



# Faculty Senate

## MINUTES OF THE REGULAR SENATE MEETING HELD ON NOVEMBER 11, 2022 VIA WEBEX

Present: President Wrighton, Provost Bracey; Faculty Senate Executive Committee Chair Tielsch; Parliamentarian Binder; Acting Registrar Cloud; Senate Office Staff Liz Carlson and Jenna Chaojareon; Deans Ayres, Bass, Feuer, Goldman, Henry, Lach, Matthew, Mehrotra, Riddle, and Wahlbeck; Professors Anenberg, Bamford, Borum, Briggs, Callier, Clarke, Cordes, Eakle, El-Ghazawi, Gore, Griesshammer, Grynawiski, Gupta, Gutman, Johnson, Joubin, Kay, Kulp, Marotta-Walters, Mazhari, McHugh, Mylonas, Olesen, Orti, Roddis, Sarkar, Schultheiss, Schwindt, von Barghahn, Vonortas, Vyas, Wilson, Wirtz, Yezer, and Zeman.

Absent: Interim Dean Slaven-Lee; Professors Agnew, Kieff, Pittman, and Wagner.

### CALL TO ORDER

The meeting was called to order at 2:00p.m.

### APPROVAL OF THE MINUTES

The [minutes](#) of the October 14, 2022, Faculty Senate meeting were approved by unanimous consent.

### PRESIDENT'S REPORT (Mark Wrighton, President)

The President observed that today's meeting is taking place on Veterans Day. He noted that he has a special appreciation for this day; his father joined the U.S. Navy after high school and served in World War II. The President recalled a happy childhood living all over as a military family, but he recognized that many veterans have returned home disabled, and many have made ultimate sacrifice. He noted that GW has been very proactive in recruiting veterans to the university. Many have enrolled in a variety of programs, and the university continues to seek ways of extending its support for veterans as well as others who traditionally face financial challenges in seeking higher education.

President Wrighton reported that the university is using the net proceeds from the sale of the One Washington Circle Hotel, through the university endowment, to fund the [Third Century Scholarship Endowment Match](#) for undergraduate need-based aid. Those wishing to establish named scholarships may make a minimum contribution of \$50K, which will be matched 1:1 by this

endowment fund (the minimum requirement for an endowed, named scholarship is \$100K). This program will continue until the full \$12 million is expended. The President noted that he has already received a \$500K commitment from one individual under the program, and the initial response to the program has been strong.

Dr. LaQuandra Nesbitt, the former Director of DC Health, has been announced as the first of the newly-announced 14 endowed professorships. She will hold the inaugural Bicentennial Endowed Professorship in Medicine and Health Sciences and will make important contributions at GW, especially as director of the Center for Population, Health Sciences, and Health Equity. She will be a senior associate dean in the School of Medicine & Health Sciences (SMHS) and will be critical to the planning and implementation of the clinical, educational, and research programs at the Cedar Hill Regional Medical Center., which is now under construction with an expected completion date of December 2024. The President noted that he met with the deans yesterday to talk about how endowed professorships will work, in particular these new 14 professorships. He expressed his excitement about building momentum to recruit outstanding faculty to join GW.

The President reported that Moody's has affirmed GW's A1 rating with a stable outlook.

President Wrighton represented GW this morning at the installation of Dr. Peter Kilpatrick as the new president of Catholic University. Dr. Kilpatrick is a chemical engineer by training and was a dean of engineering at Notre Dame and provost at the Illinois Institute of Technology prior to coming to Catholic.

Midterm elections were held earlier this week, and a large number of GW alumni were either newly- or re-elected to Congress.

The men's basketball team tips off at 6pm tonight against Howard. Both the men's and women's teams won their first games of their respective seasons.

Based on last month's Senate meeting, the President noted, it is clear that many are interested in the Medical Faculty Associates (MFA) finances. The MFA Board met this week, and the President has not yet had the opportunity to debrief with the GW Board of Trustees beyond the three members of the Board who participated in the MFA Board meetings. The President noted he will have a meeting with Chair Speights and Vice Chair Chichester on Tuesday, November 15, on MFA finances; he noted that the Provost and Chief Financial Officer (CFO) are working on a mechanism for confidentially sharing information that comes from the MFA reports. He reported his understanding that there was some disagreement about the proposed procedure with the Fiscal Planning & Budgeting (FPB) committee but affirmed that he would talk with the Board Chair and Vice Chair to determine what can be shared. He asked that Senate members remain mindful that the university is in the midst of redeveloping the SMHS clinical practice, and many people are working very hard to make this happen. He reported that Dean Bass will hold a "state of the school" meeting next week; in addition, MFA leadership has concluded its engagement with a consulting group to lay out what it should be striving to do and how it should be done. The consulting group's preliminary report was delivered to the MFA board with a full, final report to follow.

Professor Wirtz noted that, at the October meeting, the Senate made it clear that the MFA information in which it is interested has nothing to do with confidentiality. The Senate is not concerned with details of particular agreements but rather with the quarterly reports that are filed as

a matter of course by every organization everywhere. He understood that the MFA Board decided at its meeting not to share these quarterly reports with Faculty Senate, and he asked what the Board is hiding that leads to its unwillingness to share this basic, aggregate information even with at least the chairs of FPB.

The President responded that financials are shared at the end of the year, and, as far as he is aware, those are the only required communications the university has in this regard, given that the university is not a public company. He noted that the Board receives regular reports and reiterated that he has not yet had the opportunity to brief the Board on the most recent MFA Board meetings. He affirmed that he would take this question up with the Board Chair and Vice Chair this coming week. He noted that he had thought there had been an arrangement in connection with discussing MFA finances following the MFA Board meetings but that there is apparently some disagreement between Faculty Senate representatives and the administration about how information will be shared.

Professor Wirtz stated that he did not believe there was any disagreement from Senate personnel on this point. The Senate is asking for aggregate statistics, and he hoped the President understood how bad not providing those numbers looks coming out of a year in which the MFA lost millions of dollars. Based on the President's statement, the only required reporting to the Senate is an end-of-year report, which could very well be another sizable deficit. He reiterated that the Senate is asking for quarterly performance estimates, which is not unreasonable request. The first quarter ended over a month ago, and it would seem the MFA Board has said this information is not to be shared. There is only one message that can be sent by this refusal to share information, he stated, and that is that the MFA continues to be in serious trouble. The Senate will be very worried about this matter if forced to wait until the end of the fiscal year to find out that serious financial issues are continuing. He reiterated that quarterly numbers are needed now. President Wrighton responded that he did not have the privilege to share these reports now but will take this matter up with Board leadership next week. Professor Wirtz hoped the President could understand the perception that results from this—namely, that the Senate is being stonewalled by the MFA Board over a set of numbers that have nothing to do with confidential information. He emphasized that this practice is not in the best interest of the university.

President Wrighton noted that the university faces challenges in this area, including inflation and recruiting across the university as well as in academic medicine. He asked that the Senate be patient, stating that leadership is very aware that there is a big debt to overcome. Losses last year were not hidden and were clearly noted in the consolidated financial statements, and he assured the group that MFA leadership is working very hard to do better and that there is enormous resolve to develop an outstanding academic medical center. It is still the case that no institution in the District has a premiere academic medical center, and it will take some time for GW to develop that.

(At the end of the following agenda item, Professor Griesshammer raised a point of order related to the President's Report, asking whether the chair can close an agenda item to discussion when Senate members are still queued to speak. He noted that it is troubling that this is the second time this year that the President has moved on from an important issue without consulting the room on additional questions. This may be the President's privilege as chair, but, he noted, the assembled group has typically decided what to speak on and for how long. The President stated that he thought he had been clear that MFA finances would not be discussed further at this meeting. Professor Griesshammer responded that this is an attempt to stifle discussion in the Faculty Senate, and he

was considering whether he should take the serious step of asking the Senate to overturn the ruling of the Chair on this matter. President Wrighton agreed to return to further questions on his report.)

Professor Johnson asked what difference it makes to the Senate whether they receive quarterly or annual reports; in his opinion, this is not major Senate business. He further stated that the administration is not stonewalling the Senate about the MFA. President Wrighton responded that there is clearly a legitimate concern about the financial strength of the university and the dedication of significant resources to academic priorities; he added that he did not think that quarterly reports would be actionable. He affirmed that the administration is not trying to stonewall the Senate with regard to the MFA's finances. He recognized that the MFA is at the beginning of a steep hill; as indicated, he will be meeting with the Board Chair and Vice Chair next week to discuss whether quarterly reports can be provided.

Professor Cordes agreed that, in principle, quarterly reports aren't actionable in the sense the President is speaking of them. On the other hand, it is very much within the purview of the Senate to monitor the progress the university is making with regard to remedying a financial problem with academic implications for the full university over the long run.

Professor Grynawski noted that there are a wide variety of statements and positions adopted by the American Association of University Professors (AAUP) that highlight the importance of transparency with respect to financial reporting, especially in periods of financial uncertainty. Most of them imply or require the level of risk and exposure to be reported to the Senate. At the moment, this concerns the MFA, but, he noted, if there is a particular school that is struggling and is perceived to be a problem that affects the enterprise of the whole, this affects how the university thinks about its facilities, strategic and academic planning, and the future of the university as a whole. He hoped that the President would explain to the Board Chair and Vice Chair that the Senate doesn't want to know this information just for the sake of knowing it; rather, this information is necessary in order to develop academic plans, assist with facility planning, and, in general, be confident about the future of the institution. On a different topic, he congratulated the President on the Third Century scholarship fund, which will make a real difference to many students.

The President underscored that most Senate members are not directly involved in SMHS and that the remainder of the university is in position of strength. He referenced his report on Moody's affirmed rating and outlook, noting that Moody's fully knew about the MFA's finances before issuing their rating. There are many challenges ahead, he stated, and of course there is worry, but GW is strong. A major next step—one that will take time—is to build a flourishing academic medical practice. He asserted that is watching closely to ensure that nothing material changes in terms of threatening the future of the institution or the plans of the other nine schools in terms of GW's ambition to build from its strength in education and research. Without a strong clinical program, he added, the concern is that the medical school will not be as strong, and a strong medical school will bring enormous benefits to GW overall. He hoped the Senate would see university leadership as partners; the enemies are cancer, sudden cardiac arrest, and Alzheimer's. These are areas that SMHS is going to be able to excel in addressing through the three centers of excellence it is building (cancer, cardiovascular, and neurological disorders).

Professor Kulp noted that, from the FPB perspective, there is no discussion of whether the academic medical enterprise is the right direction or not; there is no goal of tearing down the MFA or SMHS. It sounded to her as though there is a lack of trust in the committee's motivation for

wanting to review these numbers. Rather, the committee's goal is one of understanding in the sense of partnership around what is happening throughout the university, and the MFA is part of GW's enterprise. She recalled Professor Wagner's comment in the October meeting about the perception of the MFA finances have impacted GW's faculty, students, and staff in the other schools of the university. She noted that the credit rating agencies are opining on the institution as an entire consolidated entity that includes the MFA; to her, this means that if the MFA falls short, it falls to the rest of the university of make that shortfall up in order to maintain the institution's credit rating. She affirmed that there is no ill intent in the committee's request for information.

President Wrighton responded that he did not question anyone's motives but that he is uncomfortable with the Senate's procedures that make everything discussed public information. The world of clinical practice is highly competitive business where competitors will try to take advantage of anything they believe will be helpful to their success. Professor Kulp reiterated that the request made of the CFO does not include any competitive or sensitive information that would compromise the institution. It is very aggregate detailed information that accountants at private institutions review all the time. It would not reveal any sensitive information, and she noted that the information shared today on the three centers the enterprise strives to build is more private than the numbers FPB has requested be shared on a quarterly basis.

Professor Yezer asked whether the university's investments have any concerning exposures around cryptocurrency issues. Vice President Fernandes responded that there is no direct exposure to cryptocurrency at GW right now.

INTRODUCTION: Vice Provost for Budget & Finance Michael Glatzer (Chris Bracey, Provost)

Provost Bracey introduced the newest member of the Provost senior leadership team, Michael Glatzer, who joined GW in October as the new Vice Provost for Budget and Finance. In this role, he will support the academic mission by working closely with Provost senior leadership to construct academic and student affairs budgets that promote and sustain academic and research excellence at the university and support the development, assessment and attainment of institutional goals. Michael will also serve as the liaison on academic affairs fiscal matters to the Chief Financial Officer and Treasurer, and to the Faculty Senate.

He joins GW from Howard University, where he served as Assistant Vice President of Finance and Project Management and Acting Deputy Chief Financial Officer for Howard and its academic medical system. The Provost invited Vice Provost Glatzer to share some thoughts and first impressions about his time at GW thus far.

Vice Provost Glatzer noted that he has watched GW continue to grow in scale and prominence from afar, always observing steady progress and change underway. He expressed that he is thrilled now to be on the inside and discovering that the wealth of faculty and student talent and the ambition of the institution are even greater than he could have imagined as an outsider. He stated that he will be aspiring each day to connect the university's financial strategy to its academic strategy with the collective goal of perpetually enhancing academic excellence and the discovery of new knowledge.

UPDATE: Title IX Regulations (Caroline Laguerre-Brown, Vice Provost for Diversity, Equity, & Community Engagement)

On June 23, 2022, the Department of Education (DOE) issued a Notice of Proposed Rulemaking. The comment period ended September 12, 2022, with over 200,000 comments received. DOE will need to review and respond to the comments and then issue new rules. That process could take up to a year. On July 14, 2022, GW launched a Title IX Regulations Task Force to engage the university community about the possible changes and to obtain feedback on the areas where the university may have some discretion. At the end of September, the Title IX Office held a series of webinars to educate the community about the proposed rules. A recording of the webinar is available at [titleix.gwu.edu](http://titleix.gwu.edu) under the heading “Title IX Office Convenes Title IX Regulations Task Force.” In the coming weeks, the Task Force will develop and post an online form for ongoing feedback from the community. Once the new rules are issued, the administration will be given a defined time period for bringing the university into full compliance.

Major changes in the proposed rules fall under three primary areas:

1. Expanded scope of prohibited conduct  
Trump-era rules narrowed prohibited conduct to harassment, assault, domestic violence, dating violence, and stalking. The proposed Biden rules prohibit all of that conduct plus sex discrimination on the basis of sex stereotypes, sex characteristics, pregnancy or related conditions, sexual orientation, and gender identity. All of these additional protections are covered under the university’s broad anti-discrimination policy but not under the Title IX Policy.
2. Greater discretion for determining the adjudication process for the university community  
If the proposed rules are finalized, live hearings with cross examination will no longer be required.
3. Broad requirement that universities provide training for faculty, staff, and students  
Currently, the Title IX rules specify that a narrow group of employees must receive training on Title IX and sexual harassment; that is, only Title IX personnel must be trained, which includes Title IX coordinators, investigators, and decision-makers. Under the proposed rules, all employees would have to be trained on a school’s duties under Title IX to address sex discrimination, what conduct constitutes sex discrimination (including the definition of sex-based harassment), and their duty to report possible sex discrimination to the Title IX coordinator.

In the coming weeks, the Provost’s office will work with GW’s Deans to reinforce and ensure full participation in the university’s Preventing Harassment & Discrimination online course, which includes all the necessary Title IX Sexual Harassment and Related Conduct Policy content for all faculty and staff.

Professor Johnson asked about the issue of false accusations and how they are handled in the complaint process as well as whether the university provides legal advice to faculty, expressing concern about students falsely accusing professors of misconduct. Vice Provost Laguerre-Brown responded that the process is to conduct an investigation when a formal report is filed and the office believes there is a viable claim under GW’s policy. A credibility analysis would also take place to

assess the claim and put it in context, including interviews with all relevant parties, as many cases do happen outside the presence of witnesses. Following the investigation, a hearing officer would have a fresh opportunity to review everything that has been collected again to make an assessment about whether or not there is a policy violation. GW does not provide legal advice to individual faculty members, who should seek their own counsel if they choose to do so. She noted that the circumstance about which Professor Johnson expressed concern is, in her experience, extremely rare.

Professor Marotta-Walters asked about GW's current practices under the Trump-era regulations, specifically about the single investigator model and live recordings of interviews. Vice Provost Laguerre-Brown responded that the single investigator model is not permitted under the Trump-era regulations, so the university is not using that model and has not been since 2020. The current formal resolution process includes a live hearing, and decision-making authority (on the question of whether a policy violation occurred) rests with the hearing officer. Under the current process, investigations are conducted by Title IX office personnel, and, in a small number of cases, external investigators working under the auspices of the Title IX office.

Professor Wilson asked how likely it is, with over 200K comments, that the rules will be modified and whether the university should wait to change anything until the final rules are known. Vice Provost Laguerre-Brown responded that GW will indeed wait to modify its policies and procedures until the final rules are known. She indicated that some of the broad changes point to the need to have conversations with the university community now. It is clear the university will have some discretion under the new rules, and it is therefore very prudent to begin the discussion early.

Provost Bracey added that the university community will be hearing from the administration shortly on the need to complete the training module already available through GW's performance system. He noted that this is a top priority for the university as it thinks about itself as a community and wants to be aware of its obligations under existing Title IX law and regulations. It's imperative that everyone be trained on their responsibilities and understand how to keep the community safe as well as how to protect themselves in this environment. He noted that having a fully trained cohort of faculty and staff who understand and appreciate the issues in this area sends a strong signal to the community.

RESOLUTION 23/3: In Support of a New Residence Hall/Jointly Submitted by the Committees on Physical Facilities and Educational Policy & Technology (Eric Grynawski, Educational Policy & Technology Committee and Co-Chair, Physical Facilities Committee)

Professor Grynawski referenced the [attached](#) slides in introducing the [attached](#) resolution, which was unanimously adopted by both the Physical Facilities (PF) and Educational Policy & Technology (EPT) committees. The resolution expresses faculty support for a longstanding but shelved university plan to support increased housing capacity for students through the construction of a new residence hall. He moved consideration of resolution, and Professor Wirtz seconded the motion.

President Wrighton noted that he is very positive about the proposition contained in the resolution and believes that GW has an opportunity to improve the student experience. He stated that Thurston Hall has been very successful, but there is a need to improve the uniformity of facilities

across the institution, including both academic and residential space. He affirmed a compelling need to move forward with this resolution.

Professor Gutman stated that, despite not doubting at all that GW needs more residence hall space, he does not support the current resolution. The lot designated for the new residence hall is diagonally across from the Law School, and he noted that he was not aware of the Law School having been consulted on the use of this space. He hoped that, going forward, any further planning would ensure that the Law School is actively consulted as construction and the ultimate building will have the most impact on the Law School.

Professor Grynawski responded that PF did engage in discussions about how better to engage faculty and students in future discussions about siting and usage decisions. He appreciated the spirit of Professor Gutman's remarks but added that this particular residence hall was a shovel-ready project prior to the pandemic and that he was not sure how easy it would be to re-site this building elsewhere on campus, given the pressing need for the building. He noted that the administration could better speak to some of the advantages of this particular site, but he highlighted the need to anchor that corner of campus and to add dining capacity on campus that would benefit nearly campus locations as well as residents of the new hall. He suggested that a positive approach would be to improve and develop a facility that can support the Law School experience as well as that of the undergraduates.

Dean Matthew concurred with Professor Gutman's comments, noting no objection to the need for a new residence hall. She asked what process would be appropriate to ensure the Law School can participate in the conversation about and planning process for this building. President Wrighton responded that this is a question for the administration going forward, as it will be responsible for the deployment of resources, the dedication of space, and the siting of facilities. Speaking on behalf of the administration, he stated that, for this and future projects, all directly affected constituencies should and will be consulted.

Professor Clarke noted that these concerns are not NIMBYism, observing that, while things that benefit the undergraduate program benefit the institution as a whole, projects imposing costs on any one unit can be a detriment to the whole. The best way to understand those costs and benefits is to consult with the units immediately affected, which in this case is the Law School. He expressed that no one is accusing anyone of pushing this project through or deliberately sidelining the Law School; it seems that it simply didn't occur to anyone to think about the impact on the unit next door.

Professor Marotta-Walters noted that she is not opposed to building residence spaces but is opposed to the particular language in the resolution that talks about prioritization. She noted that her reasoning is that the university is still 3-4 years short of completing the current master plan term. In the current master plan, the Graduate School of Education & Human Development (GSEHD) has been the top priority. She noted that she would not want to see language that denies that prioritization to GSEHD faculty and students. She urged the university to consider that master plan in terms of density and consider that there are other ways to provide residence capacity beyond using currently unoccupied space—namely, by using existing space that can be built up (as provided for and agreed to by the District). She recalled the Senate resolution in support of the Science & Engineering Hall, which was then perceived as a route to preempting other high-priority projects on campus. To that end, she suggested the removal of Resolving Clause (RC) 3, noting that the language is too vague to ensure that prioritization of the GSEHD facility remains in place.



Professor Grynaviski noted that the master plan does not address housing and asked whether a separate housing master plan with its own priorities would address this concern, leaving master plan priorities around academic space in place. Professor Marotta-Walters responded that any reference to prioritization will invoke the increased likelihood that the priority list in the current master plan will not be attended to. While understanding the separation of budgets for different types of projects, she advocated that the university not tie itself to a new priority plan without looking at what still needs doing from current master plan. Professor Roddis suggested that the language in RC2—“with all deliberate speed”—would retain the sense of urgency while allowing for the removal of RC3.

Professor Marotta-Walters moved to strike RC3, and Professor Gupta seconded the motion.

Professor Wirtz noted that resolutions reach the Senate through committees. The current resolution was sponsored by two committees, both of whom vetted it and found nothing wrong with RC3. He added that this residence hall proposal, including its location, has been on the university’s books for some time, and he expressed concern that a location determined to be suitable previously is no longer seen as such. He argued that that RC3 should be retained as the administration and two Senate committees have looked at this longstanding plan, which has now received a considerable amount of scrutiny.

Professor Grynaviski added that members of both committees went on tours of existing sites; they did not have a partially formed view of the circumstances driving the need for this residence hall. He noted that a decline in enrollment would be triggered by lower capacity for on-campus housing. In addition, many residence halls are in great need of modernization and upgrades. The campus master plan has no housing component, but the administration has a well-formed plan for reforming and renovating housing across campus—this should be a plan that the faculty discusses, as everyone cares a great deal about the student experience. He noted that he did not see the housing fitting within the strategic campus master plan, as the master plan has never mentioned housing (at least in terms of its priority projects).

A vote on the amendment to remove RC3 failed (12 in favor, 13 opposed, and 1 abstention).

Professor Griesshammer stated his complete support of the resolution, noting that GW needs to “up its game” in its residence halls to attract strong students. In looking at a map, he noted that most of the impact of the new building would actually be on the Theatre & Dance and Psychology departments, the School of Media & Public Affairs, the Law School, and Corcoran Hall. He noted that the committees proposing resolution are open Senate committees that should include representation from all schools and that committee members should report back and provide input from the schools to the committees. Some committee members who stem from these affected Columbian College departments fully support the resolution. He also asked from where the Law School’s opposition stemmed and if it was related to any perception that the space was reserved for the Law School’s use.

Professor Clarke responded that he did not know what process occurred in 2018 when this hall was first proposed (whose views were solicited, etc.). He reiterated that any units with issues should feel free to raise them as part of this process as a matter of principle. He observed information relevant to the university’s decision-making process was not fully aired, and those who are most affected by

something are in the best position to provide information on that impact. In the end, people may grumble about the decision made, but everyone understands that the Law School does not have rights to this space and that the university makes decisions all the time that benefits some areas more than others. He noted that this is not the time to get into the Law School's specific concerns, but there should be a place in the process for them to be heard.

Professor Grynawski noted that everyone clearly agrees fundamentally with the view that it is important for a comprehensive consultation process to occur during the facilities development process. The question at present is whether this particular project is so important to the student experience that it should be endorsed now rather than delaying its prioritization to a future master planning process.

Professor Yezer noted that the land on which the residence hall will be built is currently worth more than \$2K per square foot. Developing it for a residential real estate purpose is a sound investment given what is happening with rents at present. He added that inflation in residential real estate will continue, and it will be harder for students to live off campus as a result. The return on investment of this project is very attractive.

A vote on the resolution passed (22 in favor, 4 opposed, and 1 abstention); the resolution was approved.

#### REPORT: Enrollment Update (Jay Goff, Vice Provost for Enrollment & Student Success)

Vice Provost Goff recognized the Veteran's Day holiday and thanked all veterans, active military, gold star and silver star community members joining today's session. Referencing the [attached](#) slides, Vice Provost Goff shared data and findings coming from the October 8 enrollment census. He noted that much of the early enrollment data shared with EPT in September showed the same trends in today's presentation.

Overall enrollment is in line with projections, and the university has experienced very strong momentum among the key student populations highlighted in last year's overview and planning efforts. Specifically, solid growth progress has been made among the new residential first-year undergraduate class and international student populations. Residential undergraduate enrollment has achieved most of the preferred profile characteristics set forth with the admissions committee a year ago. This year's residential undergraduate population is slightly larger than last year's. GW also attracted one of the largest, most talented and diverse new student classes in its history.

Nonresidential and distance undergraduate programs have been negatively impacted by the more recent market trends, which include a strong job market and personal exhaustion among working adults directly impacted by the pandemic. This trend started last year and continues to impact the prospective students working full-time jobs and interested in specific degree programs such as health care, education, and a number of other fields that have traditionally been attractive to professional students.

Due to some innovative and hard work from many in the university's enrollment management community, GW's international student enrollments are rebounding. Both new and total international enrollments are up this year. We have experienced growth on the undergraduate and

graduate levels. The full-time graduate student enrollment benefited from the recent uptick in international enrollment, but there is an overall downward swing among part-time domestic students.

Speaking about the residential first-year class that began this fall, Vice Provost Goff noted that his team's goal when working with the admissions committee and the different enrollment planning committees was to make academic excellence the priority for each of the enrollment plans. This goal was achieved. GW was able not only to maintain its strong academic position but also made some improvements in certain criteria. He noted that this will be a hallmark class. GW's student diversity was enhanced with a record number of underrepresented and first-generation new students.

Vice Provost Goff reviewed geographic data, both domestic and international, to show where there have been enrollment gains and declines around the world. He highlighted that, of the 1100 international students lost during the pandemic, just over 1000 came from China. The diversification of international enrollments the university is seeing now is very promising. Although there are opportunities to regain some of the Chinese student markets, it seems unlikely that GW will be able to return to its historic high enrollment levels in the near future.

Heading into enrollment planning for the coming year, Vice Provost Goff noted that the focal point would be to stick to the enrollment management planning efforts that have helped GW throughout the pandemic—specifically, by using data and being very smart in terms of how the institution engages with different student populations that have been particularly impacted by the pandemic. In addition, the group will be looking closely at where there are growth opportunities in new markets. Academic quality will continue to be the primary focal point. The university will continue to focus on trying to find the best, brightest, and most dedicated students from throughout the country and the world. The enrollment teams also want to continue the positive trends in student diversity and affordability levels. Vice Provost Goff noted that the Board of Trustees is supportive of moving forward with the current efforts and using the three pillars (1.) academic excellence, 2.) diversity, and 3.) affordability) as the plan's primary drivers.

In thinking about undergraduate numbers and the cap on enrollment, undergraduate headcount goals will need to be aligned with available housing and student service capacities. There will be slightly less capacity next year, and the expectation is for a smaller first-year class. This may provide an opportunity to bring in additional undergraduate transfer students.

The enrollment teams are also working with the deans and examining each market to determine which student populations reduced by the pandemic can be regained. Outreach and engagement patterns will be established to most effectively help students understand that, if their goal is a GW degree, the university can support them in many different ways.

Professor Wirtz expressed his gratitude to Vice Provost Goff and his team for their extraordinary work and this comprehensive report. He asked two questions:

1. GW has come perilously close to a 50% admission rate over last couple of years. Understanding that some institutions will avoid crossing that 50% line by not admitting high quality students who are not likely to matriculate, does GW operate from a similar principle?
2. GW's retention rate was at 93-94% at one point—have recent changes increasing cost (e.g., ending fixed tuition and implementing graduated rates for housing) negatively impacted retention?

Vice Provost Goff noted that GW has indeed not exceeded the 50% acceptance rate, adding that it is important to look at the admit rate alongside the quality of the applicant pool. In many cases, students placed on GW's wait list are those who would qualify for honors college admissions at other institutions. GW attracts very strong students, and more of these very talented students are applying to many more schools than in the past (applying to 9-10 schools and being accepted by 7-8 of them). He noted that, a decade ago, GW might have considered not admitting very high-quality students to keep the admit rate down. However, the university currently does not plan to use it as a strategy to suppress the admit rate. He added that the admit rate is likely to decline next year as a result of the plan to admit a smaller class than this year's record class and as some international markets are regained.

With regard to retention rates, Vice Provost Goff responded that GW reached a peak of 93% retention before the pandemic and has been hovering around 90% for the last two years. This is a difference of 40-55 students not persisting to their second year at GW. Some of this loss is directly due to the pandemic, but he also recognized the need to increase GW's focus on student engagement and activity levels. He suspected that this rate will return to previous levels with students' increasing ability to engage with in-person activities on campus. He did note that the 6-year graduation rate for the 2016 First-Year Class has held at an all-time high.

Professor Wirtz noted that the university has made significant tweaks to the amount of money students have to pay with the end of fixed tuition and the implementation of tiered housing rates. He expressed his concern that these changes may negatively affect the very students the university does not want to impact in such a way.

Professor Schultheiss asked about the changed landscape post-COVID and asked Vice Provost Goff to reflect on the broader changes in the higher education landscape and how GW is adjusting to these changes moving forward. Vice Provost Goff noted that he will be giving a talk on this very topic at the international Strategic Enrollment Management (SEM) conference in Toronto this weekend. He noted that there are three major trends continuing to impact the higher education landscape:

1. Nationally, there has been a loss of about 1.5 million students in the overall higher education enterprise since 2019. Community colleges and regional comprehensive schools have been most impacted. These schools have typically provided a healthy pipeline of transfer applications to GW. The university recognizes that undergraduate transfer application pools may not be as robust as they were before the pandemic.
2. US colleges and universities are seeing more students focused on specific direct admit degree programs; applicants appear to be placing a lighter interest level for a general, liberal arts education. Many prospective students and parents want to know how their education can provide them with a clear career track. To respond to this, GW recruited Kelley Bishop from the University of Maryland to be the new Associate Vice Provost for GW's Career Services Center. Part of Mr. Bishop's role will be to look at how the university can do a better job in increasing the career readiness levels of all students in all majors.
3. The current Supreme Court case on affirmative action will be a major disruptor in the higher education landscape. GW clearly does not want to back off of its diversity efforts but will need to rely on the Office of the General Counsel and others to determine how to keep its diversity focus on track while being compliant with the law.

Professor Grynawski congratulated Vice Provost Goff and his team, observing that the numbers and quality of the incoming class are excellent. He noted that a number of different factors influence retention and asked whether there are any high-priority demographic areas or particularly at-risk groups the university can focus on to help improve retention. Vice Provost Goff responded that he has convened a new committee broadly focused on graduation—known within the team as Grad-C (the Graduation Committee)—that is working with Institutional Research and the enrollment planning team on retention audits to identify students and population clusters that are likely to be at risk. In addition, his team is building analytical models not based on demographic or academic performance factors but rather on identifying and engaging students with specific needs. He noted that he is very encouraged at what the initial research is showing and hoped that in a year or so he and Cheryl Beil might return to the Senate to show the group more about what they are doing to pinpoint the retention efforts, to help better understand issues impacting students at-risk and get support services to them more quickly.

Professor Johnson noted that the university could improve the undergraduate experience by increasing and improving its advising programs; anecdotally, he has heard from many undergraduates that the advising processes at GW are deficient. He suggested that having faculty members become advisors might be one solution as it would provide stronger connections to students. Vice Provost Goff responded that all positive engagement helps retain students, as it demonstrates to students that there are people at the university who care about them and want to help them be successful at GW. President Wrighton agreed that a larger number of advisors would be helpful. He also noted that he strongly encourages undergraduates to explore opportunities for doing original scholarship, as working directly with faculty is a major point of engagement.

REPORT: Medical Advisory Group Update (Dr. David Diemert, Professor of Medicine and Professor of Microbiology, Immunology, & Tropical Medicine)

Dr. Diemert noted that he took over leadership of the Medical Advisory Group (MAG) from Dr. Ray Lucas in August 2022. Within SMHS, he is a professor of medicine and the director of GW's vaccine research unit. MAG was formed early in the pandemic as a group of university medical and public health experts charged with COVID-19 mitigation efforts at GW. The group has around twenty members and includes representatives from SMHS (in the areas of infectious disease, emergency medicine, and occupational health), the Milken Institute School of Public Health, the School of Nursing, the Division of Safety and Facilities, Student Health, and University Communications.

At this point, the committee meets biweekly and makes recommendations by consensus (typically unanimous, with any dissenting positions noted) to university leadership. MAG's overriding concern remains protecting the health of the full GW community as well as the surrounding community. It constantly monitors a number of different data sources and metrics, including daily reports on cases identified at GW, the number of students in isolation, GW Hospital statistics about case numbers within the hospital, DC Health statistics, and national trends. The group also works to ensure the university is in compliance with DC Health requirements and regulations and, as much as possible, with CDC recommendations.

President Wrighton noted that Dr. Diemert is an example of an outstanding person in the medical area adding great value to information received in terms of making decisions about important protocols. He hoped for a calm year but noted that infectious diseases are increasingly evident heading into the winter. GW has maintained the infrastructure to do COVID-19 testing, and he underscored the importance of receiving flu and COVID-19 vaccinations.

Professor Wirtz asked his question on behalf of Professor Gore, who made the suggestion some time ago that MAG would benefit from having someone who can speak to the impact of any decisions made on the academic community. He emphasized that this suggestion in no way impugns the incredible importance of the group's current work and membership. Professor Wirtz asked Dr. Diemert whether he would consider adding the two EPT committee chairs as additional members of the group; these individuals could offer feedback on the educational impact of any recommendations made.

Dr. Diemert responded that this would seem to expand the remit of the objective of the committee, which is purely to provide medical and public health advice to university leadership. While not fully opposed to the idea, he noted he would need to hear the opinion of leadership as to whether this would be a valuable change. Professor Wirtz noted that, as the university move into subtler situations (as at present), it seemed to him that having some kind of impact statement with regard to the community beyond the medical and public health aspects. This would seem to be a helpful addition in best interest of the university, and he hoped Dr. Diemert would consider it as a friendly recommendation. Dr. Diemert noted that MAG makes recommendations, not decisions, and he added that over half of the group's membership are actively teaching and have a lot of contact with students as well as an awareness of the impact on the educational environment. President Wrighton noted that the committee's work is reported to the Provost and himself and that they would consider this suggestion.

## INTRODUCTION OF RESOLUTIONS TO BE REFERRED TO COMMITTEE

No new resolutions were introduced at the meeting.

## GENERAL BUSINESS

- I. Nominations for Membership to Senate Standing Committees  
Michael Glatzer, Vice Provost of Budget and Finance, has been appointed to the Fiscal Planning and Budgeting Committee, and Jason Torres, Director of Strategic Digital Learning Initiatives, has been appointed to the Educational Policy and Technology committee, both as non-voting members. These non-voting appointments do not require Senate confirmation.
- II. Senate Standing Committee Annual Reports Received  
No reports were received ahead of today's meeting. Committee chairs are reminded to file their interim reports with the Senate office by December 1, 2022, for inclusion with the posted December Senate agenda.

- III. Report of the Executive Committee: Professor Jim Tielsch, Chair  
Professor Tielsch's FSEC report, delivered following the vote on Resolution 23/3 due to Professor Tielsch's computer power issues, is [attached](#).
- IV. Provost's Remarks  
The Provost's remarks are [attached](#).

#### BRIEF STATEMENTS AND QUESTIONS

None.

#### ADJOURNMENT

The meeting was adjourned at 4:56pm.

# Residence Hall Resolution

Physical Facilities Committee

Education Policy and Technology Committee



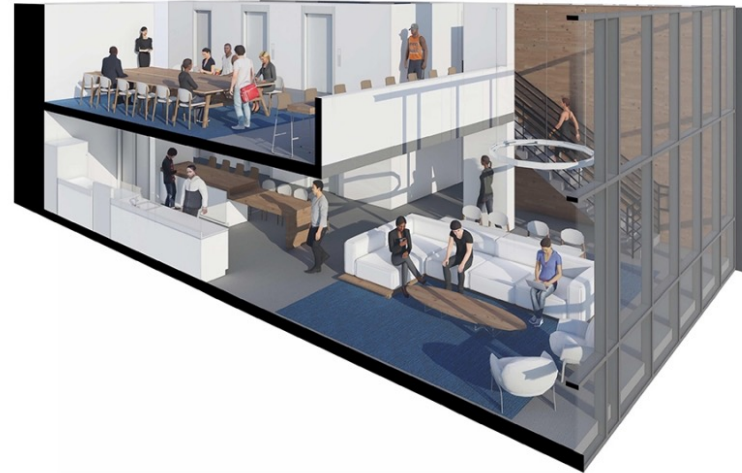
## December 2018 Plan: Thurston + New Dorm

On balance 2018 plan was  
to increase beds

Reduce the size of  
Thurston

Compensate by  
building a new dorm

STUDENT "LOFT" SPACE  
(CONCEPT GRAPHIC SUBJECT TO REVISION)



“The current plans call for the hall—two stories underground and eight above ground—to accommodate approximately **320 students** in configurations of two, two-person rooms with a shared bathroom. After incorporating feedback from students into its planning process, the university will request official board approval to construct the project before finalizing design plans and seeking necessary regulatory approvals from the District, likely in spring 2019. Initial planning targets **GW opening the new residence hall in fall 2022**” – GW Today, December 3, 2018

# Why is a new dorm necessary?

- To improve the student experience
- Provide flexibility for university undergraduate enrollment targets
- Provide swing space to house students during renovations of major dorms

# To illustrate

Compared to pre-COVID

Renovation

- Thurston (-300 Beds)

Emergency Housing

- One Washington (-300 Beds)
- Aston Hall (-100 Beds)

Sum Total

- -700 Beds

New Residence Hall

- + 320 Beds

Net During Remodel

- -480 Beds

Net Post Remodeling

- + 20-150 Beds

# Four Future Scenarios

- Increased enrollments (over pre-covid levels)
  - Several new dorms are necessary for growth
- Level enrollments (over pre-covid levels)
  - Building a new dorm necessary to preserve enrollments
- Slight reduction in enrollments (under pre-covid levels)
  - Building a new dorm is likely necessary and sufficient for preserving slightly reduced campus population during extensive renovations required of some campus properties
- Major reduction in enrollments (under pre-covid levels)
  - Building a new dorm is likely necessary and sufficient to even out population swings during renovations and, in a crisis scenario, can produce housing for graduate students
- *There is no reasonable future scenario for enrollments that does not require a new residence hall.*

## SA Senate calls for officials to provide graduate student housing



HEADLINE: DENISE BRADLEY, SENIOR PHOTO EDITOR  
SA Sen. Philippa Balshaw, CCAS-G, spoke at Monday's meeting in favor of the Graduate Housing (Goes International) Act, which she co-sponsored.

NEWSROOM BLOG **By Erika Filter and Tara Suter** Mar 31, 2022 9:12 AM

The Student Association Senate voted to urge officials to provide graduate-only housing to students during a meeting Monday.

# Proposal: A joint resolution with Physical Facilities

- Calls for a new residence hall
- Cites the four logics: flexibility of enrollment targets, permits modernization, equity, and revenue
- Points to this being a continuation of existing program begun by last administration



## A RESOLUTION IN SUPPORT OF A NEW RESIDENCE HALL (23/3)

**WHEREAS,** Residence halls are a cornerstone of the student experience; and

**WHEREAS,** In 2018, The George Washington University announced its intention to build a new 320-bed residence hall adjacent to the University Yard and initiated development plans for the new residence hall;<sup>1</sup> and

**WHEREAS,** The new residence hall project was temporarily suspended due to the COVID-19 pandemic during which students were not housed in University dormitories; and

**WHEREAS,** The recently renovated Thurston Hall has substantially reduced the available undergraduate housing;<sup>2</sup> and

**WHEREAS,** A new residence hall is competitively vital to attracting top quality undergraduate students; and

**WHEREAS,** A new residence hall is needed to provide swing space during essential renovations to existing residence halls; and

**WHEREAS,** The University has already significantly invested in developing plans and estimates for a new residence hall and has shared those plans with the broader GW community<sup>3</sup>; and

**WHEREAS,** Building a new residence hall is widely recognized as a safe investment that promises to enhance both the student experience and the financial stability of the George Washington University.

### **NOW, THEREFORE BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY**

- (1) That the Faculty Senate continues to endorse the previously announced construction of a new University residence hall in the space adjacent to the University Yard;
- (2) That the Faculty Senate urges the central Administration to resume the planning and construction of the previously announced University residence hall with all deliberate speed; and
- (3) That the Faculty Senate recommends that the construction of the new residence hall be placed at or near the top of the priority list for capital budget expenditures.

Faculty Senate Committee on Physical Facilities, October 13, 2022

Faculty Senate Committee on Educational Policy and Technology, October 21, 2022

Adopted by the Faculty Senate, November 11, 2022

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<sup>1</sup> [University Incorporating Student Feedback into New Residence Hall Design Process](#). *GW Today*. December 3, 2018.

<sup>2</sup> [Thurston Hall reopens with dramatic renovations, extensive communal space](#). *GW Hatchet*. August 22, 2022.

<sup>3</sup> [New residence hall will feature loft-style common spaces, new dining vendor](#). *GW Hatchet*. December 3, 2018.

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# Faculty Senate Enrollment Update

**Jay W. Goff**

Vice Provost for Enrollment and  
Student Success

November 11, 2022



# Fall 2022 Enrollment Overview

## Overall Enrollment on track with projections: 25,939 students

### Residential Undergraduate

- Total residential undergraduate enrollments exceeded target
- New student profile established institutional diversity records
- Largest number of new first-generation, Pell Grant, and traditionally underrepresented students

### Non-Residential and Distance Undergraduate

- Enrollments declined among working adult-focused and second-degree programs

### International

- Increased enrollments among new international student (Undergraduate & Graduate)

### Graduate

- Full-time graduate enrollments steady
- Declines in total domestic enrollment among part-time and working adult students

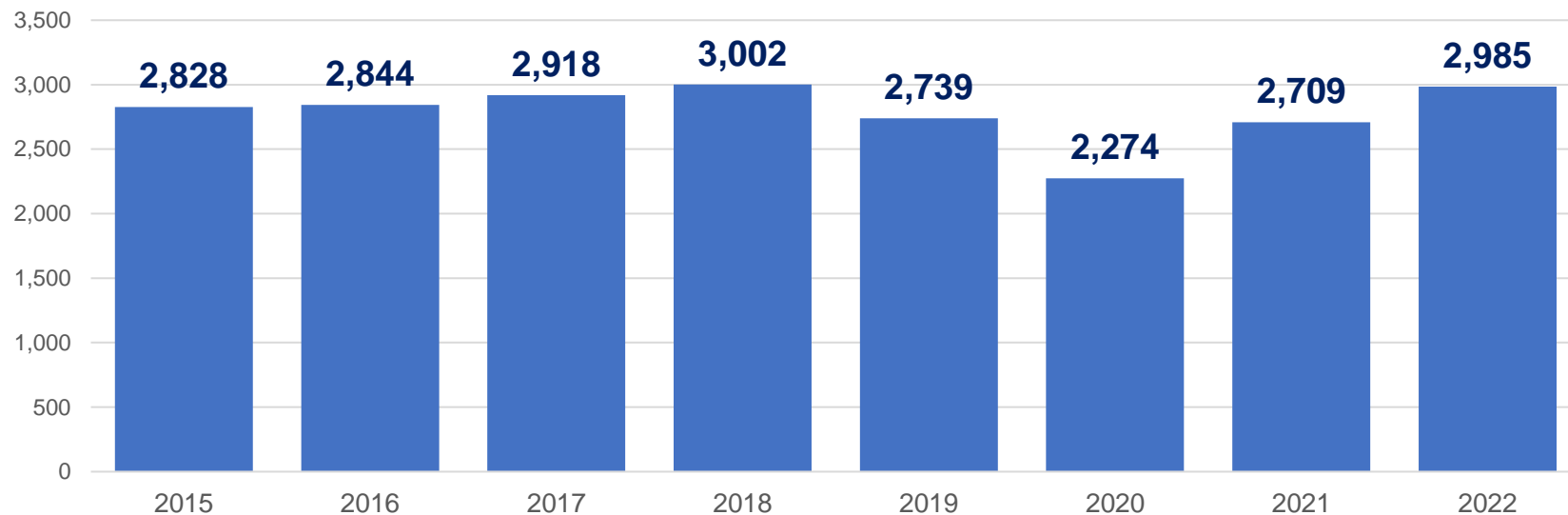
### Professional

- MD and JD professional programs are on track with projections



# New Students

# New Residential Undergraduates: Fall First-Year and Transfers



	2015	2016	2017	2018	2019	2020	2021	2022
<b>First-Year</b>	2,578	2,525	2,610	2,845	2,619	1,978	2,571	<b>2,941</b>
<b>Transfers</b>	250	319	308	157	120	296	138	<b>44</b>
<b>Total New Res UGs</b>	2,828	2,844	2,918	3,002	2,739	2,274	2,709	<b>2,985</b>

SOURCE: GW IRP Census, 2022 registrations as of census on October 8, 2022.

Fall 2020 new student class was all online/virtual due to the COVID-19 pandemic. Many students declined or deferred admission that academic year.

## New First-Year Class: Fall 2022 Target vs Actual

	Fall 2018 Actual	Fall 2021 Actual	Fall 2022 Target	Fall 2022 Actual	Difference from Target
First-Year	2,845	2,571	2,550	2,941	391
Transfer	157	138	300	44	-256
<b>TOTAL</b>	<b>3,002</b>	<b>2,709</b>	<b>2,850</b>	<b>2,985</b>	<b>4.7%</b>

SOURCE: GW IRP Census, 2022 registrations as of census on October 8, 2022.

# Enrolled First-Year Demographic Data

## Fall 2019-2022 Census

Academic Profile	Fall 2019 Census	Fall 2020 Census	Fall 2021 Census	Fall 2022 Census
MEAN HS GPA	3.66	3.67	3.66	3.69
MEAN SAT COMPOSITE	1364	1354	1387	1399
MEAN ACT COMPOSITE	31	31	32	32
TEST OPTIONAL	28%	30%	56%	56%
MEAN ACRK	4.46	4.51	4.47	4.32

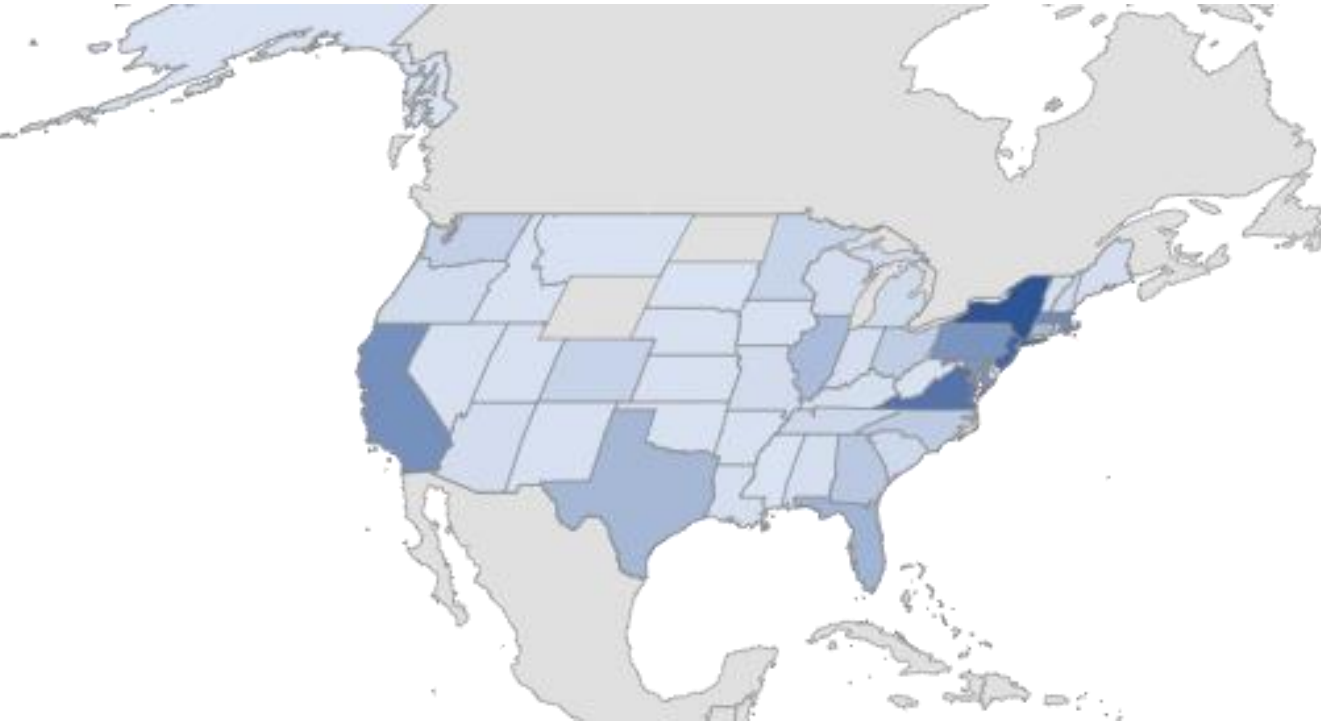
		Fall 2019 Census	Fall 2020 Census	Fall 2021 Census	Fall 2022 Census
MALE	%	38%	35%	37%	37%
FEMALE	%	62%	65%	63%	63%
STATES	#	48	48	48	48
COUNTRIES	#	64	44	47	51
INTERNATIONAL	%	14%	8%	6%	7%
	#	374	160	157	212
URM	%	20%	23%	21%	22%
	#	526	449	530	642
FIRST GENERATION	%	13%	13%	14%	14%
	#	342	260	360	413
PELL RECIPIENTS	%	15%	16%	15%	15%
	#	379	325	379	446

SOURCES: GW IRP Census and GW Admissions Dashboard

Note: Country represented refers to international students only. It does not include U.S. citizens living in foreign countries.

# National Reach and Change Across Geographic Markets

## *Residential Undergraduates: Fall First-Year \*



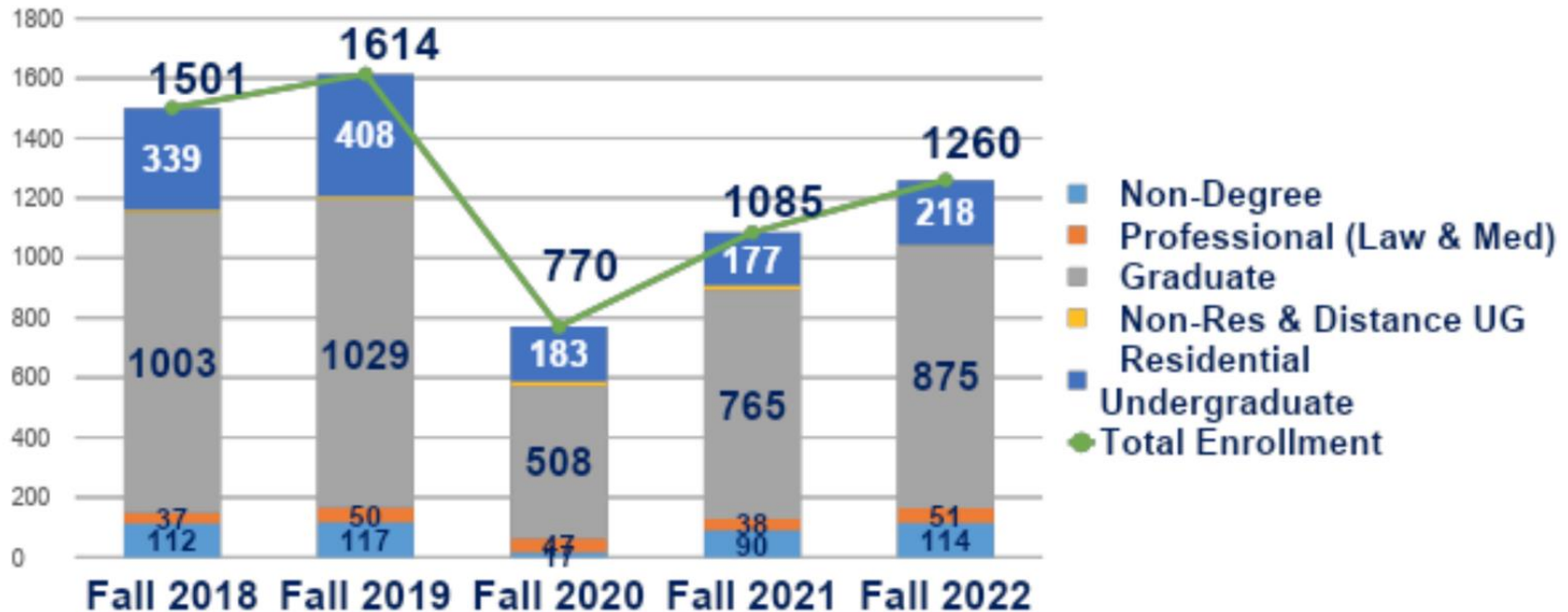
STATE	Fall 2022
	Enrolled
NY	324
NJ	281
VA	253
MA	198
CA	187
PA	178
MD	168
FL	104
TX	97
CT	95
IL	89
GA	61
NC	55

# New International Students



# Total New International Student Enrollments – All Levels, All Countries Fall 2018 – 2022

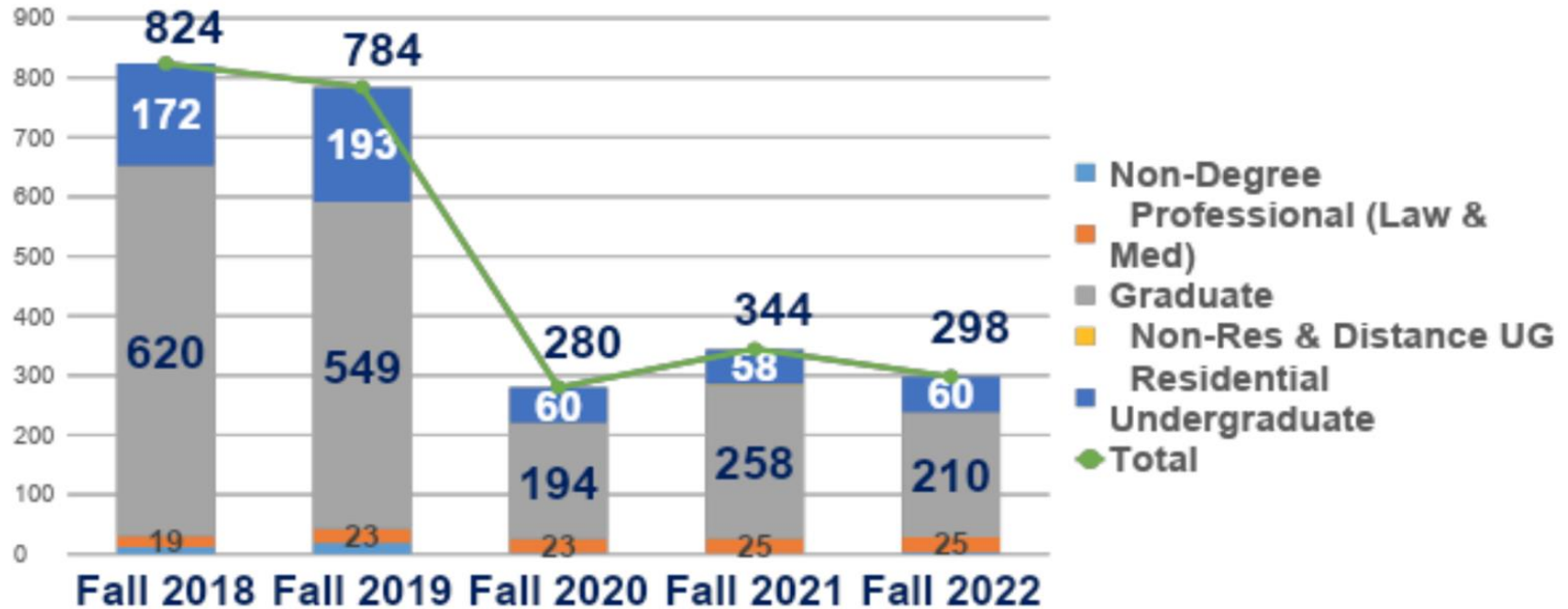
*Growth Regions: India, South Korea, Saudi Arabia, Azerbaijan, Egypt, Brazil, Nigeria*





# Total New Student Enrollments – All Levels, China Only

## Fall 2018 - 2022

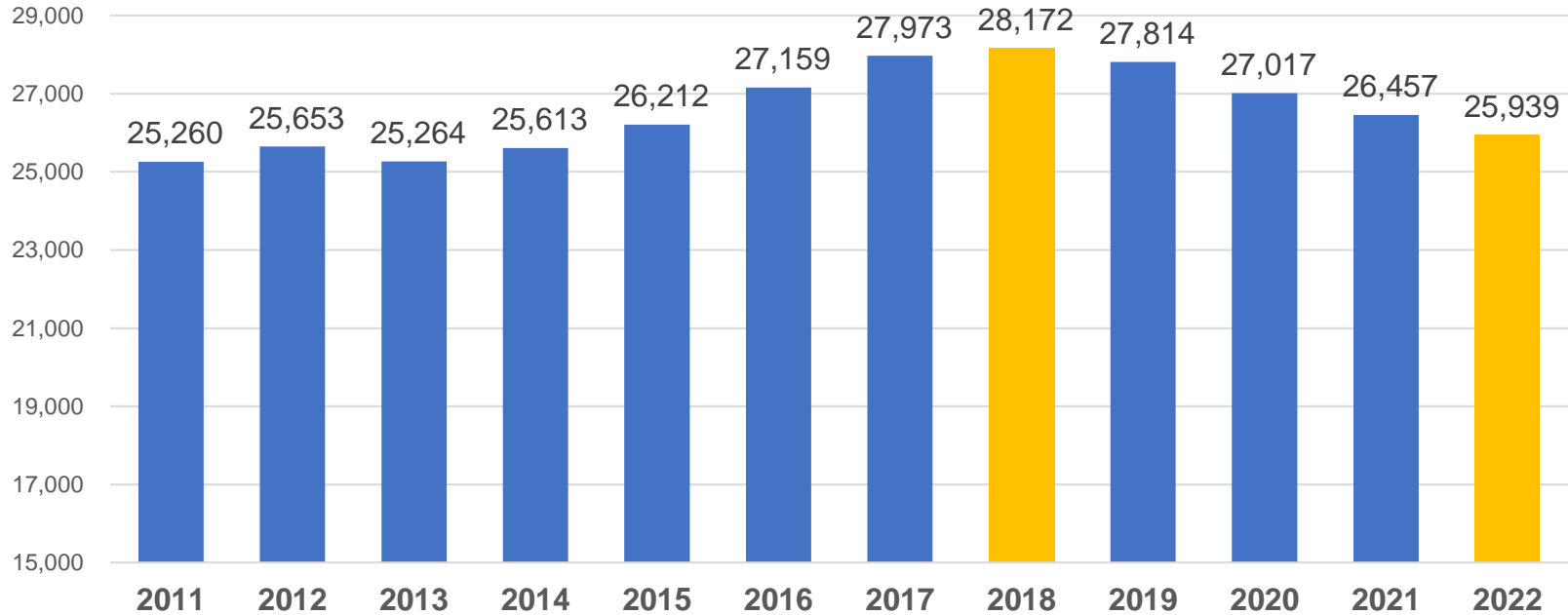


SOURCE: GW Enrollment and Admissions Dashboard

# Total Enrollment

# Total Student Headcount

*Total Enrollment Has Declined 2,233 Students (7.9%) Since Fall 2018*



SOURCE: GW Institutional Research and Planning

# Total Headcount Enrollments

## Fall 2018 - Fall 2022 Comparison

STUDENT CATEGORY	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Diff. #	Diff. %	Diff. #	Diff. %
	Census Headcount	Census Headcount	Census Headcount	Census Headcount	Census Headcount	2021 to 2022	2021 to 2022	2018 to 2022	2018 to 2022
Residential Undergraduate	10,826	10,665	9,927	9,864	9,944	80	0.8%	-882	-8.1%
Non-Res & Distance Undergraduates	1,335	1,366	1,177	1,065	854	-211	-19.8%	-481	-36.0%
Graduate	13,297	12,926	12,716	12,458	11,961	-497	-4.0%	-1,336	-10.0%
Professional (Law & Med)	2,226	2,279	2,461	2,429	2,422	-7	-0.3%	196	8.8%
Non-Degree	485	578	736	641	758	117	18.3%	273	56.3%
<b>Total Enrollment</b>	<b>28,172</b>	<b>27,814</b>	<b>27,017</b>	<b>26,457</b>	<b>25,939</b>	<b>-518</b>	<b>-2.0%</b>	<b>-2,233</b>	<b>-7.9%</b>

- SOURCE: GWU Institutional Research and Planning
- Residential UG: students enrolled in the 5 residential Foggy Bottom campus schools
- Non-Res & Distance UG: students enrolled in CPS, Nursing, and Medicine and Health Sciences

# Total Domestic/International Headcount

## Comparison of 2018 - 2022 Enrollment

DOMESTIC STUDENTS	Fall 2018 Census	Fall 2019 Census	Fall 2020 Census	Fall 2021 Census	Fall 2022 Census	Diff. 2021 - 2022	
						#	%
Total Undergraduate	10,855	10,615	9,948	9,932	9,862	-70	-0.7%
Total Graduate & Professional	12,938	12,574	13,040	12,913	12,094	-819	-6.3%
Total Non-Degree	370	455	719	551	641	90	16.3%
<b>Total Enrollment</b>	<b>24,163</b>	<b>23,644</b>	<b>23,707</b>	<b>23,396</b>	<b>22,597</b>	<b>-799</b>	<b>-3.4%</b>

INTERNATIONAL STUDENTS	Fall 2018 Census	Fall 2019 Census	Fall 2020 Census	Fall 2021 Census	Fall 2022 Census	Diff. 2021 - 2022	
						#	%
Total Undergraduate	1,306	1,416	1,156	997	936	-61	-6.1%
Total Graduate & Professional	2,588	2,631	2,137	1,974	2,289	315	16.0%
Total Non-Degree	115	123	17	90	117	27	30.0%
Total Enrollment	4,009	4,170	3,310	3,061	3,342	281	9.2%

# Total Full-time/Part-time Headcount

## Comparison of 2018 - 2022 Enrollment

FULL-TIME	Fall 2018 Census	Fall 2019 Census	Fall 2020 Census	Fall 2021 Census	Fall 2022 Census	Diff. 2021 - 2022	
						#	%
Total Undergraduate	11236	11008	10120	10196	10225	29	0.3%
Total Graduate & Professional	7755	7685	7361	7369	7315	-54	-0.7%
Total Non-Degree	107	114	12	90	114	24	26.7%
Total Enrollment	19098	18807	17493	17655	17654	-1	0.0%
<b>Note: Continuing Research and Continuous Enrollment are not included</b>							
PART-TIME	Fall 2018 Census	Fall 2019 Census	Fall 2020 Census	Fall 2021 Census	Fall 2022 Census	Diff. 2021 - 2022	
						#	%
Total Undergraduate	819	865	870	658	516	-142	-21.6%
Total Graduate & Professional	7071	6816	7118	6886	6326	-560	-8.1%
Total Non-Degree	378	464	445	401	388	-13	-3.2%
Total Enrollment	8268	8145	8433	7945	7230	-715	-9.0%
<b>Note: Continuing Research and Continuous Enrollment are not included</b>							

# Future Enrollment Planning

# Future Enrollment Planning

*Academic Year: 2023 - 2024*

- **Stay focused on the guiding principles**  
Excellence – Diversity – Affordability
- **Alignment of undergraduate headcount goals**  
Housing and service capacities
- **Regain student markets impacted by pandemic**





# Scholarships OPEN DOORS

The Centuries  
Initiative for  
Scholarships  
& Fellowships





# OPEN DOORS Scholarships Priorities for Giving Gift Matches are Available

Meet unmet financial gap for incoming families who qualify for Pell grants

Reduce unsubsidized loans for incoming families who qualify for Pell grants

Reduce loans by forgiving the debt incurred senior year

Meet unmet financial gap for incoming students from middle income families

Increase fellowships for graduate students

# Questions?

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# Faculty Senate

Report of the Faculty Senate Executive Committee (FSEC)  
November 11, 2022  
Jim Tielsch, Chair

## **FSEC Activity**

The task force on Faculty Assembly membership has the information it needs to make recommendations to the Professional Ethics & Academic Freedom (PEAF) committee on their resolution for amendments to the Faculty Organization Plan (FOP). A meeting of this task force will be scheduled in the next couple of weeks to finalize the recommendation.

## **Upcoming Senate Reports**

In the next few months, FSEC expects to place the following reports on Senate meeting agendas:

- An update on IT from Geneva Henry;
- Annual report on Fiscal Planning & Budgeting; and
- Annual report on Research

## **Upcoming Senate Meetings**

Beginning in December, the Senate will begin meeting in a hybrid format, returning to the State Room at 1957 E Street for those joining in person. Two-way hybrid capability is now possible in the State Room thanks to recent technological updates in that space. The Senate Office staff has tested this with IT and Events personnel and is comfortable with the ability of those needing to join remotely to participate in discussions and vote. Of note, the March 2023 meeting will be entirely remote, and it is possible that we will need to pivot back to fully online meetings to accommodate further planned upgrades to the State Room that may take it offline in the spring.

Please pay close attention to meeting notices and communications from the Senate Office, as information about meeting locations will be included there. Those who currently attend the Senate meetings as “attendees” in WebEx are encouraged to continue to do so in order to prevent overcrowding in the State Room. Senate members and presenters are strongly encouraged to attend in person to the extent possible. Instructions will be forthcoming for Senate members and presenters who require remote access for a given meeting.

## **Personnel Actions**

There are no active grievances at the university.

## **Calendar**

The next regularly scheduled meeting of the Faculty Senate Executive Committee is November 18, 2022. Draft resolutions and any other possible Senate agenda items should be forwarded to Liz Carlson in the Senate office as soon as possible to assist with the timely compilation of the FSEC meeting agenda, given that this meeting takes place earlier in the month than usual to accommodate the Thanksgiving holiday. The next regularly scheduled Faculty Senate meeting is December 9, 2022.



**Faculty Senate  
Provost Bracey Remarks  
Friday, November 11, 2022**

Development Travel/Open Doors

As most of you hopefully know, the university is in the midst of an initiative called Open Doors: The Centuries Initiative for Scholarships & Fellowships. We are strengthening the university's focus on increasing access to a GW education and creating new opportunities for the next generation of leaders.

As President Wrighton mentioned earlier, we recently announced the launch of the Third Century Scholarship Endowment Match in order to open countless doors for undergraduate students by matching 1:1 donor support to need-based undergraduate endowed scholarship funds.

It is my privilege to embark on visits around the country to meet with donors and prospects in support of the Open Doors initiative. I traveled to New York City at the end of October and was able to begin introducing the Scholarship Match program, yielding a number of productive conversations. Next week I go to Atlanta, hoping to achieve similar successes, and will visit more cities in 2023.

I am energized by this work and believe it is a critical aspect of fulfilling our guiding enrollment principles of excellence, diversity, and affordability.

PIT-UN

While I was in New York, I also had the opportunity to attend the Public Interest Technology University Network (or PIT-UN) Annual Convening. If you are not aware, PIT-UN is a partnership of 48 colleges and universities convened by New America, the Ford Foundation, and the Hewlett Foundation to prepare a new generation of civic-minded technologists and digitally fluent policy leaders. PIT-UN is dedicated to building the field of public interest technology through curriculum development, faculty research opportunities, and experiential learning programs, in order to inspire a new generation of civic-minded technologists and policy leaders. The Convening includes grantees, PIT-UN institutional leaders and students, scholars, technologists, activists, and more.

On Thursday evening, the Ford Foundation and New America hosted a dinner and panel discussion. On Friday, PIT-UN presidents and provosts met to discuss reflections on four years of PIT-UN, new programming, and current and future funding opportunities. There, I met the new president of New America, Paul Butler.

Through an annual Network Challenge, PIT-UN provides funding to member institutions interested in launching public interest technology initiatives or projects on their campuses. GW had three projects funded in 2020, one in 2021, and this year, one project has been funded for Dr. Royce

Francis in SEAS. You may have read the GW Today story about his project earlier this week, and if you have not, I encourage you to. His project will prepare high school students from underrepresented communities with the skills and awareness needed for improving environmental justice and air quality through low-cost sensors, data analytics, and university-community partnerships.

### 12<sup>th</sup> Annual Faculty Honors Ceremony

On October 18<sup>th</sup>, we held the 12<sup>th</sup> Annual Faculty Honors Ceremony, our first in-person faculty honors ceremony since 2019. We were pleased to honor three years' worth of graduate teaching assistants and faculty for their teaching, research, and service excellence to the university. Most impressively, we were able to recognize them all in just 90 minutes! The ceremony was followed by an elegant reception in the Grand Ballroom. The Faculty Honors Ceremony is an important way to recognize our faculty's many contributions to the George Washington University, and I thank everyone who made the time to attend and celebrate their accomplishments.

Now that we have honored winners from 2020, 2021, and 2022, we are back on a regular cycle and will be holding the 2023 ceremony on May 4, 2023. Hopefully you saw the call for nominations that went out earlier this week. Nomination forms are due December 16, so please take a moment to nominate a colleague who deserves recognition.

### Diversity Summit

Finally, I hope you noted our recent announcement of a Save the Date for the next Diversity Summit, which will be held in-person March 1-3, 2023. We are announcing a call for proposals and the summit theme later this month, so stay tuned.

### Final Weeks

Finally, we are heading into the final weeks of the semester and leaning in toward the holidays. This is the time of year when stress and anxiety multiply. I want to remind everyone that we are one community – GW – and that we need to look out for one another during these trying times. We all are striving for excellence in all that we do. That's what it means to be part of a mission-based academic institution. But I want us all to be mindful and supportive of one another so that we can all end the semester on a collective high note. The crescendo starts now, so let's be strategic and intentional through the remainder of the semester. My hope is to bear witness to the large scale multiplication of individual success stories among our students, faculty and staff as we approach the close of the calendar year.





**Faculty Senate**  
**Provost Bracey Remarks**  
**Friday, November 11, 2022**

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As most of you hopefully know, the university is in the midst of an initiative called Open Doors: The Centuries Initiative for Scholarships & Fellowships. We are strengthening the university's focus on increasing access to a GW education and creating new opportunities for the next generation of leaders.

As President Wrighton mentioned earlier, we recently announced the launch of the Third Century Scholarship Endowment Match in order to open countless doors for undergraduate students by matching 1:1 donor support to need-based undergraduate endowed scholarship funds.

It is my privilege to embark on visits around the country to meet with donors and prospects in support of the Open Doors initiative. I traveled to New York City at the end of October and was able to begin introducing the Scholarship Match program, yielding a number of productive conversations. Next week I go to Atlanta, hoping to achieve similar successes, and will visit more cities in 2023.

I am energized by this work and believe it is a critical aspect of fulfilling our guiding enrollment principles of excellence, diversity, and affordability.

PIT-UN

While I was in New York, I also had the opportunity to attend the Public Interest Technology University Network (or PIT-UN) Annual Convening. If you are not aware, PIT-UN is a partnership of 48 colleges and universities convened by New America, the Ford Foundation, and the Hewlett Foundation to prepare a new generation of civic-minded technologists and digitally fluent policy leaders. PIT-UN is dedicated to building the field of public interest technology through curriculum development, faculty research opportunities, and experiential learning programs, in order to inspire a new generation of civic-minded technologists and policy leaders. The Convening includes grantees, PIT-UN institutional leaders and students, scholars, technologists, activists, and more.

On Thursday evening, the Ford Foundation and New America hosted a dinner and panel discussion. On Friday, PIT-IN presidents and provosts met to discuss reflections on four years of PIT-UN, new programming, and current and future funding opportunities. There, I met the new president of New America, Paul Butler.

Through an annual Network Challenge, PIT-UN provides funding to member institutions interested in launching public interest technology initiatives or projects on their campuses. GW had three projects funded in 2020, one in 2021, and this year, one project has been funded for Dr. Royce

Francis in SEAS. You may have read the GW Today story about his project earlier this week, and if you have not, I encourage you to. His project will prepare high school students from underrepresented communities with the skills and awareness needed for improving environmental justice and air quality through low-cost sensors, data analytics, and university-community partnerships.

### 12<sup>th</sup> Annual Faculty Honors Ceremony

On October 18<sup>th</sup>, we held the 12<sup>th</sup> Annual Faculty Honors Ceremony, our first in-person faculty honors ceremony since 2019. We were pleased to honor three years' worth of graduate teaching assistants and faculty for their teaching, research, and service excellence to the university. Most impressively, we were able to recognize them all in just 90 minutes! The ceremony was followed by an elegant reception in the Grand Ballroom. The Faculty Honors Ceremony is an important way to recognize our faculty's many contributions to the George Washington University, and I thank everyone who made the time to attend and celebrate their accomplishments.

Now that we have honored winners from 2020, 2021, and 2022, we are back on a regular cycle and will be holding the 2023 ceremony on May 4, 2023. Hopefully you saw the call for nominations that went out earlier this week. Nomination forms are due December 16, so please take a moment to nominate a colleague who deserves recognition.

### Diversity Summit

Finally, I hope you noted our recent announcement of a Save the Date for the next Diversity Summit, which will be held in-person March 1-3, 2023. We are announcing a call for proposals and the summit theme later this month, so stay tuned.

### Final Weeks

Finally, we are heading into the final weeks of the semester and leaning in toward the holidays. This is the time of year when stress and anxiety multiply. I want to remind everyone that we are one community – GW – and that we need to look out for one another during these trying times. We all are striving for excellence in all that we do. That's what it means to be part of a mission-based academic institution. But I want us all to be mindful and supportive of one another so that we can all end the semester on a collective high note. The crescendo starts now, so let's be strategic and intentional through the remainder of the semester. My hope is to bear witness to the large scale multiplication of individual success stories among our students, faculty and staff as we approach the close of the calendar year.