

EPT Shared Governance Road Map

- Establish an ongoing faculty engagement effort to promote transparency in discussing critical academic issues. It was suggested to consider some strategies such as:
 - a) posting the EPT committee agenda and minutes summary on the Faculty Senate webpage;
 - b) having various GW stakeholders to attend EPT meetings regularly and engage with the committee in those meetings;
 - c) elicit faculty input by including instructions in the minutes (or emailed meeting summaries) to provide and submit feedback and suggestions to the individual school's representative; and
 - d) produce and post the interim and final reports about subcommittee shared governance to highlight faculty governance activities.
- Establish a shared governance plan and structure that govern the engagement between EPT and GW stakeholders (Provost, Dean's Council, Department Chairs, and other relevant actors or groups).
 - collaborate with the Provost's Office at the beginning and end of the semester on critical academic issues [see below on consultation/input process];
 - work with EPT members to define the top five areas where the committee's role is essential to promote a deliberate process;
 - create a detailed plan to determine the time frame and course of action related to each of the top five areas.
- Establish a policy that seeks faculty input regarding who serves on University-level task forces and committees before they are named. Also, the university administration needs to reach out to the Faculty Senate if faculty are needed for committees. The Faculty Senate should work with the administration in determining who those faculty should be.
- Request some Board of Trustees members to engage with the committee and attend its meetings.
- Clarify the role and scope of the Liaison of the EPT committee with the Faculty Senate and support frequent engagement through the Liaison. This engagement would give the Liaison needed insight and talking points about shared governance to share with the Faculty Senate and the Board of Trustee academic affairs and seek feedback about suggestions that the EPT shared governance should consider.

On consultation/input channel with the Provost's Office:

1) Provost's office reaches out to EPT co-chairs (both to ensure smoother communication) rather than individual members of EPT with documents to be vetted.

2) EPT co-chairs reach out to specific subcommittee to do the vetting; if there is no subcommittee, they reach out to the entire committee.

3) Once the subcommittee is done reviewing and responding to the document, EPT co-chairs send it to the entire committee for a vote by email or during a meeting.

4) EPT co-chairs respond to the Provost's office.