Senior Vice Provost Terry Murphy, whose operational leadership has been indispensable these past six weeks.
- Vice Provost for Research Search: All three finalists have now had campus visits. The Provost is optimistic that a Vice Provost for Research will be in place in the very near term.
- Faculty Recruitment Plans: Deans have been notified regarding approved tenure-track and non-tenure-track searches. Deans have also been made aware of the need to sustain efforts to attract and retain diverse faculty, and to charge their

search committees accordingly. This will be reiterated in formal notifications sent to school regarding approval of their recruitment plans. Information should be filtering to faculty following these formal notifications.

- **Enrollment**: Academic units are reporting that student registration rates in most programs are on track to match or exceed last year's overall student headcount registration levels. In addition, early undergraduate retention and graduation rates are consistent with pre-COVID years. GW's total registrations stood at 23,340 total fall 2021 registrations as of Monday, August 9, with more than 3000 additional registrations expected than before the start of classes on August 30. Over 600 students usually register after the first day of classes. Compared to this time last year, total domestic registrations are slightly higher, and total international registrations are slightly down. The university is reaching out to international students who have not yet registered to determine what issues they are experiencing. The number of new residential students continues to look promising. The updated yield models indicate the first-year freshman class will include 2540-2580 students with a transfer class of likely 160-170 students. The academic and diversity profile of the class continues to look very good.
- **Diversity, Equity, and Inclusion Effort Review**: As the Senate may recall, the Provost asked Vice Provost Laguerre-Brown to design a diversity effort review process for the university that draws upon best practices and the proposals submitted by the two diversity consultants. He has now received her proposed structure and report, and it is currently under review. He noted that he will circle back with an update shortly.
- The university will be hosting faculty orientation and new academic leaders orientation later this month. In addition, the Provost announced that his office will be resuming the Provost Office Academic Leadership Academy that was launched prior to the pandemic but suspended when GW went remote.
- The Board of Trustees has asked the Provost to provide a brief presentation at its October Meeting on his academic vision and priorities for the 2021-2022 academic year. Despite the distractions of the pandemic, he noted that he has been made aware of many ideas that have been kicked around about how best to advance GW's academic and research mission. He plans to discuss these ideas with deans and senate committees to begin to develop that vision and looks forward to those conversations.
- Convocation will take place on Saturday, August 28, in the Smith Center. Convocation is a wonderful tradition at GW where first year and transfer students are formally recognized and welcomed to the GW academic community. These students have had a complicated academic experience over the last year and a half, and the beginning of their GW career will be challenging for a number of reasons. It is therefore important that faculty and administration show up as a community and make it clear that they will be there to support and encourage them during this transition. Faculty should have received an infomail last week asking them to register by Thursday, August 12, if they would like to participate in Convocation.
- Finally, the Provost wished to remind everyone that the university community is returning to an in-person residential learning experience after 15 months of remote operations. There will be challenges with the transition, and he

encouraged everyone to be generous with one another and support each other whenever possible. The pandemic has undoubtedly affected each member of the community in ways that cannot be fully appreciated or that are not obvious to others. He asked that everyone present aspire to be a community that lifts as it climbs and that looks out for one another.

IV. President's Remarks

- The President thanked the Senate and all their colleagues for their work this summer preparing for the fall. As heard in the reports today, there are many who are working very hard to ensure a successful term. While the pandemic continues to present challenges and surprises, thanks to the faculty and GW's public health, safety, and medical experts, he is confident that the university will continue to open successfully.
- The President looked ahead to the coming weeks, which will bring many of GW's traditional back-to-campus milestones, including: move-in for residential students; orientation; in-person Convocation; and the Proud to Be GW Festivals on the Foggy Bottom and Virginia campuses on September 1 and 2. He hoped faculty would be able to attend some events in person, noting that GW's new students love seeing the support of the faculty during Convocation in particular.
- The university is quickly approaching its official reopening date, which is August 16, and he is very much looking forward to the opportunity to meet GW's new faculty later this month. He noted that the university has worked carefully with managers to determine those staff positions that are critical onsite at all times, are fully telework, and at every point in between these two ends of the spectrum. These arrangements have the potential to significantly improve work-life balance and reduce commuting time, among other advantages. This is being treated as a pilot project and will be reviewed in six months.
- Planning for the GW Centuries Celebration in October, including Commencement on the Mall for two classes who graduated during the pandemic, is continuing in earnest. This will take place the weekend of October 2, and more updates will be available very soon about participants, the schedule of events, and registration.

BRIEF STATEMENTS AND QUESTIONS

Professor Parsons asked that a concern around an academic freedom issue be passed on to the relevant Senate standing committee. Referencing a Columbian College of Arts & Sciences (CCAS) memo to faculty that included instructions on recording classes, he asked what is appropriate for any dean to require with regard to how faculty handle their classrooms and course materials. He noted that the CCAS memo included instructions that all faculty should record courses and that it was indeed necessary that they do so. He noted that the Provost did not judge this to be a mandate, but it certainly seemed so to him. He expressed that this felt like an aggressive and inappropriate communication to the faculty that contrasted with Senior Vice Provost Murphy's very reasonable and professional treatment of the issue.

Professor Griesshammer responded that there is an ongoing discussion in CCAS about how communications are worded. He suggested that, if Professor Parsons is concerned about the

language in a communication from the dean's office, it would be best to contact the CCAS dean's office about this directly via a candid and friendly message. Professor Parsons responded that he has vigorously communicated his concerns to the Dean.

Professor Cohen-Cole expressed a concern about GW's multi-year slide in the US News & World Report rankings, noting that the finance division's chasing of the discount rate rather than net tuition over the past few years has damaged GW's retention, enrollment, and bottom line. He referenced the market basket, noting that GW performed more poorly in this peer group with regard to enrollments. He recalled asking the President a year ago whether budget decisions and policies took into account the criteria and negative consequences for GW's rankings. He noted that decisions made last summer caused a number of problems for GW's students with financial need, damaged GW's yield in enrollments, resulted (as reported in the [common data set](#)) in increased section sizes last year, and held down faculty compensation. He wondered whether the President and the Senate talk about rankings, but then the budget office implements policies that undermine the university's mission and rankings. He asked whether the President has any sense of where GW's rankings are going to be this year and what effect decisions made by the finance office to emphasize non-academic priorities might damage GW's reputation, the value of its degrees, and the experience of its students.

Before responding, President LeBlanc stated, "Anything I'm about to say should not reflect that I agree with anything (Professor Cohen-Cole) just said, since I don't. So let me just make that clear. Nothing I'm about to say should be viewed as an agreement with a single word (Professor Cohen-Cole) just said." With this as his premise, he responded that he does not know when the rankings will come out. Rankings are not known until they are released; they reflect changes in GW's data, other peer institutional data, and the ranking methodologies. He noted the administration does want to seriously look at the rankings and has spoken with the Board about this. One change in recent years impacting the ranking of many schools (including GW) is the inclusion of Pell grants as important metric. It is fair to say, he noted, that US News was criticized for not being attentive enough to diversity of any kind (ethnic, socioeconomic, etc.). US News took this criticism seriously alongside concerns about affordability and introduced two metrics: the fraction of a class that is Pell-eligible and the graduation rate of Pell-eligible students. They wanted a formula that would create incentives for greater Pell admission and graduation rates. He noted that many highly ranked universities have a Pell-eligible student population of less than 10%; GW has been around 14% on this metric. Other institutions—some less expensive public universities and some private universities with large aid budgets devoted to this population—have Pell-eligible populations of over 20%; this changes the rankings picture when that measure is taken into account. The President noted that GW is working to improve in this area by admitting more Pell students and making it practical for them to enroll here. This fall, for the first time, GW will meet the full need of Pell-eligible students in the first-year class; this is an important step in enrolling more of the Pell students who are admitted. With a focus on Pell and methodologies the university can control (e.g., class section size), GW can improve its rankings. This won't be without a financial cost, and it requires attention to these details; this was the case the administration made in its discussion with the Board. The President added that the Provost and his team as well as others across the university are working on section sizes, but the idea that the CFO is making class section size decisions is incorrect.

ADJOURNMENT

The meeting was adjourned at 4:08pm.

A RESOLUTION TO FORM THE SLATE OF
FACULTY REPRESENTATIVES FOR ELECTION
OF
THE FACULTY CONSULTATIVE COMMITTEE
(22/2)

What is the Faculty Consultative Committee?

Why is it important to get the FCC in place quickly?

How do we get a FCC slate for the FA to act on?

Why is SR 22/2 needed?

Faculty Consultative Committee (FCC) is the Subject of SR 22/2

- Faculty Consultative Committee (FCC)
 - Elected by Faculty Assembly (FA)
 - *Procedures for the Implementation of the Faculty Code C.5*
 - “The Faculty Assembly shall elect a committee to advise and consult with the Board of Trustees or appropriate members thereof in the selection of a President.”
- Presidential Search Committee (PSC)
 - Appointed by Board of Trustees (BoT)
 - FA requests inclusion of faculty members from FCC
- What is the FCC?
 - Means by which the faculty overall engages in a presidential search through advice and consultation with the BoT

Urgency to establish FCC

- Some elements of early phases of search process
 - BoT appoints PSC
 - PSC selects search firm
 - Search firm conducts “pre-search,” including formulating criteria to be used in selecting the next President, identifying the leadership qualities that are necessary for the next President and setting the near- and long-term goals of the new president
 - town hall meetings with students, faculty and staff included in “pre-search”
- Why is it important to get the FCC in place quickly?
 - Mechanism to request to BoT faculty members to be included on PSC (obvious)
 - **Represent and speak for the overall faculty during “pre-search” (very important!)**

Establishing slate for FCC

- No process codified, so look for process customary at GW
 - (FA 86/1) Resolution to Implement Part C.5 of the Procedures for the Implementation of the Faculty Code
 - Results in 1 name for FA slate from 9 schools with FS representation
 - (FA 17/2) A Resolution to Provide for the Composition of an Expanded Faculty Consultative Committee
 - Resulted in 7 additional names that were elected by the FS due to the 2017 timeline
- How do we get a FCC slate for the FA to act on?
 - FSEC initiated FA 86/1 process, augmented by proposed SR 22/2 in spirit of FA 17/2
 - Will result in school individual elections and school pools for expanding FCC slate
 - FSEC will use pools to augment 9 school names to get broad and diverse slate for FA
 - FA will elect FCC in September 2021 special meeting

Why is SR 22/2 needed?

- (FA 17/2) explicitly terminated on January 1, 2017
- (FA 86/1) requires augmentation to ensure broad faculty participation that is diverse (including but not limited to underrepresented minorities, gender, and academic discipline, as well as rank, track, and grade of academic personnel)
- July 26, 2021, the Chair of the Faculty Senate Executive Committee invited the nine Schools (with Senate representation) to elect faculty representatives for the FCC in accordance with FA 86/1, as well as a pool of 3-5 faculty members from each school with Senate representation and from the College of Professional Studies for possible FCC slate inclusion as intended by FA 17/2, and to do so by August 27, 2021, to coincide with the August FSEC meeting;
- To ensure a broad and diverse slate, the 9 names from the school elections must be known. The school pools provide diversity. Timeliness demands quick action to get the full FA slate distributed in advance of the FA special meeting in September
- SR 22/2 authorizes the FSEC to select up to eight additional FCC candidates from the School and CPS pools to add to the 9 school names to get a maximum slate of 17 for FA



**A RESOLUTION TO FORM THE SLATE OF FACULTY REPRESENTATIVES FOR
ELECTION OF THE FACULTY CONSULTATIVE COMMITTEE (22/2)**

WHEREAS, On May 18, 2021, President LeBlanc announced his intention to retire from the Office of President at the end of the upcoming academic year; and

WHEREAS, In 1986, the Faculty Assembly adopted A Resolution to Implement Part C.5 of the *Procedures for the Implementation of the Faculty Code* (FA 86/1), which established procedures for faculty participation in presidential searches and directed each of the Schools to elect a member-designate for confirmation by the Faculty Assembly to serve on the Faculty Consultative Committee (FCC); and

WHEREAS, The Faculty Assembly followed the procedures specified in FA 86/1 in electing the FCC for the 2006 Presidential search; and

WHEREAS, In 2017, the Faculty Assembly followed the procedures specified in FA 86/1, augmented by A Resolution to Provide for the Composition of an Expanded Faculty Consultative Committee (FA 17/2), with the authority delegated by FA 17/2 terminating on January 1, 2017; and

WHEREAS, To promote broad faculty participation, and in order to develop a diverse FCC slate of possible candidates, the Chair of the Faculty Senate Executive Committee has invited the nine Schools (with Senate representation) to elect faculty representatives for the FCC in accordance with FA 86/1, as well as a pool of 3-5 faculty members from each school with Senate representation and from the College of Professional Studies for possible FCC slate inclusion as intended by FA 17/2, and to do so by August 27, 2021, to coincide with the August FSEC meeting; and

WHEREAS, The vote on the FCC slate will be scheduled for a Special Meeting of the Faculty Assembly to be convened as soon as feasibly possible following the composition of the FCC slate;

**THEREFORE, BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE
WASHINGTON UNIVERSITY**

1. That the nine faculty members, duly elected by their respective Schools in accordance with Faculty Assembly Resolution 86/1, will be named on the slate for the election of members of the FCC for the search for a new President pursuant to FA 86/1;
2. That, to provide broader faculty representation (including but not limited to underrepresented minorities, gender, and academic discipline, as well as rank, track, and grade of academic personnel) in a timely manner, the Faculty Senate authorizes the FSEC to select up to eight additional FCC candidates from the School and CPS pools;
3. That the entire FCC slate—comprising both the elected school representatives and those selected

by the FSEC from the pools—will be considered full members of the FCC and therefore eligible for the FCC to suggest for membership on the Presidential Search Committee; and

4. That the slate composed by the FSEC (from the nine elected representatives and the additional pools submitted by the Schools) be submitted to the Faculty Assembly for election at a Special Meeting to be called as soon as feasibly possible following the composition of the FCC slate.

Faculty Senate Executive Committee
July 30, 2021

Adopted by the Faculty Senate
August 10, 2021

Appendix A

A RESOLUTION TO IMPLEMENT FACULTY CODE "PROCEDURES," SECTION C-5 (FA 86/1)

WHEREAS, President Elliott is scheduled to retire on June 30, 1988; and

WHEREAS, Section C, subsection 5, of "Procedures for the Implementation of the Faculty Code" states:

"The Faculty Assembly shall elect a committee to advise and consult with the Board of Trustees or appropriate members thereof in the selection of a President;" and

WHEREAS, a Trustee Search Committee may be in place as early as the summer of 1987; and

WHEREAS, a Faculty Consultative Committee should, therefore, be elected by the Faculty Assembly no later than the Assembly's January 1987 meeting; and

WHEREAS, the Faculty Assembly should, therefore, adopt procedures for the election of a Faculty Consultative Committee no later than the Assembly's September 1986 meeting; and

WHEREAS, the Faculty Senate, following precedent established in 1964, has by Resolution 85/11, adopted 3/21/86, directed the Chair of the Executive Committee to place the following resolving clauses before the Faculty Assembly at its September 1986 meeting;
NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY ASSEMBLY OF THE GEORGE WASHINGTON UNIVERSITY

- I. In order to carry into effect the Faculty's right to be consulted in the selection of a President, under Section C, subsection 5, of "Procedures for the Implementation of the Faculty Code," the Faculty Assembly prescribes the following procedure to precede its election of a Faculty Consultative Committee at its January 1987 meeting:
 - (A) Within four (4) weeks after the September 1986 meeting of the Faculty Assembly, the Senate representatives of the eight (8) academic divisions, to wit: Columbian College of Arts and Sciences, Graduate School of Arts and Sciences, Medical Center, National Law Center, School of Education and Human Development, School of Engineering and Applied Science, School of Government and Business Administration, and School of Public and International Affairs, shall caucus to nominate to their respective faculties two or more members of those faculties;

- (B) The several faculties are urgently requested to meet before December 31, 1986, to elect one member-designate to the Faculty Consultative Committee from the slate submitted by their Senate Representatives or by nomination and election from the floor;
- (C) The Senate Representatives of the several faculties shall submit the names of persons thus elected to the Chairman of the Executive Committee of the Faculty Senate on or before December 31, 1986; and
- (D) The Chairman of the Executive Committee of the Faculty Senate shall present for confirmation by the Faculty Assembly, at its January 1987 meeting, the resultant slate of nominees who will thereby be declared elected to serve as members of a Faculty Consultative Committee in fulfillment of the intent of the Faculty Code.

II. In order that the Faculty Consultative Committee, elected in January, 1987, participate meaningfully in the presidential selection process and avoid the isolation its predecessor suffered during the 1964-65 presidential succession, the Faculty Assembly recommends to the Faculty Consultative Committee the following:

- (A) The Faculty Consultative Committee shall convene on the initiative of the Chairman of the Executive Committee of the Faculty Senate, elect a chair, and provide for record-keeping;
- (B) The Faculty Consultative Committee shall request the Board of Trustees or appropriate members thereof to accept some or all of its members as full members of the Trustee Search Committee for the duration of the presidential search. In the event that not all members of the Faculty Consultative Committee are so accepted, the Faculty Consultative Committee shall elect from among its members that number designated by the Board to serve on a Trustee Search Committee; but the Faculty Consultative Committee shall retain a separate order of business and confer regularly with those of its members who become active participants in the Trustee Search Committee.

RESOLUTION (FA 86/1) continued, Page 3

- (C) The Faculty Consultative Committee shall request of the Board of Trustees or appropriate members thereof that, whether some or all of its members are accepted as full members of the Trustee Search Committee:
- (1) the Faculty Consultative Committee be accorded an active role in defining the criteria which the Trustee Search Committee will apply in its consideration of applicants; and
 - (2) the Trustee Search Committee give full and judicious consideration to any well-reasoned views which the Faculty Consultative Committee may express with respect to particular applicants.
- (D) Within constraints imposed by the need for confidentiality, as defined by the Trustee Search Committee, the Faculty Consultative Committee may, at its discretion, make interim reports to the Faculty Assembly and/or the Faculty Senate.

Executive Committee of the Faculty Senate as directed by Faculty Senate Resolution 85/11 adopted 3/21/86, as recommended by the Special Committee on Senate Self-Study (Governance)

May 12, 1986

Adopted, as amended, September 3, 1986

Appendix B

A RESOLUTION TO PROVIDE FOR THE COMPOSITION OF AN EXPANDED FACULTY CONSULTATIVE COMMITTEE (17/2)

- WHEREAS,** On June 7, 2016, President Knapp announced that he would not seek a third term and would step down as President of the University on July 31, 2017; and
- WHEREAS,** The procedures specified in Faculty Assembly Resolution 86/1 (FA 86/1), adopted pursuant to Section C.5 of the *Procedures for the Implementation of the Faculty Code*, direct each of the Schools to elect a faculty representative to serve on the Faculty Consultative Committee (FCC), subject to confirmation by the Faculty Assembly; and
- WHEREAS,** Article III, Section 3(5) of the *Faculty Organization Plan* authorizes the Faculty Senate Executive Committee to act on behalf of the Senate in emergencies, and the Executive Committee has moved expeditiously to call for elections in each of the nine schools prior to the special meeting of the Faculty Assembly scheduled for September 9, 2016; and
- WHEREAS,** In view of the composition of the Presidential Search Committee (PSC) announced by the Board of Trustees on June 30, 2016, the Faculty Senate Executive Committee believes that the procedures specified in FA 86/1 should be supplemented to provide for a larger FCC that would include adequate representation from the humanities, the social sciences, the sciences, and non-tenure track regular and specialized faculty, and would appropriately reflect the diversity within the University's faculty; and
- WHEREAS,** Article II, Section 4(2) of the *Faculty Organization Plan*, provides that the Faculty Assembly may "direct the Senate" ... "to take such other action as may be appropriate with respect to any matter of concern to the Assembly;" and
- WHEREAS,** A more robust and effective faculty role in the Presidential Search process will be made possible if the Faculty Assembly delegates to the Faculty Senate responsibility for expanding the faculty membership on the FCC;

NOW, THEREFORE

BE IT RESOLVED BY THE FACULTY ASSEMBLY OF THE GEORGE WASHINGTON UNIVERSITY

1. The Faculty Assembly hereby delegates to the Faculty Senate, pursuant to Article II, Section 4(2) of the *Faculty Organization Plan*, the Faculty Assembly's authority to elect members of the Faculty Consultative Committee (FCC) under Part C.5 of the *Procedures for the Implementation of the Faculty Code*;
2. That, in deciding on the election of additional members of the FCC, the Senate should assure that the FCC in combination with the PSC includes adequate participation by faculty with a concentration in a discipline from the humanities, faculty with a concentration in a discipline from the social sciences, faculty with a concentration in the sciences, faculty who are non-tenure track; and faculty who are classified as specialized faculty
3. That the Senate shall elect seven additional faculty members to the FCC;
4. That this delegation of authority terminates on January 1, 2017; and
4. That the adoption of this Resolution by the Faculty Assembly shall be reported to the Chair of the University Board of Trustees and to the Presidential Search Committee.

Executive Committee of the Faculty Senate

September 9, 2016

As Amended by the Faculty Assembly on September 9, 2016

THE GEORGE
WASHINGTON
UNIVERSITY
WASHINGTON, DC

Campus re-opening COVID 19 update

George Washington
University

GW



#GWGetTheShot



Current COVID situation

DC 14.6 cases per 100,000 (ideal <5)

DC Rate of transmission 1.29 (ideal <1)

DC Test positivity rate 4.3 (ideal is <3)

Mid – Atlantic Delta variant 73% of all cases

DC Hospitals percent COVID cases 1.4% (ideal <5)

GW campus case positivity rate 0.52%

Breakthrough cases

Current DC Dept. of health data - .18% of vaccinated people

Aggregate of available state data July, 2021 (KFF data, 25 states)

Breakthrough infections <1% in every state

Hospitalization/death rates 0 - .06%

Less than 5% of all COVID cases are in vaccinated people

Delta variant

More transmissible than original strain

More likely to cause hospitalization

Vaccines ARE effective against the Delta variant

Vaccinated people who become infected can spread Delta, but for a shorter period of time

Unvaccinated people are at highest risk from the Delta variant

GW safe re-opening strategies

Vaccines are mandatory (approx. 2% with exemptions)

Required surveillance testing

weekly (unvaccinated + daily symptom screener)

monthly (vaccinated)

Indoor mask mandate

Active monitoring of campus and regional COVID metrics and evolving science

Resources for Faculty

Updates onward.gwu.edu coronavirus.gwu.edu

Schedule a test at myCHC.gwu.edu

Trouble scheduling tests? PHL@gwu.edu

Trouble with access or other issues? CCST@gwu.edu

Any COVID symptoms? gwuocchealth@mfa.gwu.edu

202-677-6230

Return to Campus Faculty Guidance

Senior Vice Provost Terry Murphy
August 10, 2021

Keeping Classrooms Safe

- Compliance looks great – we have the names of those not compliant

COVID-19 VACCINATION COMPLIANCE FACULTY

Vaccination information refreshed on:
Fri 08/06/2021 11:45:00 AM

Employee information refreshed on:
Sun 08/08/2021 01:18:49 AM

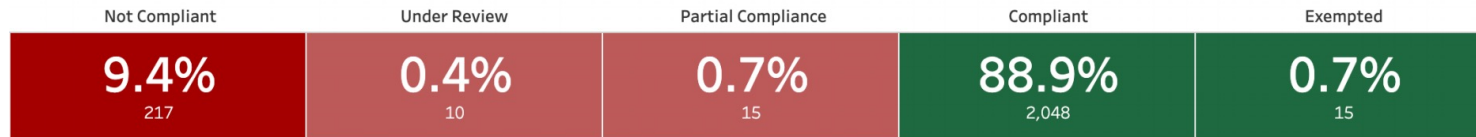
2,305

Currently active faculty and faculty with future-dated jobs

> Hover to learn more

Directions:

Click on percentages to see the list of faculty below.



By Home Reporting Unit

	CCAS	CPS	ESIA	GSEHD	GW Law	GWSB	SEAS	SMHS	SON	SPHHS
Not Compliant	10.1% 82	17.7% 17	13.5% 26	14.9% 20	10.7% 27	10.1% 15	5.8% 7	2.5% 5	2.3% 2	6.8% 14
Under Review	0.2% 2	3.1% 3			0.8% 2	0.7% 1			2.3% 2	
Partial Compliance	1.0% 8	1.0% 1	0.5% 1	0.7% 1		0.7% 1	1.7% 2			0.5% 1
Compliant	88.5% 720	77.1% 74	85.9% 165	84.3% 113	87.0% 220	87.2% 129	90.9% 110	95.9% 189	95.4% 83	92.3% 191
Exempted	0.2% 2	1.0% 1			1.6% 4	1.4% 2	1.7% 2	1.5% 3		0.5% 1

Keeping Classrooms Safe

COVID-19 VACCINATION COMPLIANCE STUDENTS

Vaccination information refreshed on:
Fri 08/06/2021 11:45:00 AM

Student information refreshed on:
Sun 08/08/2021 12:09:26 AM

18,336

Students registered for courses in Fall 2021

> Hover to learn more

Directions:

Click on percentages to see the list of students below.



By Level

	Undergraduate	Graduate	Law	Medicine	Non-Degree	Consortium	Total
Not Compliant	4.4% 414	10.1% 656	4.0% 66	0.4% 3	21.6% 22	40.0% 2	6.3% 1,163
Under Review	0.7% 70	1.3% 87	0.7% 12	0.1% 1	1.0% 1		0.9% 171
Partial Compliance	1.1% 100	1.0% 65	0.4% 6		5.9% 6		1.0% 177
Compliant	91.5% 8,548	85.5% 5,559	92.4% 1,526	98.9% 721	54.9% 56	60.0% 3	89.5% 16,413
Exempted	2.3% 213	2.1% 137	2.5% 41	0.5% 4	16.7% 17		2.2% 412

By Location

	Domestic	International	Total
Not Compliant	5.7% 899	10.6% 264	6.3% 1,163
Under Review	0.9% 146	1.0% 25	0.9% 171
Partial Compliance	0.8% 127	2.0% 50	1.0% 177
Compliant	91.2% 14,468	78.4% 1,945	89.5% 16,413
Exempted	1.4% 216	7.9% 196	2.2% 412

We Need to Be Prepared

- With surveillance testing for the whole community, we expect to find breakthrough cases (asymptomatic & symptomatic)
- Faculty should:
 - Expect to have more students than usual who are out 2 weeks at a time, and to be prepared to work with these students to help them keep up with their work
 - Familiarize themselves with new technology in classrooms for recording lectures and how Blackboard can facilitate distribution of lecture materials (GWIT and Instructional Core are providing training for recording and distribution)

Masking Required in All Public Spaces

- If there is at least 6 feet of space between the lectern and students, faculty may remove masks to lecture
- DSS is ordering clear masks for faculty who have students who read lips
- Students are not allowed to eat or drink in classrooms – this is even more important now that we are masking
- GW's recommended COVID-19 purchasing sites can be found here: <https://ibuy.gwu.edu/Covid-19-Product-Catalog>

Campus Commitment

- **We have a shared responsibility for the wellbeing of our community.**
- All members of the community are asked to sign the Campus Commitment when entering the testing protocol on campus
- The commitment can be found here: <https://coronavirus.gwu.edu/campus-commitment-policy>

Other Forms of Campus Engagement

- Office hours, department meetings, receptions, etc., may be done virtually, as appropriate
- Faculty are authority figures in their classrooms

For Inclusion with the August Senate Agenda/FY22 Budget Update (Joe Cordes)

July 30, 2021

To: Arthur Wilson
Chair, Faculty Senate Executive Committee

Fr: Joseph Cordes
Chair, Faculty Senate Fiscal Planning and Budgeting Committee

Re: Interpreting the 57% Compensation Cap

As part of the budget process for FY 2022, the University has established guidelines to limit total compensation expense to 57% of revenue which is consistent with FY19 and earlier years.

Some faculty have expressed concern that this policy amounts to a significant decrease in total compensation from what is believed to be a current level of 70% to 57%.

Fortunately, this is not the case. It is true that in discussions of options for financial mitigation that took place in 2020 it was at times mooted that faculty and staff compensation amounted to a share of total spending (minus depreciation and debt amortization) of close to 70%. But this is not the relevant ratio to be compared to the 57% cap. Rather, in fiscal year 2019, and during the pandemic year 2020, the ratio of total salaries and benefits to revenue was ranged between 56% and 58%.

Thus, the proposed 57% cap does not scale back total compensation. It allows compensation to grow apace with revenue. It does, however, represent an attempt to hold steady the ratio of compensation to revenue.



Report of the Faculty Senate Executive Committee (FSEC)
August 10, 2021
Arthur Wilson, Chair

Establishing the Faculty Consultative Committee (FCC) for the Upcoming Presidential Search

In advance of the upcoming presidential search, the Office of the Faculty Senate is coordinating the election and appointment of the Faculty Consultative Committee (FCC) that will work with the Board-appointed Presidential Search Committee and its designated search firm. The FCC plays an important role in the presidential search process. The FCC selects some of its members for recommendation to the Board of Trustees as faculty members for the Presidential Search Committee. It provides a representative faculty voice during the drafting of the position profile, and it advises Presidential Search Committee members as they conduct their work.

Although the timing of the upcoming presidential search has not yet been announced, it is imperative that the FCC be in place before the Presidential Search Committee begins its work. While the FSEC will coordinate the formation of a slate of FCC nominees, the actual election of the FCC will take place in the fall at a special meeting of the Faculty Assembly.

Ahead of the last presidential search that took place in 2016-2017, the Faculty Assembly elected the membership of the FCC in a two-part process:

- 1) pursuant to [Assembly Resolution 86/1](#), which provides for the election of a single faculty member from each school with Senate representation; and
- 2) pursuant to [Assembly Resolution 17/2](#), which provided a mechanism for expanding the FCC during that presidential search by Senate election of seven additional FCC members in order to provide broader faculty representation (including but not limited to underrepresented minorities, gender, and discipline, as well as rank, track, and grade of academic personnel). The FSEC expects to present the same mechanism for expanding the FCC to the Assembly for this presidential search.

This apparently cumbersome procedure is necessary because, under AR 86/1, the Faculty Assembly specified a rigid selection process for recommending faculty members for the Presidential Search Committee that does not directly ensure a diverse faculty voice. Unfortunately, the expected timeline for the current search does not allow time to change the process in a way that would apply to the current search. The FSEC has therefore decided to use similar amendments as for the last search to ensure diverse and equitable faculty representation. The FSEC and Senate expect to propose a new procedure for future presidential searches for approval by the Faculty Assembly once this presidential search is completed.

The FSEC has requested that each school with Senate representation (following AR 86/1), at its earliest convenience, call an election as per point 1) above. Each school's Senate representatives will prepare a school slate of two or more nominees for presentation at a meeting of the school faculty. Faculty may send school slate nominations (including self-nominations) to their school Faculty Senate Executive Committee representative. Nominations are also invited from the floor at the time of the school's faculty meeting. The elected faculty member will then be placed on the FCC slate forwarded by the Faculty Senate to the Assembly.

In addition, the FSEC has also asked that, at this meeting of the school faculty, a pool of 3-5 faculty members from each school be designated for possible service on the extended FCC as per point 2) above. (A request for a pool group has also been sent to the College of Professional Studies, which does not have Senate representation and is therefore not included in the election process.) This pool should include faculty members representing the diversity measures noted and any other diversity measures relevant to the school. The FSEC will assess the school election results and—pursuant to today's resolution 22/2—select additional representation for the Assembly's extended-FCC slate from the pools submitted by the schools. These pools will be used to ensure a larger, balanced, and diverse extended-FCC slate is made available to the Faculty Assembly for its consideration. To be clear, the entire FCC slate—comprising both the elected school representatives and those selected by the FSEC from the pools—will be considered full members of the FCC and therefore eligible for the FCC to suggest for Presidential Search Committee membership.

The FSEC Chair intends to request that the President call a special Faculty Assembly for mid-September for the purpose of approving the FCC. An announcement on this will be forthcoming.

Shared Governance

Later this month, the FSEC will hold a meeting, inviting the Senate standing committee chairs, to work on drafting operationalized shared governance processes as the starting point for a discussion this fall with the Senate and then with the Board of Trustees and the administration. There is a strong desire among all parties to come to an agreement on what shared governance looks like at GW—what it entails and how it is enacted—so that future endeavors can proceed under clear guidance in this area. Senate members are invited to contact their FSEC representative with their ideas.

Standing Senate Committee Charges

Charges for the Senate standing committees for the 2021-2022 session will be sent over the next month. Please send any suggestions for specific committee charges to Liz and Jenna by August 23.

Senate Meetings in 2021-2022

Liz and Jenna have been working hard on a return to campus operations for Senate meetings. The State Room opened for reservations in late July, and the current expectation is that Senate meetings will again take place in the State Room, beginning with the September 10 meeting. In-person attendance will be limited to elected Senate members, Senate administrative members, Senate staff,

and meeting presenters and their necessary support staff. Attendees not actively participating in the meeting will be able to attend via WebEx, where they will be able to hear speakers and view presentations.

There are a number of logistical and pandemic-related challenges around this plan, and the Senate office requests your flexibility as they work through these issues. University Events is operating with lower staffing levels at the moment, and that office is still determining how events will be supported by IT. It may be necessary to hold the September meeting via WebEx if these issues have not been worked out by the beginning of September; please read meeting announcements closely for information about how they will be convened.

The Senate office and leadership are eager to return to the State Room for Senate meetings. Holding these complex meetings via WebEx has proved workable but extremely challenging for the Senate staff. We are cautiously optimistic that we will be able to return to our State Room home next month and thank you for your flexibility and support throughout the process.

Personnel Actions

There are no active grievances at the university.

Calendar

The next regularly scheduled meeting of the Faculty Senate Executive Committee is August 27, 2021. All agenda items to be considered by the FSEC for the September 10 Faculty Senate agenda should be submitted to Liz no later than August 20.