



Faculty Senate

MINUTES OF THE REGULAR SENATE MEETING HELD ON MAY 12, 2023 VIA WEBEX

Present: President Wrighton, Provost Bracey; Executive Committee Chair Feldman; Parliamentarian Binder; Acting Registrar Cloud; Senate Office Staff Liz Carlson and Jenna Chaojareon; Deans Ayres, Bass, Feuer, Goldman, Henry, Lach, Matthew, Mehrotra, Riddle, and Wahlbeck; Interim Dean Johnson; Professors Anenberg, Badie, Borum, Briggs, Brinkerhoff, Callier, Clarke, Eakle, El-Ghazawi, Engel, Griesshammer, Gupta, Gutman, Kargaltsev, Kay, Kieff, Lu, Marvar, Mazhari, Mylonas, Olesen, Orti, Parsons, Pittman, Rain, Schultheiss, Schwindt, Tielsch, von Barghahn, Vyas, Wagner, Wilson, Wirtz, and Zeman.

Absent: Deans Bass, Goldman, Matthew, and Riddle; Interim Dean Johnson; Professors Bamford, Cordes, Gore, Kulp, and Sarkar.

CALL TO ORDER

The meeting was called to order at 2:01p.m.

APPROVAL OF THE MINUTES

The minutes of the April 14, 2023, Faculty Senate meeting were approved by unanimous consent.

ACKNOWLEDGMENT OF SENATE MEMBERS BEGINNING TERMS (Mark Wrighton, President)

President Wrighton recognized the Senate members who began their terms of service on May 1:

- Columbian College of Arts & Sciences (CCAS): Oleg Kargaltsev, Don Parsons, & David Rain
- Elliott School of International Affairs (ESIA): Jennifer Brinkerhoff
- GW School of Business (GWSB): Yixin Lu
- Graduate School of Education & Human Development (GSEHD): Laura Engel
- School of Engineering & Applied Science (SEAS): Sameh Badie
- School of Medicine & Health Sciences (SMHS): Paul Marvar

ELECTION OF THE SENATE PARLIAMENTARIAN

Professor Sarah Binder's nomination as Senate Parliamentarian was approved by unanimous consent. Her term continues through the election of the Parliamentarian at the May 2024 meeting.

PRESIDENT'S REPORT (Mark Wrighton, President)

President Wrighton observed that this is his last Faculty Senate meeting as President, and he thanked the Senate and expressed his hope that Dr. Granberg would enjoy the same collaboration and collegiality that he has enjoyed during his time at GW. He noted that Dr. Granberg is coming up to speed very quickly ahead of her July 1 start date and has made several visits to campus. She has been meeting with university leaders and trustees and is off to an excellent start in terms of her education about the strengths and traditions of the university. President Wrighton noted he would have another meeting with her this weekend and would bring her up to date on a number of important issues.

The President noted that in the time remaining in his tenure, he is looking forward to attending many events at the end of the academic year, including several school and college celebrations, culminating with Commencement on the National Mall on Sunday, May 21. He looked forward to greeting many visitors on campus for these celebrations and expressed his hope that many Senate faculty and their colleagues will attend to show their support of GW's graduates.

He reflected on some recent events showcasing GW faculty's expertise and contributions to their fields and to society, including:

- a Business and Policy Forum led by the GWSB, in which he was able to moderate a discussion on cybersecurity with Senator Mark Warner;
- a meaningful retrospective event on the Vietnam War era organized by CCAS faculty and leadership; and
- an "only at GW" experience earlier this month of welcoming Vice President Harris and other administration officials to campus for the White House Forum on Asian Americans, Native Hawaiians, & Pacific Islanders.

The President referenced the important update the Provost, CAO Paulsen, and he shared earlier this week about the COVID-19 vaccine mandate and university response. The university is now strongly recommending, but will not require, vaccination for all community members. The President thanked the Medical Advisory Group for their input and advice as this decision was reached. The university has done extraordinarily well both with key individuals in the medical and public health areas who have worked very hard and creatively on behalf of the entire community. He especially singled out the Milken Institute School of Public Health (GWSPH) and the School of Medicine & Health Sciences (SMHS) and their respective deans, Lynn Goldman and Barbara Bass. He hoped that all would remain mindful that a recurrence of severe infectious illness can occur again while enjoying this return to a period of relative good health.

Finally, President Wrighton noted late-breaking news from Athletics Director Tanya Vogel that the women's rowing team has won the A-10 championship, In addition, both the women's and men's swimming and diving teams won their respective A-10 championships this year.

BRIEF STATEMENTS & QUESTIONS/PRESIDENT'S REPORT

None.

RESOLUTION 24/1: Of Appreciation of President Mark Wrighton (Ilana Feldman, Chair, Faculty Senate Executive Committee)

Professor Feldman read the [attached resolution](#) into the record.

Provost Bracey made the following remarks:

“I would like to offer a few of my own words of appreciation for President Wrighton as he concludes his final Faculty Senate meeting, and soon, his tenure as President of the George Washington University. I made no secret of my genuine affection and admiration of President Wrighton. I have been very fortunate—as have many present today—to have enjoyed the support and mentorship of many distinguished individuals guiding my professional development. It wasn’t until the arrival of Mark Wrighton that I felt that I had someone close to me who could fill that critical mentorship void and help me advance to the next stage of personal and professional development.

“We have all been the beneficiaries of Mark’s remarkable leadership and ability to draw everyone in to achieve a common purpose or set of objectives. President Wrighton is exactly what GW needed to regain its swagger and mojo as a premier private university located in the heart of the nation’s capital. And he is exactly what I think we needed in terms seeing what legendary excellence in administrative leadership looks like in action. I have said this before, but the George Washington Community is extremely fortunate to have had a leader like Mark Wrighton at the helm.

“So I want to thank you, Mark, for making us all better versions of ourselves. We are a better university because of you. You have charted the course as we have embarked upon our third century, and we carry with us your vision, your energy, and your great sense of humor. You are now part of the DNA of this great university, and, while the GW presidency adds to the luster of your resume – MIT, Washington University in St. Louis, and now the George Washington University – it also leaves an indelible imprint on this university.

“Please join me in a round of applause for the 18th president of the George Washington University – Mark Steven Wrighton!”

President Wrighton noted that it has been a true pleasure to work with Provost Bracey, who has a sharp legal mind and a great command of the entire university as well as the significant scope of all that is taking place at GW. He noted that he looked forward to resuming his role as a professor at WashU and will be teaching a class in the fall on chemistry and energy and in the spring on financing higher education. He thanked the Senate for their kind words and stated he would treasure this resolution.

The resolution was adopted by unanimous consent.

RESOLUTION 24/2: To Approve Changes to the Code of Academic Integrity (Sarah Wagner, Co-Chair, Educational Policy & Technology Committee)

Professor Wagner introduced the [attached resolution](#), noting that the Code of Academic Integrity Review Subcommittee included three members of the Educational Policy & Technology (EPT)

committee. The subcommittee worked together beginning in early fall 2022 and deliberated over changes that might be necessary to the Code. Those changes were presented to EPT at its March 24 meeting. Following feedback from the committee and other stakeholders, the subcommittee returned to the April 21 EPT meeting; at that point, EPT deliberated and provided its unanimous approval of those changes. Professor Wagner recognized Aaron Howell, Assistant Director of the Student Rights & Responsibilities Office, to introduce the resolution via the [attached slides](#).

Professor Clarke noted that the Code change meant to address concerns around the use of ChatGPT and other AI software doesn't seem to adequately cover this issue. He noted that a circumstance where a student types a query into ChatGPT and obtains a response from the program could be argued, technically, to be work being prepared by the student. A parallel that would not be considered a Code violation would be a student entering an algorithm and data into a computer and obtaining a result, or a student using a resource such as Grammarly to proof their written work. He did not wish to offer updated language at the moment but urged the office to consider this issue at its next opportunity and more clearly spell out what is meant by "work not done by the student." Mr. Howell thanked Professor Clarke for this comment and noted this issue for clarification on the next round of Code revisions. He added that collaboration and the use of resources is very subjective by specific assignment, and he encouraged instructors to give clear expectations to students regarding what is "authorized."

Professor Wagner moved the adoption of the resolution by unanimous consent; the motion was seconded. No objections were registered, and the resolution was adopted.

MOTION FOR EXECUTIVE SESSION: Ilana Feldman, Chair, Faculty Senate Executive Committee

Professor Feldman rose to a question of privilege affecting the assembly and was recognized by President Wrighton. Professor Feldman moved that the Senate move into executive session for no more than an hour for a discussion of the role of the Faculty Senate Executive Committee (FSEC) in facilitating shared governance, inviting Professor Shaista Khilji to join the session as an invited guest given her role in negotiating the shared governance principles last year and confirming the attendance of President Wrighton (as presiding officer) and Provost Bracey (who chairs the Senate in the absence of the President). The motion was seconded by Professor Griesshammer. The Chair ruled that the question is one of privilege to be entertained immediately and opened the floor for debate on the motion.

Professor Gupta asked whether the executive session is related to Resolution 24/3, the arming of the GYPD, or both. Professor Feldman responded that her motion was occasioned by the numerous conversations that have arisen around both of these things. She added that the goal in requesting an executive session is to begin (but not conclude today) a broader conversation about FSEC's role in shared governance, including about the issue of confidentiality. Recognizing that FSEC is a body of the Senate and plays a role in the collective effort to obtain input from the full Senate and to help guide the charge to the Professional Ethics & Academic Freedom (PEAF) committee for the coming year as relates to these matters. Underlying all this is that the Senate is looking forward to a new president who will begin her term shortly, and these conversations represent part of an effort to try and make the Senate as effective as possible in its work with her. Speaking to the reason she was requesting an executive session in particular, she stated the aim is to create an opportunity for the whole membership of the Senate to engage in open conversations with

and for each other. Over the past few weeks, there has been a great deal of frustration and many hallway conversations. There are few mechanisms in place that allow the Senate to converse as a body without outside observers, and she expressed that it is vital, as the Senate prepares to welcome Dr. Granberg, that it is in the best possible shape internally as a body. She expressed her belief that the proposed conversation will help with this effort.

Professor Orti spoke against the motion, given that the topic revolves around shared governance and the role of transparency in improving shared governance. He stated that an executive session goes against transparency and seems counterproductive, as the wider community is then deprived of an understanding of the Senate's discussions and points of view, however controversial they may be. Professor Parsons concurred, noting that it seems odd to go into a closed session to discuss transparency.

Professor Clarke expressed his support for the motion. He stated that the objections stated thus far seem very abstract; whether one has a discussion about a particular issue in an executive session or not should be determined by the characteristics of a particular issue and can't be decided by general appeals to terms like "transparency." He added that there is a virtue to be found in discussing certain issues where the public is not listening in, and this may be one of those points. Ultimately, he stated, he saw no harm in an executive session discussion.

Professor Briggs spoke in favor of the motion. She noted that the intent is for the Senate to have an open and frank conversation among Senate members about how the Senate operates, including about how the Senate would like FSEC to operate. This is a reasonable topic to discuss among just the Senate membership and without additional attendees; ideally, the Senate can come to consensus and present a united front.

Professor Wagner noted that this very point is what is at the heart of the matter. While this is about transparency—something she takes very seriously—this is also about a discussion that is representative of the entire faculty assembly. The Senate should be able to sort through—in a public way—what the documents and procedures before it are and how the Senate understands, interprets, and operationalizes them. This, she stated, needs to be done openly, and the Senate shouldn't shy away from talking about this publicly as the conversation isn't just for the Senate but for all of the faculty it represents.

Professor Wilson spoke in favor of the motion. He noted that he has spoken with a number of his colleagues and is acutely aware of strong feelings on both sides of these issues. Given this, it is easy for media reporting on a discussion to unevenly represent these sides. He noted that he would like the Senate to be able to speak frankly with each other and, if possible, come to a consensus and then speak with one voice to the administration and the trustees.

Professor Wirtz spoke in favor of the motion, noting that the Senate has placed great faith in FSEC and that he continues to do so. If FSEC feels it is appropriate to go into an executive session, he would be bound by their guidance, and he stated his intent to vote for the motion.

Professor Orti requested a roll call vote. A vote on the motion to go into executive session passed 24-6, with 1 abstention. The results of the vote are as follows:

Aye	Nay	Abstain
Anenberg	Brinkerhoff	Marvar
Badie	Mylonas	
Briggs	Orti	
Callier	Parsons	
Clarke	Schultheiss	
Eakle	Wagner	
Engel		
Feldman		
Griesshammer		
Gupta		
Gutman		
Kargaltsev		
Kay		
Kieff		
Lu		
Mazhari		
Pittman		
Rain		
Tielsch		
von Barghahn		
Vyas		
Wilson		
Wirtz		
Zeman		

The Senate moved into executive session at 2:48pm. The open session resumed following the conclusion of the executive session at 3:51pm.

[RESOLUTION 24/3](#): Clarifying Shared Governance and the Role of the Faculty Senate on the Occasion of a New President of the University (Guillermo Orti, Senate Member)

Professor Orti introduced the [attached resolution](#) with the following remarks:

“I assume that all senators are familiar with the Faculty Organization Plan (FOP) and its meaning as a foundational document that:

“enables the Faculty of The George Washington University, in keeping with sound principles of university organization, to perform effectively its functions and responsibilities with respect to educational policy and objectives of the University and related affairs in which the faculty has a legitimate concern or interest”

and also that, according to the FOP, we, the Faculty Senate, are the “*representative body acting for the Faculty as the whole in legislative and *advisory* capacities.*”

“It would be also good to remember that, according to the FOP, “the Faculty Assembly has authority to

“direct the [Faculty] Senate to...study and report back to the Assembly, or to take such other action as may be appropriate with respect to any matter of concern to the Assembly.” The Assembly also “receive[s] information from the President, and such members of the University administration as he may designate, of matters of general University interest of faculty concern.” It may also review actions taken by the Faculty Senate and “act as a referendum body on questions referred to it for that purpose by the [Faculty] Senate.” (FOP, Article II., Section 4.)

“The news, transmitted to the GW community by President Wrighton on April 13, stating that “the Board of Trustees has directed the university administration to develop an implementation plan for arming GWPD officers” has not been well received by the GW community, to say the least. Students marched to the GW president’s house in protest, several editorials against this decision were published in the Hatchet, most student organizations manifested their opposition, more than 400 students signed a petition against this action, and more than 200 faculty also signed their own petition urging the Board of Trustees to reverse the GWPD arming decision--and a small representative group of the faculty letter signatories met with the president a few days ago to express their concern.

“The President's letter to the university stated, "After more than a year of careful consideration and deliberation, review of safety data and best practices, and input from experts"; however, at the meeting when the faculty signatories met with the President to present our own views and data/studies and asked what data the Board used, the President said there were "no relevant data or studies drawn on by the board." So, this issue seems to go beyond transparency.

“Furthermore, the process by which this decision was made is not consistent with principles of shared governance agreed upon by the faculty, the administration, and the Board as expressed in resolution 22/13 that recommends, among other things:

“that future discussions of shared governance appreciate the vital importance of Senate committees, where faculty and staff collaboratively bring their expertise to bear in policymaking and problem solving, and that providing these committees with meaningful opportunities to participate in policymaking and strategic planning in their respective areas, as mandated by the FOP, is essential for the success of our mission as a university.”

“Resolution 22/13 and its attached “Statement of Principles of Shared Governance and Recommended Mechanisms to Strengthen Shared Governance at the George Washington University” highlights the notion that “regular faculty participate in the formulation of policy and planning decisions affecting the quality of education and life at the University.”

“Thinking back to the Faculty Assembly’s role assigned by the FOP, it would be wise to consider that ~200+ faculty (who are members of the Assembly) could indeed direct the Senate to do just what this resolution is asking for (especially considering recent Faculty Assembly attendance numbers). Such action may even take place at the first Assembly for the new president, in Fall 2023.

“The Statement of Principles also talks about transparency:

“We are committed to transparency in institutional decision-making and managing the university. We encourage an environment that allows for free exchange of ideas and candid discourse for everyone on campus and those serving on institutional governance bodies and committees. At the same time, we recognize that there may be legal or business reasons why certain information may not be shared, for example, on personnel matters or competitively sensitive issues, and as referenced earlier, that governance is not management.”

“We have heard many times the term “sensitive information” to request confidentiality, and it would be important to define this term beyond the exceptions noted above (personnel, legal, or business reasons). Arming the police does not seem to fall into either category.¹

“We have also heard the term “sounding board” as a commonly accepted function for FSEC that is not mentioned in the FOP. In fact, this function seems to be recognized by many as important or even vital and is used to justify reception of confidential information by the administration.

“Indeed, in a statement recently circulated by FSEC to Senators, this sentiment is quite strongly emphasized:

“If FSEC is uncertain whether it can receive confidential information or information that is potentially confidential, the Board and Administration may decide to not share it, thus effectively cutting out the Senate from early-stage deliberations. That will reduce the opportunity to influence the discussion in early stages of the decision-making process.”

“As witnessed by the case of arming the police and the confidentiality agreement between FSEC and the President back in February, this hypothesis of “influencing early stages of the decision-making process” did not go well.

“Interestingly, the 2022 New Senator Orientation Document, diligently prepared and posted by Jenna, Liz, and the Parliamentarian, on the Senate website lists among FSEC functions:

“Receives updates from the President and Provost, provides counsel”

“The 2023 version (now posted online) has been amended, and the “provides counsel” piece has been (appropriately, I believe) removed. I acknowledge this amendment and commend the team for the update!

“Instead, we see listed among key FSEC functions (and I quote):

“Helps to implement shared governance: Facilitates flow of information between the administration, the Board, the Faculty Senate, and Senate committees, and reports regularly to the full Senate.”

“There is no mention of confidentiality or keeping secret information or providing advice as functions of FSEC. The principle of transparency, in contrast, is strongly advocated in our shared governance documents.

¹ Here, Professor Orti referenced Whereas clauses 3 and 4 of Resolution 24/3.

“This is what this resolution is about. We need to have a solid agreement to what our functions are as senators and in particular as FSEC members to participate actively in shared governance.

“I would argue that transparency is important because:

- It is the bedrock of shared governance and *good* governance;
- It is a commitment that trustees, admin, and the faculty have made via Shared Governance principles; and
- Our recent history indicates that when transparency is lacking, GW climate sours.

“In specific terms for the case of arming the GWPD, lack of transparency:

- Led to a decision that was not supported by evidence or data; and
- This decision is likely to lead to resistance to its implementation

“If we need to change the FOP, we (PEAF) will certainly engage in such an exercise going forward. But the guidance we have now and until any changes may become the new law of the land does not provide for any retention of confidential information by FSEC.”

Professor Orti moved consideration of the resolution; Professor Wagner seconded the motion.

Professor Wilson noted that both the FOP and the shared governance principles document were approved by the trustees and by the Senate. If the FOP were perfect, he stated, there would have been no need for the shared governance principles to be stated. As such, he regarded the shared governance principles document as, in a sense, modifying the FOP and hoped that PEAF could identify a way to amend the FOP to incorporate these principles. Professor Orti responded that the shared governance principles document states that it is consistent with the roles and responsibilities of all the governing bodies concerned as reflected in the university’s governing documents. It includes recommended mechanisms to strengthen shared governance at GW and does not alter or amend the governing documents. The university’s current governing documents are the law of the land and dictate expected behavior. The current problem is that processes have not been following the FOP; for example, there has been a perception that FSEC could hold confidential hearings and provide counsel, which is not what the FOP states. This has led to the shared governance process being ineffective; this is what the resolution is trying to address. He regarded the two documents as complementing each other.

Professor Wirtz underscored a critical component of Professor Wilson’s point. What the Senate is currently dealing with is the question of whether the FOP as it currently stands does an adequate job of defining the roles and responsibilities of FSEC. He referenced Professor Orti’s point that the FOP is the “law of land,” but, as Professor Wilson noted, that law is perhaps not doing an adequate job of promoting the full set of principles the Senate would like to promote. He stated that the question of confidentiality is a tricky one, and no document may ever be able to legislate that. However, it is clear that the Senate would not have needed the shared governance document if the FOP had adequately addressed what the present-era Senate thinks needs to be done. As a result, the present conversation has necessarily turned to the adequacy of the FOP. At this point, Professor Wirtz suggested, the Senate is not in a position to do anything more than raise that as a reasonable question. Recognizing that the current resolution arrived on the Senate floor in a perfectly legitimate way, he noted that when a resolution raises this many important questions, it is ordinarily sent to the relevant Senate committee for study and recommendations. Professor Wirtz stated that he did not want to stifle debate on this important topic but alerted the Chair that he planned to make a motion

following debate to commit the resolution to PEAFF so that the committee might undertake a thorough vetting of this question through broader input and study, determining whether the FOP should be modified (or if something else needs to happen) and then return to the Senate after the issue has had the benefit of the wider community's input.

Professor Orti responded that the FOP is not the problem; rather, the problem is that procedures are not following the FOP. As evidence of this, he pointed again to the 2022 New Senator Orientation slides, which include under FSEC's responsibilities the phrase "provides counsel," which is not stated in the FOP. He stated that PEAFF can certainly consider amendments to the FOP in the future, but, at this time, the current version of the FOP needs to be followed.

Professor Eakle noted that it seems the FOP contains several points on what FSEC and the Senate "shall do" but does not say, for example, that FSEC "shall not" serve as consulting body (whether in confidence or not). He understood consultations to include making recommendations to the administration about the appropriate Senate committee to consult on a given issue. The resolution seems to restrict FSEC's consultative abilities that are actually valuable for shared governance. He noted that he would support a motion to commit the resolution to PEAFF.

Professor Wagner spoke in support of the resolution. She stated that she did so cognizant of the enormous amount of frustration and agitation over the process around the recent decision to arm the GWPD. The current resolution clarifies how to proceed until such future point that amendments might take place. The resolution sets out rules of guidance to address concerns from faculty colleagues who are frustrated with the decision to arm the GWPD. She also noted that the shared governance document was in part due to faculty frustration but also due to Board skepticism, wariness, or outright frustration with the faculty over their modes of expressing displeasure with the previous administration. The shared governance principles document therefore has a more complex history than has been described today. It provides a road map for the Board, the administration, and the faculty, but it exists because a lot of things didn't go as planned, including from the perspective of the Board. She stated her support for the resolution, seeing it as a step forward until there is a point at which the Senate might wish to clarify the FOP.

Professor Feldman noted that the resolution seeks to address the faculty dissatisfaction around the Board's decision to arm the GWPD and the Board's process in reaching that decision; this dissatisfaction is shared by many. However, the resolution does not address this as the Board did not seek faculty consultation in making this decision. While this resolution seeks to state and inform certain practices, it does not speak to the process by which the decision was made or the decision itself. However, the conversation emerging as a result of the decision points to the need for a much more extensive reflection on the role of FSEC as a body of the Senate and how it can best support shared governance and Senate operations in general, and she encouraged this reflection.

Professor Briggs agreed that the current resolution does not speak to the dissatisfaction that its signatories and other members of the faculty and student body have with the plan to arm GWPD. Instead, it addresses FSEC as the problem. While she felt FSEC is not completely without blame in the process, she noted that this decision was made without FSEC knowledge in the beginning of that process. FSEC was not consulted until the decision had been made, at which point discussions were limited to implementation only. While she agreed that the issue has brought forth a necessary and important conversation about shared governance and FSEC's role in it, the resolution does not address the displeasure she senses the faculty wishes to convey over that decision and the process by

which it was made. The Board's decision was not reflective of the shared governance principles the faculty thought were in place. Shared governance is a process, and the university is at the very beginning of that. Some positive changes have taken place as a result of the shared governance document, but, she noted, it would serve the Senate well to begin a broader discussion and develop more principles that can be documented in the FOP on what—within the shared governance framework—the faculty would like FSEC to do for them.

Professor Orti referenced the resolution's final whereas clause, which states that FSEC has exceeded its authority by holding confidential deliberations with the administration in the case of learning in February that the Board intended to arm the GWPD. This issue is therefore germane to the discomfort of the faculty with the decision and their discomfort with the process and not following an ethical process, which is facilitating the flow of information to the committees and making the issue public in order to generate a productive discussion, which would in turn lead to a more informed decision. He reiterated his view that FSEC needs to be strict about following the current FOP and avoiding these problems in the future.

Professor Zeman noted that the shared governance principles document, while repeatedly stating its consistency with other governing docs, is in reality not consistent. As an example, he pointed out that the FOP does not provide for the joint meetings of FSEC and the Board executive committee that now take place with each board cycle as a result of the shared governance principles process. He noted that this would be an optimal time to address modernizing FSEC's role, taking into account frustrations held on both sides of the issue.

Professor Wagner noted that there was no opportunity to query the Board's decision immediately upon FSEC's being made aware of it. She noted that, had she had the opportunity to listen to powerful, well-informed, demonstrably factual evidence that this decision would be a good thing for the campus, she might feel differently. However, that opportunity was not afforded to her or any other Senate member outside of FSEC; this represents a breakdown. She invited the group to consider whether the stance that this decision was a done deal and there was nothing to be done is an honest assessment of the faculty's expectations in that moment and imagined that the Senate can do better.

Professor Wirtz noted that the present discussion reinforces in his mind the disagreements among Senate members about exactly what the FOP says and what FSEC is empowered to do. These are not issues that will be resolved on the spot by the membership present. Professor Wirtz moved to commit the resolution to PEAFF with the specific stipulation that they review all GW's governing documents as well as the 2021 shared governance principles agreement and return to the Senate with a recommendation of whether (and, if so, how) the FOP or other documents should be modified to meet the contemporary needs of the faculty in the university community. Professor Eakle seconded the motion. The Parliamentarian noted that the motion is debatable and amendable.

President Wrighton, having to depart the meeting for travel, again thanked the Senate for the appreciate resolution they bestowed on him earlier in the meeting. He expressed his sorrow that the Board's decision has created such division and noted that the many discussions he has had since about the decision as well as the process by which it was reached have been helpful. He pledged to sustain the ongoing efforts to build good relations between the administration and the faculty and to work to enhance the Board's relationship with the faculty as well. He stressed that the trustees are frankly admiring of the faculty and are deeply appreciative of all the education and scholarly work

they do. Based upon his long experience in academia, he noted that a university is its faculty and its students, with a great deal of support from a talented staff. Upon President Wrighton's departure, Provost Bracey assumed the chairship of the meeting.

Professor Gupta stated his support for the motion, noting that the full PEAf committee is well situated to do a good job of obtaining information from the university community and bringing it back to the Senate at the appropriate time. As an aside, he noted that Johns Hopkins had voted on and approved the arming of their police force and is now seeing demonstrations against the decision there; it is not unusual for students and staff to protest and attempt to reverse controversial decisions.

Professor Griesshammer requested and obtained unanimous consent for the statements shared with the Senate from FSEC earlier this week ([one from the outgoing FSEC](#) and [one from the incoming FSEC](#)) to be posted with these minutes.

Professor Griesshammer identified himself as an FSEC member who was at the meetings in question. He noted that he wanted to reflect personally, not speaking for FSEC. In thinking about what FSEC could have done better in this situation, he noted that FSEC could have reached out to the chairs of relevant standing committees as has happened in other issues (e.g., in discussions about the MFA). He affirmed that FSEC does not understand itself as a body that gives feedback on behalf of the faculty or as a body that has the necessary expertise to provide advice to the administration. He spoke against the motion to commit, stating that he believes the resolution is fundamentally flawed and should be voted down. He agreed that an open process within PEAf is required, as Professor Wirtz has outlined, but that, in its current form, the resolution sends the wrong signal and provides a flawed template for starting this process in many respects.

For instance, he stated, Professor Orti is correct that the resolution speaks to the dissatisfaction of the faculty; the last whereas clause clearly puts FSEC on the spot as exceeding its authority to hold confidential deliberations. However, he noted that this clause is factually incorrect: FSEC has not had deliberations about the decision but was rather informed of the decision (as the statement from the outgoing FSEC clearly states). Actually, the outgoing FSEC statement explicitly states that "at no point did either FSEC or the President imply that informing FSEC about the Board's decision would replace or preclude consultation with the Senate and the faculty". He noted Professor Wagner's comment that powerful arguments were presented to FSEC for the decision and stressed that no such arguments were presented. There was a back and forth, but everyone in the meeting understood that this was not replacing a consultative process of the faculty.

In addition, he noted, FSEC did not receive more information than what was provided to the Senate. In fact, he thought, it is possible that FSEC may have received less information than the full Senate as the FSEC discussion may have led the administration to add to its communication on the issue. He had as many questions about the data and rationale for the decision as the next person. He stated that the resolution therefore tries to scapegoat the outgoing FSEC over something that the community (including himself) feels very deeply about and puts the incoming FSEC on notice. However, this is a misdirection of the dissatisfaction the community is feeling. Finally, the resolution's last resolving clause provides what H.L. Mencken nicely summarized when he wrote: "There is always a well-known solution to every human problem – neat, plausible and wrong."

He expressed a preference to give PEAFF a fresh charge along the lines of what Professor Wirtz described in his motion; such a process would yield recommendations that apply to FSEC as well as other committees that receive confidential information.

Professor Orti expressed his sense that, in September, the Senate will be busy with other business. FSEC's role can be clarified in this moment by approving this resolution and moving ahead with a level playing field so that everyone understands that the FOP needs to be followed. The resolution clears the road ahead and makes shared governance easy to implement and understand by straightforwardly defining the roles everyone should be playing. He expressed his opposition to the motion, adding that he would be happy, as a member of PEAFF, to look at whether improvements might be made to the governing documents in the future. However, the documents as they exist now should be guiding procedures until such time as amendments are made.

Professor Schultheiss expressed her opposition to the motion, seeing no downside to passing the current resolution now. The resolution does not preclude the deeper discussion for which many today have voiced their support.

Professor Wirtz noted that his intention was not to table the resolution, as that would mean this specific resolution would need to return to the Senate. His motion to commit does not require that PEAFF return this resolution but would instead allow the committee to do a full survey of the issue and bring back either this resolution, a modified version of this resolution, or an entirely new resolution. The Parliamentarian confirmed that the committee receiving the resolution has the flexibility to do their work and send back a new resolution. Professor Griesshammer noted that this clarification eliminated his objection to committing the resolution.

Professor Briggs spoke in support of the motion, noting that allowing the full PEAFF committee to study and discuss these issues in a broader sense is a more constructive path and will yield a better outcome.

Professor Orti proposed an amendment to the motion to commit that would require PEAFF to return its recommendations to a special Senate meeting in June, a month from the present meeting. Professor Mylonas seconded the amendment.

Professor Wirtz spoke against the amendment, noting that the intent of his motion is to allow the committee and the Senate to take the time necessary to gather the documents and look at everything with due diligence in order to put something together that guides the Senate forward. Putting a time constraint of a month on this, particularly at this time of year, seems futile and does not get to the objective of doing the right thing by this issue. Professors Gupta and Zeman agreed with this point; Professor Zeman added that hearing people's frustrations around the issue should be part of the process, and this should not be subject to a time constraint.

A vote on the amendment to the motion to commit failed, 25-3.

A vote on the motion to commit the resolution to PEAFF passed, 21-8.

REPORT: Joint Report on Classroom Recordings/Appointments, Salary, & Promotion Policies, Educational Policy & Technology, and Professional Ethics & Academic Freedom Committees (Sarah Wagner, Co-Chair, Educational Policy & Technology Committee)

Referencing the [attached slides](#), Professor Wagner presented the [joint report on classroom recordings](#) that was distributed with the agenda for today's meeting. The report comes jointly from the co-chairs of the Appointments, Salary, & Promotion Policies (ASPP), EPT, and PEAFF committees as well as from Professor Schultheiss, who is the chair of the EPT subcommittee on classroom recordings and has done the lion's share of the work in compiling this report.

In presenting the report and the guidance from the Vice Provost for Faculty Affairs, Professor Wagner made clear that Vice Provost Hammond wanted to underscore that this guidance about when recordings may be reviewed is not about a fishing expedition in which administrators are sifting through recordings looking for issues. However, the guidance still feels a bit problematic as there isn't a clear articulation of or policy on when one can review and what consent or informing takes place.

Professor Gupta noted that ASPP discussed this issue at each of its meetings this year. He noted that an issue of primary importance is whether the administration can, at any time they feel like it, review the recordings of a full-time regular faculty member (recognizing that the collective bargaining agreement governs part-time faculty). In discussions, Vice Provost Hammond reassured the committee that this would not be done randomly or without a good reason. Professor Gupta noted, however, that this could change with personnel changes, and that the committee strongly preferred the administration not have unfettered power to review classroom recordings. He noted that for classes meeting in person, Vice Provost Hammond stated that reviews should be done by faculty who visit a class in person—in other words, not simply reviewing a recording when an in-person class visit is possible. For classes meeting solely online, Vice Provost Hammond noted that recordings may be viewed by administrators but, importantly, only after informing or obtaining permission from the faculty member.

Professor Tielsch thanked the three committees for the incredible amount of work done on an issue that has been confusing for many faculty members. He asked for a definition of “statutory authority” as referenced in recommendation 2b. Professor Schultheiss responded that this suggested term was intended to mean that, should there be a lawsuit (in whatever jurisdiction) where recordings are subpoenaed, access can be given without faculty permission. Provost Bracey noted that “court ordered” would be a more appropriate term for this definition.

Professor Wilson asked whether court order authority would apply to recommendation 2c as well and how, if faculty have the authority to delete recordings from university servers and have done so before a court order happens but retained a recording in the cloud or on a hard drive, if they are still subject to court orders. Professor Wagner responded that recommendation 2c refers to the possibility of an overriding need for the administration to review a recording and allows faculty to deny that request without reprisal. Professor Schultheiss added that it is understood there are instances, such as a lawsuit, where faculty would not have the right to refuse to provide recordings. In all other instances, however, the subcommittee's recommendation is that permission must be sought in advance and that a faculty member denying access doesn't mean the faculty is admitting guilt on any particular matter.

Professor Schultheiss noted the inherent confusion around the distinction between the recordings that are done with university software and stored on university servers (and therefore apparently owned by the university) while the faculty retain the intellectual property rights to the content. Some kind of legal distinction needs to be made between the software/hardware and the intellectual content and that, somehow, because the intellectual content is held on university resources, the two issues become mixed up and indistinguishable. Because of this confusion, the subcommittee felt that recommending that permission must be granted would eliminate the need to sort out the question of when the content becomes part of the software. She noted that, no matter how many analogies committee members attempted, the issue still remained murky. The final recommendation was therefore that, in any instance outside of a lawsuit requiring the material, permission must be granted. Professor Clarke suggested the analogy of owning a physical book but not the work product contained in the book. The author of the content can produce that content in another form, but even the author can't repossess the physical book from its owner. Professor Schultheiss noted that authors might sign away rights in publishing agreements, so the analogy isn't exact. Professor Clarke observed that this would mean that the university would not be able to stop the faculty member from taking content elsewhere and repackaging or selling it; they simply own the file.

Professor Eakle appreciated the work that went into this report. He expressed a concern about unauthorized use of recordings with regard to editing and the increased prevalence of AI software that allows this. He asked whether there are guidelines for managing mischief around malicious editing that attempts to misrepresent the content of a recording. Professor Schultheiss responded that the survey leading to these recommendations was conducted before AI issues arose in a big way but that respondents were concerned about comments being isolated, taken out of context, and posted online in an effort to get a faculty member in trouble. While the committee did not address this specific issue, she noted that this type of editing—blatantly falsifying content—would break many more rules than these recommendations are considering. Professor Eakle added that this might be a topic worthy of discussion as technology may present issues that don't yet exist but are verging on possible (e.g., manipulated videos of politicians that appear very believable).

Professor Wagner expected that any upcoming revisions to the Code of Student Conduct may well address these types of issues. She stated that the present era requires responsiveness to these potential obstacles and uncertain situations. She hoped that the administration would follow the recommendations presented today and added that faculty should be able to record or not in a straightforward way—making the right decision for their particular class—and to be aware of the ramifications of that choice.

Professor Wagner expressed her hope that guidance on this might be ready for release by mid- or late-July instead of immediately prior to the start of the fall semester. Provost Bracey agreed that this sounded realistic but noted that this would need to be addressed with the new President upon her arrival.

Professor Wirtz recalled a medical school faculty member stating it was important, as part of her program, to have recordings available for a certain number of years because students going through the program need to be able to access first-year recordings later in the program. He recalled her arguing that recordings should be available to a program even after a faculty member leaves the university. He asked whether the committee's recommendations speak to this. Professor Schultheiss responded that this was not something that was discussed by the committees. This issue is important, she noted, but goes to the question of the degree to which a faculty member controls

recordings as opposed to someone else controlling them. If a faculty member controls their recordings, they can determine how they are handled upon their departure from the university.

Professor Parsons asked for confirmation that recordings are not required, noting that many classrooms have extremely inadequate recording capabilities. Should recordings be required at any point, the university needs to think about the equipment it places in classrooms for this purpose. The Provost responded that Dean Henry's team has now done a review of the equipment put into place—often in great haste—over the pandemic. This review identified many local-level purchases that would not have been made if the equipment decisions were being made centrally; GWIT is working on correcting these circumstances.

INTRODUCTION OF RESOLUTIONS TO BE REFERRED TO COMMITTEE

No new resolutions were introduced at the meeting.

Professor Griesshammer requested and was granted a point of privilege; he made the following statement:

“I hereby resign my position as CCAS Representative on FSEC, effective today, 12 May 2023, at the upcoming midnight. Concurrently, I resign from the Faculty Senate and its Committees as well as all university-wide committees I serve on, in whichever capacity.

“I feel that at times, my position and actions both within FSEC and outside have for some become a distraction in itself. I think I have been acting in good faith, and I realise that I do actually care what others think about me. I also see that I cannot devote as much time and energy as seems needed to fulfil my tasks as CCAS Representative on FSEC, in addition to my involvement in Committee work and my teaching and research obligations. Right now, my teaching, my students and my research portfolio suffer most from my other commitments -- and most importantly, my private life does.

“I see myself as a passionate centrist who wants to explore common ground and understand different views on complex subjects. I had hoped to steer a pragmatic approach to university governance, being both engaged for faculty and understanding of conflicting interests. I believe in Rules and Procedures as guardrails of power. I also believe in flexibility and pragmatism. I believe there is good will on all sides involved in Shared Governance: faculty, the administration, and the Board of Trustees. I believe in the fallibility of people despite their best intentions. I do not believe in blaming "the other side" when there is blame to go around.

“The issue of confidentiality is of fundamental importance in Shared Governance to both me and the CCAS Senators, with a wide range of views. I cannot in good faith represent a point of view which runs against my conscience because I feel it is not in the best interest of faculty and GW as a whole. Nonetheless, CCAS should be represented by someone whose opinions, choices and actions are not constantly scrutinised, but have instead a basic level of confidence by at least the CCAS Senators, if not by CCAS. In that context, it is not so relevant whether a majority or significant minority of them disagrees with my opinions, choices and actions. A CCAS Representative to FSEC should be a person who CCAS Senators overwhelmingly agree does in good faith represent as diverse a voice of the CCAS Senators as possible. My resignation is a natural consequence of my realisation that on some positions which are of fundamental import for both me and many colleagues, I am not that person.

“Being also one of just a few roll-overs from the "old" FSEC, my resignation might hopefully in addition serve as another signal that this is a new FSEC which should not be held accountable for the failures, actions or inactions of its predecessors.

“I think it is wise to make a clean break, leave the arena altogether and not continue in GW-wide Committees. This way, Committee work will not be tainted by my resignation from FSEC, and people will not judge my opinions in the light of it. This will allow CCAS to elect another Senator and populate Committees as it sees fit. As a consequence, I will also withhold, as much as I am able to, any comments or well-meant advice as unelected faculty member.

“It would be hyperbole to say that I "thoroughly enjoyed" being a Senator and representing CCAS in FSEC, but I will not pretend that it was only an onerous task. It was enormously rewarding. If others find that I may have helped a bit more than I hindered, that is all I can wish for.

“My resignation is not a statement about agreement or disagreement with certain decisions FSEC or the Faculty Senate has made. It is my decision, and my decision alone.

“As a last favour, I ask that FSEC convene soon, if possible this weekend, to select a temporary replacement (FOP III.5.b, last sentences before the enumeration). CCAS deserves full representation at Friday's FSEC meeting with the BoT Executive Committee, as it does in the other heavy work of the Summer term, like non-concurrences etc. I am confident that FSEC will consult with CCAS Senators. CCAS has no shortage of Senators who can do the job better than I.”

GENERAL BUSINESS

- I. Senate Standing Committee Reports
Annual reports from the following committees have been received and have been posted to the Senate website:
 - [Professional Ethics & Academic Freedom](#)
 - [Research](#)
- II. Approval of the 2023-2024 Senate Calendar
The [attached calendar](#) was approved by unanimous consent and has been posted to the Senate website.
- III. Approval of 2023-2024 Senate Standing Committee Chairs & Rosters
The co-chairs of the Physical Facilities committee asked to add Professors Eli McCarthy & Mark Reeves as voting members. These appointments and the [attached standing committee rosters](#) were approved by unanimous consent. The committees' terms begin immediately and remain in force until the May 2024 meeting.
- IV. Approval of 2023-2024 University Administrative Committee Faculty Representatives
The [attached university administrative committee faculty appointments](#) were approved by unanimous consent.

V. Report of the Executive Committee: Professor Ilana Feldman, Chair
Professor Feldman's report is [attached](#).

VI. Provost's Remarks

The Provost's remarks are [attached](#). He added a personal comment to Professor Griesshammer, noting that it has been a pleasure working with him both inside and outside the Senate. He looked forward to maintaining a connection with him and to drawing on his wisdom and experience at GW.

BRIEF STATEMENTS AND QUESTIONS

None.

ADJOURNMENT

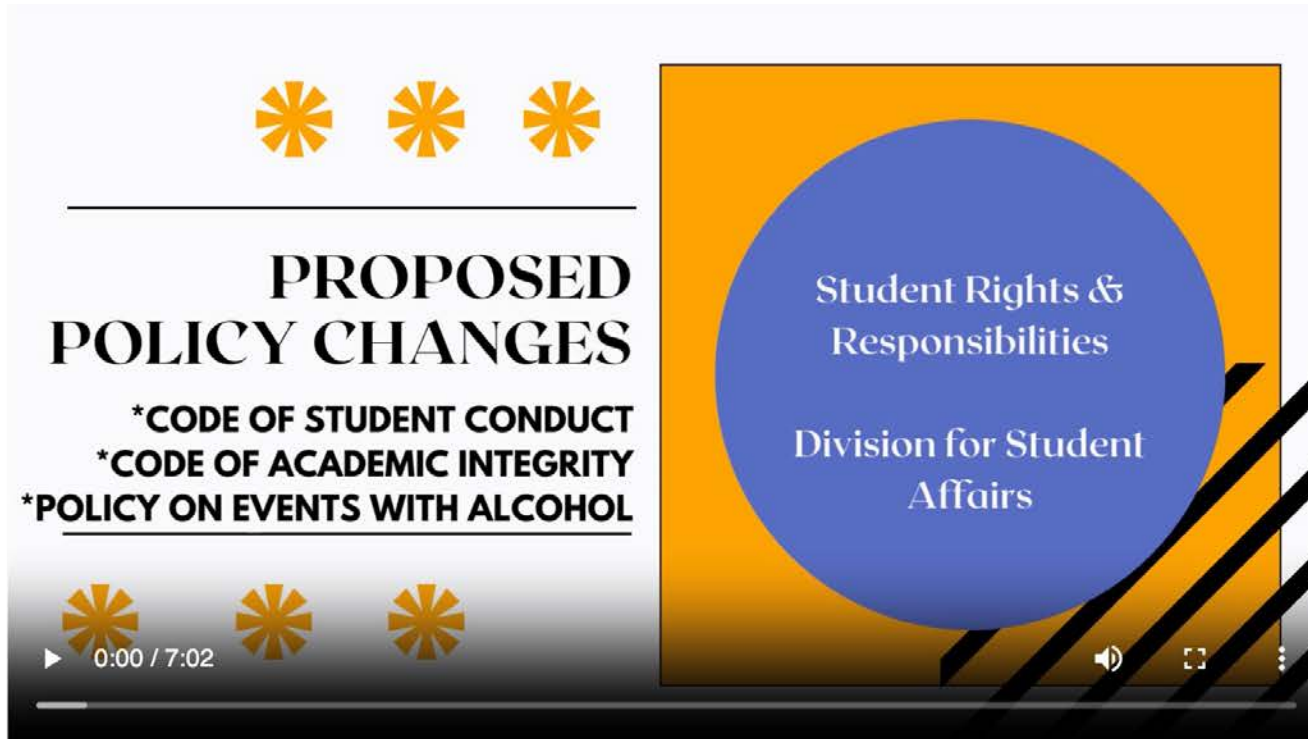
The meeting was adjourned at 5:44pm.

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Proposed Code of Academic Integrity Changes for Fall 2023





Seeking Community Feedback: Annual Code Review

Review process overview



Adding new guidance on case procedures



**Revisions to record maintenance and retention
in SRR**



Changes for clarity and consistency.



Additions:

- **Warning Process as a way to resolve cases of academic dishonesty:**
 - Instructor determines the circumstances of the case are low-level (i.e. not egregious enough to warrant a grade-related sanction)
 - Instructor will report to SRR and SRR notifies the student
 - Student has the option to dispute the Warning
 - SRR will notify Instructor
 - Instructor has the option to move forward with the Panel process if they believe it is worth pursuing



Additions:

- **Procedural Guidance & Clarifying Rights for Respondents:**
 - Aligns with current the Code of Student Conduct and current practices
 - Allows SRR along with the Presiding Officer of an Academic Integrity Panel to determine what information is relevant.



Additions:

- **Defining the term "graduation" as it relates to record maintenance:**
 - "Completion of degree requirements at any post-secondary institution, not solely the George Washington University."
 - Allows more records to be eligible for administrative archival status (not subject to typical release to third parties)



Additions:

- **The Code of Academic Integrity (“Code”) shall apply to students enrolled in all colleges and schools within the University; except the following schools and programs:**
 1. The Law School
 2. The Medical Doctor program in the School of Medicine and Health Sciences
 3. **Students admitted to the University through any Pre-College Programs for the duration of their enrollment in that Pre-College Program.**



Revisions


- Cheating: Using or attempting to use unauthorized materials, information, or study aids in any academic exercise; engaging in unauthorized collaboration in any academic exercise; submitting work for an in-class examination that has been prepared in advance without authorization; copying from another student's examination; representing material prepared by another as one's own work (including contract or paid cheating); violating rules governing administration of examinations; violating any rules relating to the academic integrity of a course or program.



- Cheating: Using or attempting to use unauthorized materials, information, or study aids in any academic exercise; engaging in unauthorized collaboration in any academic exercise; submitting work for an in-class examination that has been prepared in advance without authorization; copying from another student's examination; **representing material not prepared by the student as one's own work** (including contract or paid cheating); violating rules governing administration of examinations; violating any rules relating to the academic integrity of a course or program.



Revisions

- Intentional plagiarism: Deliberately or knowingly using and representing **another person's** words, ideas, sequence of ideas, data, and/or other work material without proper acknowledgment, citation, or attribution. Material does not need to be copied verbatim to constitute intentional plagiarism. **Contract or paid cheating may constitute intentional plagiarism.**
- 
- Intentional plagiarism: Deliberately or knowingly using and representing words, ideas, sequence of ideas, data, and/or other work material without proper acknowledgment, citation, or attribution. Material does not need to be copied verbatim to constitute intentional plagiarism.



Revisions

- However reported, the instructor of record **will** present the student with specific allegations and may propose a sanction. The instructor of record may consult with SRR on sanctioning considerations. Sanctions will be determined in accordance with the relevant sections of this Code.



- However reported, the instructor of record **is encouraged to** present the student with specific allegations and may propose a sanction. The instructor of record may consult with SRR on sanctioning considerations. Sanctions will be determined in accordance with the relevant sections of this Code.



Revisions

- Following graduation or removal of transcript notation, whichever is later, the respondent's record will be transferred to an administrative archive status and therefore become internal and administrative (i.e. non-conduct) records. Such files are not part of general third-party releases, even with authorization from the respondent. Such records may be released to third-parties upon specific request of the respondent or as required by law.



- Following graduation or three (3) years from the date of the incident, whichever is later, case records that do not include expulsion, suspension, or an active transcript notation will be transferred to an administrative archive status and therefore become internal and administrative (i.e. non-conduct) records. Case records that include suspension will be transferred to administrative archive status upon the successful petition of the transcript notation removal. Case records including expulsions are never transferred to administrative archive status. Files that are transferred to administrative archive status are not part of general third-party releases, even with authorization from the respondent. Such records may be released to third parties upon specific request of the respondent or as required by law.



Changes for clarity

- **Amending the approval process so that final approval rests with the Provost and President of the University**
 - Substantial changes will then be forwarded to the President of the University for [approval/confirmation] ~~and submission to the Board of Trustees.~~



Minor changes for clarity

- **Changing "Sanction Violation" to "Outcome Violation"**
 - **Mirroring language in the Code of Student Conduct**
- **Removing the line:**
 - **"The instructor of record for a given course is solely responsible for establishing academic assignments and methods of examination in that course."**
 - **The creation of assignments and examinations methods is a collaborative process that varies by academic unit/department/discipline**

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Questions & Discussion

Student Rights & Responsibilities
rights@gwu.edu





RESOLUTION CLARIFYING SHARED GOVERNANCE AND THE ROLE OF THE FACULTY SENATE ON THE OCCASION OF A NEW PRESIDENT OF THE UNIVERSITY (24/3)

WHEREAS, the Faculty Senate is the agency to which the President initially presents information and which they consult concerning proposed changes in existing policies or promulgation of new policies¹;

WHEREAS, the functions of the Faculty Senate are to formulate principles and objectives and find facts, so as to recommend policies to the President and also provide the President and the Board of Trustees with advice and counsel on such matters as they may request¹;

WHEREAS, the Faculty Senate Executive Committee (FSEC) shall serve as a channel through which any member of the Assembly may introduce matters for the consideration of the Senate²;

WHEREAS, FSEC shall receive reports prepared by or in any college, school, or division of the University that may be of concern or interest to any or all other colleges, schools, or divisions, or to the faculty generally, and arrange for distribution of copies thereof to such other college, school, or division or the faculty²;

WHEREAS, FSEC shall serve as the committee on committees for the Faculty Senate and in that capacity nominate the members and chairmen of the standing and special committees, each with specific areas of expertise enumerated in the bylaws of the Faculty Senate and established by the senate for that purpose²;

WHEREAS, FSEC members do not have universal knowledge across all topics that may concern the university, but they do have knowledge of which faculty bodies have expertise in which particular area, therefore their function is to convey information to other such faculty bodies and determine the appropriate faculty body for consultation;

WHEREAS, the Senate (SR 22/13) recommends that future discussions of shared governance appreciate the vital importance of Senate committees, where faculty and staff collaboratively bring their expertise to bear in policymaking and problem solving, and that providing these committees with meaningful opportunities to participate in policymaking and strategic planning in their respective areas, as mandated by the FOP, is essential for the success of our mission as a university;

WHEREAS, direct interpretation of the Faculty Organization Plan (FOP III.5.b) indicates that FSEC exceeds its authority if it keeps information secret from other faculty bodies, especially Senate Committees, other than information related to personnel decisions such as non-concurrence cases, grievance procedures, and procedures for dismissal of faculty for a cause described in the Procedures for the Implementation of the Faculty Code; and

WHEREAS, FSEC has exceeded its authority by holding confidential deliberations with the Administration in the past, for example in the case of a new policy on arming GW Police Officers³;

¹ Faculty Organization Plan (FOP), Article III, Section 1.

² FOP, Article III, Section 5(b)

³Minutes of the Regular Senate Meeting held on April 14, 2023: <https://bpb-us-e1.wpmucdn.com/blogs.gwu.edu/dist/0/196/files/2023/04/April-2023-minutes-attachments.pdf>

NOW, THEREFORE BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

- (1) That the FSEC is not empowered to receive any non-emergency communications, information, or notifications with a request to act on behalf of the faculty or the Faculty Senate on a confidential basis, except for personnel issues described in the Procedures for the Implementation of the Faculty Code;
- (2) That in light of the principles and procedures outlined in the FOP (III.5.b.5 and III.5.b.6), future requests by the Administration that FSEC or any of its members hold some matter secret rather than forwarding it to the proper faculty body (including those nominated by FSEC) shall be understood as inconsistent with the FOP;
- (3) That communication of any matter (other than personnel issues) with FSEC or any of its members (including the chair) and no other faculty shall not constitute effective consultation with the Faculty Senate, even if FSEC has taken action by commenting on, or responding to, or advising in either written or oral form on the matter;
- (4) That any recommendation made by FSEC to the Administration or Board of Trustees shall be understood as an action of FSEC controlled by the provisions of the FOP (III.5.b.6) whereby FSEC actions may be taken only in emergencies and they must be reported to the Faculty Senate for confirmation by vote at the next meeting;
- (5) That the Faculty Senate reminds the university that transparency is a central principle of shared governance. Confidentiality deprives students, staff and faculty of the ability to form their own judgments about university policies and procedures, and other considerations of weight, and makes community members feel as if the University Leadership and the Board of Trustees does not respect their views or judgments; and
- (6) That the Faculty Senate urges the FSEC to enhance transparency by publicly posting its minutes and agendas to the fullest extent feasible, consistent with the need to protect confidential personnel matters.

Respectfully submitted to the FSEC and endorsed by:

Guillermo Ortí, Biological Sciences, CCAS (24 April, 2023)

Eric Grynaviski, Political Sciences, CCAS (24 April, 2023)*

Sarah Wagner, Anthropology, CCAS (24 April, 2023)

Murli Gupta, Mathematics, CCAS (24 April, 2023)

Katrin Schultheiss, History, CCAS (24 April, 2023)

Heather Bamford, Romance, German & Slavic Languages/Literatures, CCAS (24 April, 2023)

Alexa Alice Joubin, English, CCAS (24 April, 2023)*

Barbara Von Barghahn, Art History, CCAS (24 April, 2023)

Donald Clarke, GW Law School (25 April, 2023)

David Rain, Geography, CCAS (25 April, 2023)

Harris Mylonas, Political Science and International Affairs, ESIA (25 April, 2023)

*Senate members whose terms ended on May 1, 2023. All others are in the Senate Roster for 2023-2024; date they signed the resolution in parenthesis.



Faculty Senate

Statement by the Outgoing (2022-2023) Faculty Senate Executive Committee on Confidentiality

Prompted by recent questions about confidential communications with the Administration and the Board of Trustees, the outgoing (2022-2023) Faculty Senate Executive Committee (FSEC) wishes to make a statement:

FSEC acknowledges that on the issue of arming the GW Police Force, the faculty and Senate are concerned about to what extent FSEC knew or condoned these plans.

FSEC, at its meeting on February 17, 2023, was briefly informed that the Board was thinking about possible changes to the GWPD policy of no firearms. The administration requested confidentiality from all present, as occasionally happens in a Senate committee meeting when a matter is still hypothetical. Therefore, the item was not included in the FSEC Chair's March 10th Report to the Senate.

FSEC was informed on March 31 that the President was charged by the Board to develop an implementation plan to partially arm GWPD. FSEC expressed to the President disagreement with the Board's decision and objection to the lack of consultation with the community. The President reiterated that the Board had unilaterally made the decision and all he had authority to undertake was development of an implementation plan. The President asked FSEC for and received suggestions on including broader security improvements in the implementation plan. FSEC recommended transparency in announcing the Board-mandated change and discouraged him from pursuing an Executive Session of the Senate. The President requested confidentiality from FSEC until the plan was developed and presented to the Board on April 11. On April 12, the President informed FSEC he would announce the plan and take questions at the Senate meeting on April 14.

It is FSEC's conviction that neither the President nor FSEC took these discussions to replace a cornerstone of Shared Governance, namely proper and meaningful consultation with faculty bodies. Indeed, in both FSEC meetings and in subsequent public communications, the President stressed messages like the one in his announcement email on April 13: "the Board noted its great responsibility, in its oversight role, to protect the safety of the GW community" and "We [the administration] will launch an effort to gain community input and feedback on implementation, as well as other priorities for reimagining public safety at our university. We will also discuss this topic tomorrow with the Faculty Senate. Our engagement will continue with the broader GW community, with opportunities to share feedback and input, including through submission of comments and questions via the GWPD website."

At no point did either FSEC or the President imply that informing FSEC would replace or preclude consultation with the Senate and faculty.

Previous administrations have claimed that informing FSEC or informal discussions with FSEC constitutes faculty consultation. That is not the case, except in an emergency. Previous administrations have also claimed that informing the FSEC Chair or informal discussions with the FSEC Chair constitutes faculty consultation. That is not the case. It is also vital that the FSEC Chair informs FSEC of confidential information the Chair receives separately, except for specific cases enumerated in the Faculty Organization Plan and the Faculty Code. FSEC will greatly profit from a candid discussion about confidentiality in this case and, in general, befitting an academic institution, in the Senate and its Committees.

May 1, 2023



Faculty Senate

Statement by the Incoming (2023-2024) Faculty Senate Executive Committee on Confidentiality

Prompted by recent concerns from Senators about confidential communications between the Faculty Senate Executive Committee (FSEC) and the Administration, the Chair of FSEC will request an Executive Session at the May Senate meeting for a discussion about the role of FSEC in facilitating shared governance, including questions about the handling of confidential discussions within the Senate and its Committees and in discussions with the Administration or the Board of Trustees. This discussion will consider the language of the governing documents (the *Faculty Organization Plan* (FOP) and the *Faculty Code*) as well as the document on Shared Principles of Shared Governance recently agreed to by the Senate, Administration, and the Board.

FSEC's aim is not to usurp the proper role of committees in providing meaningful consultation on policies and decisions. The governing documents describe specific responsibilities for FSEC and/or the FSEC chair on issues that pertain to personnel matters, nonconcurrences, appointments of administrative leaders, etc. In other situations, information brought to FSEC in discussions with the administration does not constitute meaningful and adequate consultation of faculty under the principles of Shared Governance.

FSEC is mindful of the consequences if there is no agreed-upon mechanism for information sharing that is accepted by the Senate, the Board, and the Administration. If FSEC is uncertain whether it can receive confidential information or information that is potentially confidential, the Board and Administration may decide to not share it, thus effectively cutting out the Senate from early-stage deliberations. That will reduce the opportunity to influence the discussion in early stages of the decision-making process. Therefore, clarity about which faculty body can handle confidential information (consistent with transparency requirements in the FOP) is needed.

Following the executive session discussion, it may be appropriate for the Senate Committee on Professional Ethics and Academic Freedom to propose to the Senate clearer guidelines and (if deemed necessary) changes to the FOP to deal with confidential or sensitive information, to better communicate such information, to ensure that proper and meaningful consultation is facilitated, and to resolve differences between the FOP and the Shared Principles of Shared Governance. These deliberations should also address the sharing of controversial or confidential information in Senate committees, including the timing and necessity of reporting hypothetical or yet to be announced information with the full Senate.

May 1, 2023



Faculty Senate

FACULTY SENATE CALENDAR¹ **2023-2024 Academic Year**

FACULTY SENATE MEETINGS²

2:00-4:30pm ~ 1957 E Street/State Room (7th floor) and/or via WebEx

May 12, 2023
September 8, 2023
October 20, 2023
November 10, 2023
December 8, 2023
January 12, 2024
February 9, 2024
March 1, 2024
April 12, 2024
May 10, 2024³

EXECUTIVE COMMITTEE MEETINGS⁴

12noon-2:00pm ~ Executive Committee Members Only

August 25, 2023
September 29, 2023
October 27, 2023
November 17, 2023
December 15, 2023
January 26, 2024
February 23, 2024
March 22, 2024
April 26, 2024⁵

FACULTY ASSEMBLY

Thursday, November 2, 2023
4:00-5:30pm

¹ To permit compliance with the rules requiring seven days' notice of Senate meetings, the Executive Committee typically prepares the agenda two weeks in advance of regular Senate meetings.

² The Senate may hold Special Meetings as convened under the *Faculty Organization Plan*, and the Faculty Senate Executive Committee may change the date of a Regular Meeting in unusual circumstances or may cancel a Regular Meeting for which there is not sufficient business.

³ First meeting of the 2024-2025 Academic Year session

⁴ The Executive Committee may hold Special Meetings as convened by the Chair.

⁵ Joint meeting of the outgoing and incoming Executive Committees

**Faculty Senate
Master Standing Committee List
2023-2024 Rosters**

Non-voting members are those committee members serving on a committee because of their administrative role at the university, and the value that the person in that role brings to the committee. Non-voting members may be nominated for service by the President, the Provost, or a committee chair. These administrative committee members are not approved by the full senate and are referenced here for informational purposes. Should a non-voting member change positions at or leave the university, that individual would no longer serve on the committee, but a new individual in that role could be named to the committee in the same capacity.

Appointment, Salary, & Promotion Policies

Member	Affiliation	Voting Status
<i>Gupta, Murli*</i> , Chair	CCAS	Voting
<i>LeLacheur, Susan</i> , Co-Chair	SMHS	Voting
<i>Briggs, Linda*</i> , FSEC Liaison	SON	Voting
Bamford, Heather*	CCAS	Voting
Borum, Marie*	SMHS	Voting
Bracey, Christopher	Faculty Affairs	Nonvoting
Brinkerhoff, Jennifer*	ESIA	Voting
Cordes, Joseph*	CCAS	Voting
El-Ghazawhi, Tarek*	SEAS	Voting
Ellis, Wendy	GWSPH	Voting
Ganjoo, Rohini	SMHS/SEAS	Voting
Ghaedi, Mohammad	CCAS/ESIA	Voting
Gore, Angela*	GWSB	Voting
Harizanov, Valentina	CCAS	Voting
Hayes, Carol	CCAS	Voting
Houghtby-Haddon, Natalie	CPS	Voting
Khilji, Shaista	GSEHD	Voting
Kieff, F. Scott*	LAW	Voting
Minor, Sabrina	VP HRMD, CPO	Nonvoting
Nasser, Samar	SMHS	Voting
Pericak, Arlene	SON	Voting
Rau, Pradeep	GWSB	Voting
Singh, Anita	LAW	Voting
Tekleselassie, Abe	GSEHD	Voting
Vyas, Amita*	GWSPH	Voting
Walters-Edwards, Doreen	SEAS	Voting
Wirtz, Phil*	GWSB	Voting
Young, Heather	GWSPH	Voting
Zaghloul, Mona	SEAS	Voting

Athletics & Recreation

Member	Affiliation	Voting Status
<i>Kay, Matthew*</i> , Chair	SEAS	Voting
<i>Wei, Peng</i> , Co-chair	SEAS	Voting
<i>Griesshammer, Harald*</i> , FSEC Liaison	CCAS	Voting
Anwar, Syed	SMHS	Voting
Baker, Robert	CCAS	Voting
Braungart, Carol	SON	Voting
Cassar, Linda	SON	Voting
Choma, Elizabeth	SON	Voting
Cole, Keith	SMHS	Voting
Coleman, Colette	Provost, Dean of Students	Nonvoting
Darcy-Mahoney, Ashley	SON	Voting
Echevarria, Mercedes	SON	Voting
Jayaseelan, Dhinu	SMHS	Voting
Johnson, Kurt	SMHS	Voting
Jorgensen, Cory	CCAS	Voting
Julien, Andre	Athletics	Nonvoting
Levers, Kyle	GWSPH	Voting
Marsh, Toni	CPS	Voting
McDonnell, Karen	GWSPH	Voting
Padovano, Cara	SON	Voting
Quinlan, Scott	GWSPH	Voting
Singh, Anita	LAW	Voting
Tatelbaum, Mark	GWSPH	Voting
Tuckwiller, Beth	GSEHD	Voting
Vogel, Tanya	Athletics	Nonvoting
Westerman, Beverly	NCAA Liaison	Nonvoting
Young, Heather	GWSPH	Voting

Educational Policy & Technology

Member	Affiliation	Voting Status
<i>Wagner, Sarah*</i> , Chair	CCAS	Voting
<i>Foster, Irene</i> , Co-Chair	CCAS	Voting
<i>Vyas, Amita*</i> , FSEC Liaison	GWSPH	Voting
Anderson, Suse	CCAS	Voting
Aviv, Eyal	CCAS	Voting
Badie, Sameh*	SEAS	Voting
Baharu, Yordanos	LAI	Nonvoting
Beil, Cheryl	Assessment	Nonvoting
Beveridge, Scott	GSEHD	Voting
Bhati, Sue	SON	Voting
Bochniak, Matt	LAW Staff	Voting
Brand, Jeff	Provost	Nonvoting
Bronner, Ben	GWSB	Voting

Choate, Thomas	GWSSB	Voting
Clarkson, Chante	Office of Student Success	Nonvoting
Cloud, Katie	Interim Registrar	Nonvoting
Cohen-Cole, Jamie	CCAS	Voting
Culbreath, Andre	CCAS Staff	Voting
Ensor, Brian	IT	Nonvoting
DeVoss Mahany, Crystal	CPS	Voting
Feuer, Michael	GSEHD	Nonvoting
Frierson, Tobe	Enrollment	Nonvoting
Ganjoo, Rohini	SMHS	Voting
Goff, Jay	Enrollment	Nonvoting
Greiff, Tobias	ESIA	Nonvoting
Griesshammer, Harald*	CCAS	Voting
Grynaviski, Eric	CCAS	Voting
Henry, Geneva	Provost	Nonvoting
House, Cody	CPS Staff	Voting
Jaqua, Dan	CCAS	Voting
Jeune, Jamie	ESIA Staff	Voting
Johnson, Candice	SMHS	Nonvoting
Johnson, Jared	IT	Nonvoting
Kadrie, Mountasser	SMHS	Voting
Kern, Michael	IT	Nonvoting
Khilji, Shaista	GSEHD	Voting
Knestrick, Joyce	SON	Voting
Knudsen, Kevin	LAI	Nonvoting
Lotrecchiano, Guy	SMHS	Voting
McDonough, Brooke	LAW	Voting
Murphy, Terry	Provost	Nonvoting
Quinlan, Scott	GWSPH	Voting
Rain, David*	CCAS/ESIA	Voting
Schultheiss, Katrin*	CCAS	Voting
Schwartz, Lisa	SMHS	Voting
Siczek, Megan	CCAS	Voting
Smith, Andrew	CCAS	Voting
Stoddard, Morgan	LAI	Nonvoting
Subramaniam, Suresh	Provost	Nonvoting
Thorpe, Jane Hyatt	GWSPH	Voting
Toll, Ben	Admissions	Nonvoting
Torres, Jason	Digital Learning Initiatives	Nonvoting
Trammel, Shauntae	IT	Nonvoting
Ulfers, Margaret	GWSPH	Voting
Williams, Kimberley	Student Success	Nonvoting
Wirtz, Phil*	GWSSB	Voting
Zara, Jason	SEAS	Nonvoting

Fiscal Planning & Budgeting

Member	Affiliation	Voting Status
<i>Cordes, Joe*</i> , Co-Chair	CCAS	Voting
<i>Kulp, Susan*</i> , Co-Chair	GWSB	Voting
<i>Zeman, Robert*</i> , FSEC Liaison	SMHS	Voting
Ali, Neena	University Controller	Nonvoting
Borum, Marie*	SMHS	Voting
Clarke, Donald*	LAW	Voting
Cohen-Cole, Jamie	CCAS	Voting
Fernandes, Bruno	Treasurer	Nonvoting
Freund, Maxine	GSEHD	Nonvoting
Glatzer, Michael	Vice Provost Budget & Finance	Nonvoting
Gore, Angela*	GWSB	Voting
Grayfer, Leon	CCAS	Voting
Gupta, Murli*	CCAS	Voting
Haerian, Krystl	SMHS	Voting
Henry, Geneva	LAI	Nonvoting
Jaqua, Dan	CCAS	Voting
Kadrie, Mountasser	SMHS	Voting
Keeney, Jonathon	SMHS	Voting
Kim, Mikyong	GSEHD	Voting
Morely, Brendan	CCAS	Voting
Murphy, Teresa	Provost	Nonvoting
Parsons, Don*	CCAS	Voting
Spear, Joanna	ESIA	Voting
Tielsch, James*	GWSPH	Voting
Williams, Ben	CCAS	Voting
Wilson, Arthur*	GWSB	Voting
Wirtz, Phil*	GWSB	Voting
Yezer, Anthony*	CCAS	Voting

Honors & Academic Convocations

Member	Affiliation	Voting Status
<i>Schultheiss, Katrin*</i> , Chair	CCAS	Voting
<i>Griesshammer, Harald*</i> , FSEC Liaison	CCAS	Voting
Abbruzzese, Jennifer	Provost's Office	Nonvoting
Benitez-Curry, Barbara	CCAS	Voting
Bracey, Christopher	Faculty Affairs	Nonvoting
Cox, Catherine	SON	Voting
Friedman, Leonard	GWSPH	Voting
Hegarty, Paul	Events	Nonvoting
Ingraham, Loring	CCAS	Voting
Lotrecchiano, Gaetano	SMHS	Voting
Moskowitz, Andrew	CCAS	Voting
Ritsema, Tamara	SMHS	Voting

Rosseau, Gail	SMHS	Voting
Schwindt, Rhonda*	SON	Voting

Libraries

Member	Affiliation	Voting Status
<i>Schwindt, Rhonda*, Chair</i>	SON	Voting
<i>Dugan, Holly, Co-Chair</i>	CCAS	Voting
<i>Feldman, Ilana*, FSEC Liaison</i>	ESIA	Voting
Abate, Laura	SMHS	Nonvoting
Chung, Sughun	GWSB	Voting
Ghaedi, Mohammad	CCAS/ESIA	Voting
Henry, Geneva	LAI	Nonvoting
Jones, Sylvia	Staff	Voting
Karroum, Elias	SMHS	Voting
McAleer-Keeler, Kerry	CCAS	Voting
Pagel, Scott	Law Library	Nonvoting
Patel, Ashesh	SMHS	Voting
Peng, Yisheng	CCAS	Voting
Rodriguez, Ken	Law Library	Nonvoting
Scalzitti, David	SMHS	Voting
Telikicherla, Puja	CPS	Voting
Temprosa, Marinella	GWSPH	Voting
Thoma, Kathleen	SMHS	Voting
Trimmer, Leslie	GSEHD	Voting
Venzke, Margaret	SON	Voting
Warren, John	CPS	Voting
Whitt, Karen	SON	Voting

Physical Facilities

Member	Affiliation	Voting Status
<i>Tielsch, James*, Chair</i>	GWSPH	Voting
<i>Traub, John, Co-Chair</i>	CCAS	Voting
<i>Eakle, Jonathan*, FSEC Liaison</i>	GSEHD	Voting
Choate, Thomas	GWSB	Voting
Cloud, Katie	Interim Registrar	Nonvoting
Coleman, Colette	Dean of Students	Nonvoting
Crawford, Douglas	CCAS	Voting
DeRaedt, Mary	GSEHD	Voting
Echevarria, Mercedes	SON	Voting
Fontana Keszler, Vanessa	CPS	Voting
Goodly, Baxter	Facilities	Nonvoting
Gutman, Jeffrey*	LAW	Voting
Hurst, Sarah-Kay	CCAS	Voting

Levers, Kyle	GWSPH	Voting
Mahshie, James	CCAS	Voting
McCarthy, Eli	CCAS	Voting
Murphy, Terry	Provost	Nonvoting
Pagel, Scott	LAW	Voting
Pericak, Arlene	SON	Voting
Pittman, Delishia*	GSEHD	Voting
Reeves, Mark	CCAS	Voting
Rohrbeck, Cynthia	CCAS	Voting
Tate, James	GWPD	Nonvoting
Thessin, Rebecca	GSEHD	Voting
Zeman, Robert*	SMHS	Voting

Professional Ethics & Academic Freedom

Member	Affiliation	Voting Status
<i>Orti, Guillermo*, Chair</i>	CCAS	Voting
<i>Houghtby-Haddon, Natalie, Co-Chair</i>	CPS	Voting
<i>Kieff, Scott*, FSEC Liaison</i>	LAW	Voting
Abrams, Lowell	CCAS	Voting
Anderson, Suse	CCAS	Voting
Attia, Mina	GSEHD	Voting
Bhati, Sue	SON	Voting
Bracey, Christopher	Faculty Affairs	Nonvoting
Burke, Guenevere	SMHS/GWSPH	Voting
Clayton, Jennifer	GSEHD	Voting
Cohen-Cole, Jamie	CCAS	Voting
Cseh, Maria	GSEHD	Voting
Culbreath, Andre	CCAS Staff	Voting
Darr, Kurt	SPH, Emeritus	Voting
El-Ghazawi, Tarek*	SEAS	Voting
Gastwirth, Joseph	CCAS	Voting
Glenn, Adriana	SON	Voting
Griesshammer, Harald*	CCAS	Voting
Gutman, Jeffrey*	LAW	Voting
Jain, Vivek	SMHS	Voting
Jacobsen, Frederick	SMHS	Voting
Koch, Ulrich	SMHS	Voting
Kyriakopoulos, Nick	SEAS Emeritus	Voting
Liebow, Lisa	CPS	Voting
Marotta-Walters, Sylvia	GSEHD	Voting
Morley, Brendan	CCAS	Voting
Munar, Wolfgang	SPH	Voting
Patel, Ashesh	SMHS	Voting
Perez-Gaitan, Anapaula	LAW Staff	Voting
Pollard, Christopher	LAW/GSEHD Staff	Voting
Schwartz, Arnold	GWSPH Emeritus	Voting

Seager, Jennifer	GWSPH	Voting
Sheehi, Lara	CCAS	Voting
Walters-Edwards, Doreen	SEAS Staff	Voting
Waraksa, Elizabeth	LAI	Voting
Wargotz, Eric	SMHS	Voting
Wasserman, Alan	SMHS	Voting
Weitzner, Richard	OGC	Nonvoting
Whitt, Karen	SON	Voting
Zhang, Xiaoke	SEAS	Voting

Research

Member	Affiliation	Voting Status
<i>Sarkar, Kausik*, Chair</i>	SEAS	Voting
<i>McDonnell, Karen, Co-Chair</i>	GWSPH	Voting
<i>El-Ghazawi, Tarek*, FSEC Liaison</i>	SEAS	Voting
Abate, Laura	SMHS Staff	Voting
Applebaum, Kate	GWSPH	Voting
Artino, Anthony	SMHS	Nonvoting
Bosque-Pardos, Alberto	SMHS	Voting
Bukrinsky, Michael	SMHS	Voting
Cohen-Cole, Jamie	CCAS	Voting
Colby, Thomas	LAW	Nonvoting
Cornwell, Graham	ESIA	Nonvoting
Crandall, Keith	GWSPH/CCAS	Voting
Darcy-Mahoney, Ashley	SON	Voting
Downie, Evangeline	CCAS	Nonvoting
Engel, Laura*	GSEHD	Voting
Entcheva, Emilia	SEAS	Voting
Freund, Maxine	GSEHD	Nonvoting
Gomberg-Maitland, Mardi	SMHS	Voting
Hall, Alison	SMHS	Nonvoting
Hyder, Adnan	GWSPH	Nonvoting
Kargaltsev, Oleg*	CCAS	Voting
Kay, Matt*	SEAS	Voting
Kumar, Nirbhay	GWSPH	Voting
Lohr, Gina	Provost	Nonvoting
Lu, Yixin*	GWSB	Voting
Mallinson, Trudy	SMHS	Nonvoting
McNelis, Angela	SON	Nonvoting
Miller, Robert	SMHS	Nonvoting
Norris, Pamela	Provost	Nonvoting
Peng, Yisheng	CCAS	Voting
Pintz, Christine	SON	Voting
Shirrell, Matthew	GSEHD	Voting
Sommers, Hannah	Library	Nonvoting
Subramaniam, Suresh	Provost	Nonvoting

Van Dam, Rob	GWSPH	Voting
Wallington, Sherrie	SON	Voting
Warren, John	CPS	Voting
Wei, Peng	SEAS	Voting
Yang, Jiawen	GWSB	Nonvoting
Yeung, Ellen	CCAS	Voting
Zhang, Grace	SEAS	Nonvoting

University & Urban Affairs

Member	Affiliation	Voting Status
<i>Pittman, Delishia*, Chair</i>	GSEHD	Voting
<i>Cohen, Amy, Co-Chair</i>	CCAS	Voting
<i>Wilson, Arthur*, FSEC Liaison</i>	GWSB	Voting
Bagby, Lisa	SMHS	Voting
Braungart, Carol	SON	Voting
Ceh, Mary	LAW	Voting
Cooke, Jennifer	ESIA	Voting
Das, Bagmi	GSEHD	Voting
Davidson, Leslie	SMHS	Voting
Juni, Robin	LAW	Voting
Marshall, David	CPS Staff	Voting
McPhatter, Renee	Gov. & Community Rel.	Nonvoting
Perez-Gaitan, Anapaula	LAW Staff	Voting
Sudarshan, Sawali	SMHS	Voting
Trimmer, Leslie	GSEHD	Voting
Venzke, Margaret	SON	Voting
Walsh, Jennifer	SON/SMHS	Voting
Ward, Maranda	SMHS	Voting
Wentzell, Erin	SMHS	Voting
Wilensky, Sara	GWSPH	Voting
Wright, Dwayne	GSEHD	Voting
Zink, Christy	CCAS	Voting

*Faculty Senator

**Administrative Committee Appointments
2023-2024**

Appeals Board		Term Ends
Baker, Robert	CCAS	summer 2025
Sullivan, David	SMHS	summer 2025
Ganjoo, Rohini	SMHS	summer 2024
Kasle, Jill	CCAS	summer 2024

University Integrity & Conduct Council		
El-Banna, Majeda	SON	summer 2024
Cobb Kung, Bethany	CCAS	summer 2024
Speck, Erin	CCAS	summer 2024
Gray, Elizabeth	GWSPH	summer 2024
Kleppinger, Kathryn	CCAS	summer 2024
Bronner, Ben	GWSB	summer 2024

Student Discrimination Report Committee		
Cassar, Linda	SON	summer 2024
Core, Cynthia	CCAS	summer 2024
Eglitis, Daina	CCAS	summer 2024
Ellis, Wendy	GWSPH	summer 2024
Geron, Tippi	SMHS	summer 2024
Gonzalez-McLean, Juliana	SON	summer 2024
Kim, Immanuel	CCAS	summer 2024
LeLacheur, Susan	SMHS	summer 2024
Parker, Maggie	GSEHD	summer 2024
Traub, John	CCAS	summer 2024
Zysmilich, Martin	CCAS	summer 2024

Dispute Resolution Committee		
Bukrinsky, Michael	SMHS	April 30, 2024
Core, Cynthia	CCAS	April 30, 2024
Carrillo, Arturo	LAW	April 30, 2024
Clayton, Jennifer	GSEHD	April 30, 2024
Vyas, Amita	GWSPH	April 30, 2024
Pittman, Delishia	GSEHD	April 30, 2025
Bailey, James	GWSB	April 30, 2025
Packer, Randall	CCAS	April 30, 2025
Pelzman, Joseph	ESIA	April 30, 2025
Cseh, Maria	GSEHD	April 30, 2025
Pintz, Christine	SON	April 30, 2026
Garris, Charles	SEAS	April 30, 2026
Stein, Mary Beth	CCAS	April 30, 2026
Schwindt, Rhonda	SON	April 30, 2026
Seavey, Ormond	CCAS	April 30, 2026



Faculty Senate

Report of the Faculty Senate Executive Committee (FSEC)
May 12, 2023
Ilana Feldman, Chair

FSEC Chair Incoming Reflections

I want to begin by thanking my colleagues---in FSEC, the Faculty Senate more broadly, and in the wider university community---for what I already know to be their active engagement and collaboration. The deep commitment of the faculty to the fundamental principles and practices that enable the University to thrive is inspiring. Thanks also to Jim Tielsch, my predecessor as FSEC Chair, for his guidance and insights about the role (I am certain I am not done asking his advice).

Today the Senate offered our appreciation to President Wrighton for his service and leadership. I add my personal thanks for his efforts to foster an open and collaborative atmosphere. This approach has supported the work of the Senate and its committees, including FSEC.

As we prepare to welcome a new President to the University, I hope that we will seize the opportunity to develop a strong working relationship between the faculty and soon-to-be President Granberg. I see helping to build this relationship as a primary goal for FSEC in the coming year.

Another goal is to continue the important work that has already been done on enhancing shared governance at the University. FSEC will continue to press the Board of Trustees and the Administration on operationalizing the principles that were articulated in the Shared Governance Principles document.

FSEC Activities

The Board and Senate Executive Committees will hold their next joint meeting on Thursday, May 18. We will continue the discussion we began at our last joint meeting about mechanisms to create more connections between the Board and the Faculty Senate. We will also discuss the Board process for deciding to arm some members of GWPD. The outgoing and incoming FSECs met on April 28. Most of the meeting was taken up with discussion of Senate response to this decision and to the fact that FSEC was confidentially apprised of the decision ahead of the wider community. This discussion led to the issuing of two statements, one from the outgoing FSEC describing the discussions and one from the incoming FSEC outlining the decision to request an executive session at today's Senate meeting in order to have an open conversation about the role of FSEC in shared governance and the handling of confidential information.

Senate Committees

FSEC will send Senate standing committee charges in the coming weeks. Any charge suggestions for FSEC's consideration should be sent as soon as possible to Liz Carlson in the Senate office.

Personnel Actions

There are no active grievances at the university.

Calendar

The next regularly scheduled meeting of the Faculty Senate Executive Committee is August 25, 2023. Draft resolutions and any other possible Senate agenda items should be forwarded to Liz Carlson in the Senate office as soon as possible to assist with the timely compilation of the FSEC meeting agenda, ideally by August 18, 2023. The next regularly scheduled Faculty Senate meeting is September 8, 2023. Pending the successful completion of IT upgrades to the State Room, we expect that this meeting will be held in a hybrid format.



Faculty Senate
Provost Bracey Remarks
Friday, May 12, 2023

Good afternoon, everyone. I know we all have much to attend to as the year comes to a close, so I will keep this brief.

Welcome new senators

First, I would like to welcome all the new faculty senators for the 2023-24 academic year. I look forward to working alongside all of you as we advance our academic enterprise.

End of semester

As the president mentioned, we have held numerous events to recognize scholarly achievement in our community. On April 20, we recognized distinguished student achievement in the Academic Honors Ceremony. The third cohort of the Academic Leadership Academy, or GWALA, graduated on Friday, April 28. And we held the Faculty Honors Ceremony last Thursday, May 4, where we were very excited to be able to recognize faculty and graduate teaching assistants for excellence in teaching, service, and research. There are GW Today articles recapping all of these events if you would like to learn more about the honorees.

Of course, next week is Commencement Week. I encourage all of you, and your colleagues, to attend school and college celebrations and Commencement on the National Mall on Sunday, May 21. Registration for Commencement Week activities closes TODAY, so please visit the Commencement website and register for these celebrations as well as other school and department events if you have not already done so. It is an important milestone in our students' lives, and a strong faculty presence signals to our students, their families and invited guests, and community at large our shared investment in our students' many accomplishments and celebration of all they will achieve when they leave GW.

Academic Leadership Academy

Speaking of the Academic Leadership Academy, nominations for the fourth cohort are now open. I encourage eligible faculty members to nominate themselves or others for the chance to partake in this exciting professional development opportunity. Interested parties can visit chairs.provost.gwu.edu to find the nomination forms.

Spring Grades

A quick housekeeping note on spring grades. It is very important that faculty submit grades as soon as possible after the completion of final exams. University policy requires that grades be submitted within five business days of the exam, or after the final class meeting if no exam is given. They can be submitted online 24/7. Grades not being submitted on time can negatively affect a student's financial aid and academic standing and can delay the conferral of a student's degree. Please help us honor our commitment to offering students the best possible experience by meeting this deadline. And please remind your colleagues!

Final reflection

Finally, I would like to take a moment to reflect on our continued strong momentum this academic year. From transformative investment in endowed professorships, to progress in our diversity program review, to focused excellence in our academic programs of study and the research enterprise, we are making great strides in our aspirations as a preeminent global research institution. Of course, the biggest triumph has been the announcement of President-Elect Ellen Granberg, who will be joining us July 1. It is an exciting moment in GW's third century.