



Faculty Senate

**MINUTES OF THE REGULAR SENATE MEETING
HELD ON JANUARY 10, 2025
HYBRID: 1957 E STREET/STATE ROOM & ZOOM**

Present: President Granberg; Provost Bracey; Executive Committee Chair Feldman; Parliamentarian Binder; Registrar Cloud; Senate Office Staff Liz Carlson and Jenna Chaojareon; Deans Bass, Goldman, Henry, Lach, and Wahlbeck; Professors Akman, Badie, Borum, Briggs, Brinkerhoff, Callier, Core, Cseh, Eakle, El-Ghazawi, Engel, Hernandez, Kargaltsev, Kay, Kieff, Kulp, Lu, Marvar, Morant, Mylonas, Orti, Parsons, Rain, Sacheck, Schultheiss, Schwindt, Tielsch, Trangsrud, Vyas, Wagner, Warren, Warshaw, Wilson, Wirtz, and Zeman.

Absent: Deans Ayres, Feuer, Kelly-Weeder, Matthew, and Riddle; Interim Dean Perry; Professors Bamford, Belenky, Cheh, Gore, Sarkar, and White.

CALL TO ORDER

The meeting was called to order at 2:06p.m.

APPROVAL OF THE MINUTES

The minutes of the December 13, 2024, Faculty Senate meeting were approved by unanimous consent.

PRESIDENT'S REPORT (Ellen Granberg, President)

The [President's report](#) is attached.

BRIEF STATEMENTS & QUESTIONS/PRESIDENT'S REPORT

Wirtz recalled his question at the last Senate meeting about the Cedar Hill agreement and what was reported in the Washington Post. At that meeting, Dean Bass responded that there were errors in the Post article and that the administration was in the process of determining how to respond to those errors. He noted that, as usual, the overarching concern is with the Medical Faculty Associates (MFA). At this point, two quarters into the fiscal year, the university is presumably in a position to better understand what is going to happen this year. He asked whether there has been an opportunity to correct errors in the Post article—and what those errors were as well as the university's response to them—and, more generally, where the university stands with the MFA. Recent numbers reported in The Hatchet indicating a \$107 million loss have created obvious concern within the faculty about continued losses at the MFA.

President Granberg, while acknowledging she did not know the specifics to which Dean Bass referred in December, found that some of the information quoted in the Post article did not reflect her understanding of the situation. She stated that the university is currently working with UHS to renegotiate the Cedar Hill agreement to ensure that GW is fully financially protected in its engagement there. In terms of the MFA,

and noting that she could not speak to details yet, the President responded that there has been progress and movement toward a resolution of some type in the next few months.

Professor Wirtz asked when the MFA's Q1/Q2 results might be shared with the Senate. Mr. Fernandes responded that his team is working through those results now and needs time to fully go through the numbers. At this point in January, these numbers have not yet been finalized. He stated that the administration will be as transparent as possible, understanding that the university is still working through elements discussed in the November executive session. He expected that the March Senate meeting would be the most likely timeline for a report.

Professor Schultheiss asked whether the GW Leadership Forum will be open to the broader GW community, noting that the topics, particularly the effect of generative AI, are of interest to many at the university. Second, she asked whether there is an update on the GWPD investigation launched in the fall in response to issues around the GWPD arming implementation.

President Granberg responded that the Leadership Forum is a closed group of the top 300 managers at the university; the group does include the Faculty Senate Executive Committee (FSEC) Chair as well as a number of other Senate members who are included by nature of an administrative appointments. She appreciated Professor Schultheiss's point about the interest in generative AI; there has been some conversation that this would be a good thing to make available to the entire community. She explained that the panel is made up of four GW faculty members, from very different disciplines and each of whom works somewhere in the AI space, including a critical perspective on AI. Those individuals will be speaking about their personal research to educate managers generally about the range of intellectual work that is being done related to AI. The President will then moderate a panel discussion where she will ask the panelists to talk about the implications of AI and how they think about it in their teaching and research. This is something she imagined could be anchored around a broader event.

On the GWPD investigation question, the President responded that she is awaiting the final report. Once she has received it, leadership will review it with the Board of Trustees before releasing a public version of the report to the community.

Professor Wagner continued Professor Wirtz's line of questioning from an Educational Policy & Technology (EPT) committee perspective. For several years, EPT has been talking with Vice Provost Goff and more generally in its subcommittee on enrollment planning about the question of meeting full need. As much as the university is trying to meet students' full need, financial aid packages are still leaving many students with gaps, making it harder for them to stay at GW. Alongside this is the story of the MFA losses that have continued to mount. She recalled asking at a previous Senate meeting how much loss the university sustains before drawing a line and saying it is too much. At the time, Mr. Fernandes responded that this was a good question but not within his role to define. She asked, therefore, whose role it is to define that point, and, in particular, how are those deliberations taking into account the impact that the MFA losses may be having on GW's students, especially when considering resources that are not made available to support students who need it the most.

President Granberg, noting that this is an excellent question, responded that the Board of Trustees and the senior leadership of the institution are the parties that would make this decision. She added that everyone agrees that the present situation is unsustainable but that the solution is not a quick one, no matter the decision. The focus now is working as quickly as possible to reach a point of stability.

Professor Warren asked whether the GW Leadership Forum membership list is publicly available and if it would be feasible to record and share the Forum's presentations. President Granberg responded that she was not of a mind to record the Forum presentations, but the previously expressed point that these topics would be of wider interest is a good one. With regard to the group membership, she responded that the group includes everyone at the department chair level and above on the academic side and at the executive director level and above on the non-academic side. There are a few additional personnel who hold director titles on the non-academic side but whose work is at the executive director level who are also included.

Professor Warshaw asked about the timeline for the strategic planning process, in particular when a plan would be approved by the Board and propagated down to the schools and departments. President Granberg responded that the plan is expected to be done by mid-calendar year. The Innovation Committee is finishing up its first round of work, and the next phase of the planning will follow. She noted that there would be more town halls in spring, and more information will be coming about these and other opportunities to engage in the process.

[PROVOST'S REPORT](#) (Chris Bracey, Provost)

The [Provost's report](#) is attached.

[BRIEF STATEMENTS & QUESTIONS/PROVOST'S REPORT](#)

Professor Wirtz noted that a number of his colleagues have expressed concern about changes that seem to have occurred in the Conflict Education & Student Accountability (CESA) leadership in the fall. By all accounts, Christy Anthony's leadership of this office has been excellent, and she is missed there. He asked whether a change in leadership has taken place. Dean Coleman responded that Ms. Anthony was away for the fall semester and is now back in the office; Ms. Anthony confirmed that she has returned to her director position following personal leave in the fall semester.

Professor Parsons asked whether the Senate could be updated CESA's work. Ms. Anthony responded that EPT has a resolution on today's agenda and that she would be happy to address questions outside the scope of that resolution offline or at another time.

[EXECUTIVE COMMITTEE REPORT](#) (Ilana Feldman, Chair)

The [Report of the Executive Committee](#) (FSEC) is attached.

[BRIEF STATEMENTS & QUESTIONS/EXECUTIVE COMMITTEE REPORT](#)

None.

[RESOLUTION 25/4: TO AMEND THE SENATE BYLAWS](#) (Guillermo Orti, Co-Chair, Professional Ethics & Academic Freedom Committee)

Professor Orti introduced the resolution, which corrects an oversight arising from SR 23/6 and AR 24/1. Those resolutions updated the *Faculty Organization Plan* (FOP) but did not update the corresponding clauses in the Senate Bylaws. The current resolution brings the Senate Bylaws into agreement with the updated FOP. [Resolution 25/4](#) was adopted by unanimous consent.

RESOLUTION 25/5: TO EXTEND THE APPROVED TEMPORARY CHANGES TO THE CODE OF ACADEMIC INTEGRITY (Sarah Wagner, Co-Chair, Educational Policy & Technology Committee)

Professor Wagner introduced the resolution, which is intended to extend the approved temporary changes to the Code of Academic Integrity, approved last session in SR 24/8. That resolution created a mitigation strategy to address a backlog of cases in academic integrity. The temporary measure enacted a change in the structure and the number of participants on an academic integrity panel. The resolution approving that temporary change also specified that before the beginning of the spring 2025 semester, all the data that could be gathered regarding the processing of academic integrity cases—both the timelines and the number of faculty who were recruited to serve on these panels—would be sent back to EPT so the committee could understand whether this backlog resulted from a single glitch in the system or whether there is a need for a more sustained change. Professor Wagner especially thanked Professors Eric Grynawski and Thomas Choate, who had a hand in making sure that EPT received this data and report.

At its December 13 meeting, EPT heard from Charlie Drummond, who presented CESA's data as well as three recommendations. The Senate will see this report momentarily. On the basis of that report, as well as EPT weighing in on what it was most comfortable with advancing, the present resolution was drafted and passed by the committee, which extends the temporary changes and adds a new provision. Professor Wagner underscored that EPT feels that it is critical that EPT establish a subcommittee next year that will undertake a comprehensive review of academic integrity and violation processing with an eye toward three points:

- Faculty recruitment: change is needed in the way in which faculty recruitment happens, how it is valued, and how it is counted toward service.
- A consideration of where the surfeit of charges are originating: this should include school-specific input about practices around, for example, a significant increase in artificial intelligence related charges and how the schools are educating their faculty and students on artificial intelligence usage.
- Reporting and sanctioning process for first-time violation charges: at least, a discussion is needed around how to streamline the process for these cases.

This is EPT's longer-term goal, and its hope is that CESA and the administration can think through what the committee called anemic faculty participation in this process and to what extent this is because participation is not being valued as an important and necessary function of service.

She then recognized Christy Anthony and Charlie Drummond of CESA to present a [brief report](#) on academic integrity case processing as background for the resolution.

Ms. Anthony noted that this report includes the data analysis that was done as a result of the original resolution that had CESA move to, among other measures, a reduction in the number of panelists for academic integrity panels; this allowed CESA to convene panels more promptly. CESA did see a decrease in the number of cases that were open at the end of the spring 2024 semester. Thanks to the quick work of EPT, the Student Association Senate, and many other colleagues CESA was able to resolve cases more quickly, even with a significant uptick in cases. This is essential for students' academic progression, whether or not they committed the violation.

The data also show that, as there has been an increase in cases, there has also been a decrease in faculty panelist participation. In light of that, CESA has made its faculty trainings to participate in panels asynchronous and available online in an effort to lower the barriers for faculty participation. Ms. Anthony

added that anyone who is interested and able and willing to serve in this capacity can see her or Mr. Drummond after the meeting, or email them at cesa@gwu.edu, to be set up with that asynchronous online training.

New data available with the close of the Fall 2024 semester breaks down findings of in violation or not in violation from academic integrity panels over three periods: before generative artificial intelligence (GAI) appeared to be having a significant influence on the academic integrity caseload, after that point, and after the change to smaller panels. Pre-GAI, 98.3% of the cases had the respondent found in violation. Ms. Anthony noted that she looked at “in violation” and “not in violation” because one of the questions was whether reducing the number of panelists inherently creates a greater likelihood that respondents will be found in violation, given that the standard is a preponderance of evidence greater than certainty of 50%.

With the GAI uptick, 66.7% of respondents were found responsible through the panel process. With the smaller, three-person panels, 82.5% were found in violation. Given that there is a fairly low n , she affirmed EPT’s recommendation to allow CESA to hold the change for a little longer and obtain more data.

She reviewed CESA’s original recommendations and the final text of the extended temporary addendum to the Code of Academic Integrity and closed by affirming that CESA looks forward to EPT’s continued partnership in thinking critically and comprehensively about these matters.

Before turning to questions about the resolution, Professor Wagner noted that the other important element of the resolution is that, as was the case with the last resolution, there should be a report on this change and its effects before the spring 2026 semester.

Professor Wirtz noted his complete support of this resolution as the current situation calls for this kind of temporary change. However, he noted, the Senate isn’t usually called on to make a short-term temporary change of this kind. In trying to determine how this situation came to be, and in conversations with his colleagues, he discovered a general misunderstanding about the need for faculty to fulfill their academic responsibility through service on these panels. He hoped that can outreach might be broadened and strengthened to encourage faculty participation.

Professor Schultheiss suggested that one route might be to require a certain number of volunteers from each school; this could be coordinated through the Provost’s and deans’ offices. This is a critical service at the university and might warrant making panel service a mandatory part of the obligations of each school. Professor Feldman stated that, even before the question of requiring service, she has not encountered—apart from being in the room for these discussion—mention of academic integrity panels. This topic has not come up in department or school meetings, and she suspected that most faculty have no idea that there is a need in this area. A first step would be to strengthen outreach.

Professor Wagner asked who is responsible for recruitment and outreach for these panels and how improvements to that process might be implemented as soon as possible. She asked the Provost if this would sit with his office, or perhaps with the deans. Provost Bracey responded that, in his conversations with Ms. Anthony prior to August, they did discuss the challenges that CESA faced in recruiting faculty to participate consistently on these panels. Beyond the participation rate, scheduling and the need to build the hearing schedule around faculty time presents a fundamental challenge.

Ms. Anthony added that CESA has a recruitment period every year for faculty and students; this includes contacting deans and asking them to generate volunteers. CESA also highlights when there are particularly

low participation numbers or big discrepancies between volunteers and case numbers in particular schools. She noted that panels typically take about two hours, which can create barriers to faculty participation. In addition, under current rules, adjunct faculty cannot serve; therefore, given the percentage of adjunct faculty serving the university but not being allowed to serve on these panels, that creates another barrier. CESA will reach out to anyone who expresses interest, and, while they do a recruiting push annually, they also onboard people in a rolling manner throughout the semester. She added that CESA will often invite faculty who have submitted a number of cases to be panelists as they are particularly well-informed about how the process works.

Professor Parsons noted that, in his time as department chair, he would have been very reluctant to tell faculty they are required to do this. From a labor economics perspective, he suggested that a better approach would be to look for incentives that would encourage participation.

Professor Core shared that she has been a panelist many times but has also been the filing faculty against more than one student recently. In each case, the process took an incredibly long time because of the lack of committed faculty. This was excruciating for her as well as for the students, and it diminished the students' experience at GW, creating bitterness among the student group toward the faculty. She suggested that panel service should be thought of more like jury duty—one of the university's governance requirements. It is incredibly unfair to students when panels cross multiple semesters.

Professor Wagner noted that EPT feels strongly that this issue is very much about the students' education and their experience at GW. This may require a culture shift in how the university thinks about the priority it places on this. She added that the university is on a learning curve at the moment, and she imagined that there are fewer faculty putting forward violation charges related to GAI because they don't quite know what to do with what they're seeing. The university needs to take much more seriously than it does now how it understands, interacts with, embraces, and reacts to GAI—not just in the context of violations but also of pedagogy and the extraordinary impacts GAI has on writing and critical thinking. There cannot be a defensive crouch around GAI or about a backlog and processing of academic integrity cases.

Professor Warren noted that part of the solution may be a reinforcement of the importance of service for promotion and tenure—that it is expected and should be encouraged. He suggested that schools might hold workshops that provide examples of what hearings look like (without using real data). He added that he encourages his students to learn about and use GAI but that he does not want them to rely on it to do their work. However, an important part of being a professional in the future will be knowing how to use GAI effectively. Every professor and student therefore needs to know where the line is between plagiarism or cheating and the effective use of GAI.

Professor Wilson, noting that making changes one year at a time isn't a long-term solution, asked how quickly the Provost might be able to issue an announcement to the faculty about the need for involvement. This would educate many faculty who don't know this problem exists. He also asked whether panels might be held on Zoom to help with scheduling issues. Ms. Anthony responded that almost all are already held on Zoom. Professor Wilson volunteered his service.

[Resolution 25/5](#) was adopted by unanimous consent.

Professor Wagner thanked Mr. Drummond for getting up to speed on this issue very quickly and presenting to EPT last month, and she welcomed Ms. Anthony back.

REPORT: ANNUAL RESEARCH UPDATE (Bob Miller, Interim Vice Provost for Research)

[Dr. Miller's presentation](#) was posted with the agenda for today's meeting. He presented a [brief summary](#) of the advance materials, focusing on a few key elements. He observed that the amount of scholarly activity that's happening at the institution is remarkable. There is huge output from GW's faculty, and the community should be very proud of that. GW's new venture competition is one of the largest venture competitions in the country; it encourages faculty, undergraduates, and graduate students to develop an entrepreneurial field set. The impact of this can be seen when looking at GW's rank in patents per research expenditure, which indicates that GW's faculty, students, and postdocs are creating new substance that is not simply going into an academic setting. It is going forward to provide an impact in society and is being translated out of the academic into the real world, which is a huge achievement. GW's robust research portfolio includes a lot of health-related activities, not surprisingly. However, in the HERD rankings, GW is in the top 25th of universities in the social sciences, which illustrates the breadth and capability of the research activity at the university.

Dr. Miller expressed excitement but also some trepidation about the future; this trepidation is likely shared across all academic institutions in the country. The excitement comes from the fact that the university is putting an enormous amount of effort into streamlining the administrative functions that support the endeavors of GW's individual investigators. He noted that he just attended the Senate's Research committee meeting, where the groups discussed a new structure for pre- and post-award grants management. There is a lot of enthusiasm in moving this forward because it will make everyone's lives easier. There is also pressure to make GW's systems more efficient and effective, as the university is now a member of AAU. Moving into the elite research institutions across the country puts some pressure on the university to perform accordingly. One example of a major improvement is that the review time for human subject studies has been cut from 45 to 15 days. An upgrade to MyResearch will enhance some of the compliance and conflict of interest processes, and OVPR is developing new programs both within the pods and across the university to develop a capability for interactions between each of the disciplines conducting interdisciplinary research.

With regard to the aforementioned trepidation, Dr. Miller noted that a great deal of GW's research funding comes from federal sources, and it is not clear what will happen in this area over the next four years. The university will need to be ready and able to respond to changes in the opportunities coming through from external funders; that will require a real flexibility. However, even compared to its AAU counterparts, GW has a broad spectrum in its research portfolio and the capability to pivot quickly. With real talent in each of the disciplines, the university can accommodate changes in external funding. To help face this potential challenge, GW should work to build partnerships outside of standard funding sources. The driver for this spring's InnovationFest is the need for GW to be able to showcase the world-class scholarly and research activities coming out of the institution not just to itself but also to the community. This is different from GW's Research Showcase, where research is presented within the university community. InnovationFest is meant to present GW's capabilities and scholarly activities to its corporate, federal government, and local government partners as well as the community at large. This is where people can hear about and understand and hear about what the university is doing and take advantage of opportunities to interact with and support that activity.

Professor Parsons observed in the advance materials that there was a sizable jump in 2023 in non-federal funding and asked what drove that increase. Dr. Miller responded that this reflects what GW reports via the HERD survey. In the past, the university undersold itself as it was not reporting its own institutional investment in research (e.g., graduate student stipends, tuition).

Professor Warren stated that it is great to see support at the top leadership levels for GW becoming a top-tier research university. However, he was disheartened to see what a small percentage of the total is for research in the arts & humanities. Dr. Miller responded that health and physical science research typically requires a great deal more personnel and expenditures for equipment than scholarly work in the humanities, rendering this an unfair comparison. He added that this distribution is not a reflection of GW's reputation; the dollar numbers are what they are, but this is just a small piece of the reputational impact. It would take hundreds of funded humanities researchers to even out the numbers.

Professor Wilson noted that the School of Business (GWSB) doesn't appear to be represented in the areas of the university receiving research funding and asked what could be done to increase research participation there. Dr. Miller responded that the graph is split out by discipline as opposed to by school, so work by School of Business faculty is counted across relevant disciplines. He added that he has talked with the current GWSB dean about opportunities to consider; this is a question of aligning the requirements and profiles of the faculty with the expertise that OVPR can bring to bear. There is a new research enhancement staff member in OVPR; she is doing an excellent job of reaching out to different areas of the university and has a breadth of knowledge of funding opportunities. She was in attendance at the recent meeting with the GWSB dean.

Professor Marvar referenced the indirect costs of \$45 million in 2024 and asked how they're being funneled and whether there is a percentage of those indirect costs that may be coming back for intramural funding projects to researchers, for example. Dr. Miller responded that indirect costs are a mechanism to facilitate research activity and to offset the very high cost of doing research. Some of these costs are reallocated back to support particular activities; for example, the animal facility is supported from indirect costs, as are many laboratory facilities. Some indirect cost funds also go through some of the intramural programs, providing a driver to create new knowledge.

Professor Engel asked whether it is possible to clarify how much of GW's research grants and outputs is global/international in orientation and whether GW is known for local, domestic, or international kinds of research. She was also curious about where education fits into the distribution of sponsored program funding. Dr. Miller responded that he could not speak in the moment to educational research specifically. GW does have a number of programs in a variety of schools that have international activity, including in the Milken Institute School of Public Health, the School of Medicine & Health Sciences, and the Elliott School of International Affairs. While believing GW has a high profile in this area, he could not provide a direct comparison as he has not looked at these numbers specifically. With regard to where education appears on the distribution of sponsored program funding, Dr. Miller indicated that OVPR could try and pull an analysis of this out of the discipline-based distribution; it is likely tied primary to funding from the Department of Education.

INTRODUCTION OF RESOLUTIONS TO BE REFERRED TO COMMITTEE

None.

GENERAL BUSINESS

- I. Nominations for membership to Senate Standing Committees
 - None.

- II. Nominations for membership to the Benefits Advisory Committee
- Professor Toni Marsh's (CPS) nomination to the Benefit Advisory Committee as an at-large member was approved by unanimous consent.
- III. Senate Standing Committee Reports
- An interim report from Educational Policy & Technology was received this week and has been posted to the Senate website. Any outstanding interim reports should be submitted to the Senate office as soon as possible.

BRIEF STATEMENTS AND QUESTIONS

Dean Goldman noted that Professor Sacheck, in attendance at today's meeting, is leaving GW on the first of February. Professor Sacheck has served at GW for seven years as the chair of the Department of Exercise and Nutrition Sciences. In that role, she has built a world-class faculty and a new PhD program in exercise physiology and nutrition. She has been an incredible force here at GW, not only serving on the Senate but also representing the faculty on the NCAA Faculty Athletics Representatives Association and as chair of the Faculty Senate Athletics & Recreation Committee; she has also been affiliated with the Global Food Institute. She is going to Brown University, where she will serve as the chair of their Department of Behavioral and Social Sciences, a department that not only has the scope of her current department, but a much broader scope with all the social and behavioral sciences, a kind of combination of two of GW's departments. Very importantly, she'll be back in the community where her family lives.

Dean Goldman added that Professor Sacheck has in every way been a great role model for GW's students and faculty through her scholarship and her teaching. She teaches exercise physiology and nutrition, and she practices it; she is a world-class athlete who was recently inducted into the Hall of Fame at her alma mater Syracuse University for her role as a crew leader. She has been a wonderful member of the Faculty Senate; everyone in the School of Public Health will miss her very much, and her shoes will be hard to fill here in the Senate.

Professor Sacheck thanked Dean Goldman for her words. She joked that her shoes will indeed be hard to fill, given that she wears a size 11 shoe. She expressed that it has been an honor to serve on the Senate this year and that she has learned a lot from the experience. She added that the Athletics & Recreation committee is great, and they are now looking for a new chair. There is a lot of vibrancy on the committee, especially with GW's new athletic director, and she encouraged Senate members to look into serving. She thanked Dean Goldman, Provost Bracey, and President Granberg for the opportunities here at GW as well as to serve as GW's NCAA faculty athletics representative. GW is a great place, and, were it not for family geography, she would have loved to have stayed. As it is, she plans to remain an active affiliated faculty member, continuing ongoing research collaborations to mentor a couple of doctoral students.

ADJOURNMENT

The meeting was adjourned at 3:32pm.

**Faculty Senate Meeting
January 10, 2025
President Granberg's Report**

Happy New Year, everyone! I hope that you all had a restful holiday season and that your preparations for the new semester are going well.

As we enter 2025, GW has already started the year off with a bang. Just four days into the new year, GW's men's basketball team delivered an incredible and commanding performance, defeating Dayton University by 20 points in a game we were expected to lose by 9. Earlier this week, we tallied our second straight win against a Top-100 team with a win at Rhode Island. Our next A-10 match-up is against Duquesne on Wednesday, January 15, and I encourage everyone to come out and cheer on our GW Revs.

Our campuses were also recently blanketed by snow, leading us to close our physical facilities for two days and move classes and work to a virtual format. I want to credit the incredible work of our facilities teams in clearing the snow so that we could safely return on Wednesday and thank them for their continued efforts. I also want to thank our SMHS, Nursing, and Law faculty and staff for their flexibility in quickly pivoting to virtual classes to ensure their semesters got off to a successful start. Now that the snow is cleared, the rest of our students and faculty are returning, and you can feel the energy and enthusiasm for the spring semester ahead growing.

This weekend, I look forward to joining Provost Bracey at Spring Orientation and welcoming our new students, parents, and family members, including first-year, transfer, and Fall Abroad students, to GW. Following orientation, we have a busy schedule, with the first day of classes on Monday.

And, as always, the start of the spring semester also coincides with our yearly recognition and celebration of the life and contributions of Dr. Martin Luther King, Jr. This year's MLK Day of Service and Leadership will be held on Saturday, January 18. The day will kick off with remarks from Provost Bracey and myself. Following the opening event, I look forward to joining some of our GW students and members of local community organizations who will volunteer at different organizations and schools across the District.

The following week, we will convene the first-ever GW Leaders Forum. This group of approximately 300 academic and administrative leaders from across the university will come together three times a year to foster deeper collaboration, mutual understanding, and strategic alignment. This month's meeting will include university updates as well as a panel discussion on the many aspects of AI at GW and beyond. I look forward to seeing many of you there.

As we close out 2024 business and enter a new year and spring semester, I want to provide a few updates on university business.

As you are likely aware, GW and the GW School of Medicine & Health Science Residents and Fellows Union reached a labor agreement on December 16, avoiding a strike before the holidays. The agreement, which has since been approved by the residents, includes a range of new benefits, including increased pay and mental health support. I want to thank everyone at OGC and SMHS who helped negotiate this agreement. I also want to recognize and thank our GW clinical staff for continuing to provide our patients with the highest quality of care.

Next, I want to share some good news regarding enrollment. The early Fall 2025 application and admissions reports show that overall first-year applications for fall 2025 are on track with our headcount targets. Total applications are slightly ahead of last year, with small increases among international and early decision secondary domestic markets.

I am also pleased to announce that the student application for the new Humanitarian Internship Pilot Program will go live on Monday and be open to students through February 4. At that point, our selection committee will begin the evaluation process, with the goal of making final offers to students by early April. More information can be found at president.gwu.edu, and I encourage all of you to spread the word to students you think may be interested.

I want to offer heartfelt congratulations to José Andrés on receiving the Presidential Medal of Freedom. This extraordinary recognition celebrates his remarkable achievements in culinary innovation and tireless humanitarian work. José has been an integral part of the GW community for over a decade, from teaching in our classrooms to founding the Global Food Institute at GW. We are extremely proud to partner with José to prepare a new generation of leaders who will use food as a force for positive change.

I know that many of us have family and friends who are affected by the fires in Southern California. I want to share with you that our Division of Student Affairs and other groups have been in touch with students and families that are in Southern California. In some cases, they are needing some assistance, and we're providing that. We are also in touch with a lot of our alumni. It's still a dangerous situation, but we're hopeful that things will get under control soon.

Finally, I also want to remind you of two exciting “Only-at-GW” opportunities for our students, faculty, and staff.

First, on Tuesday evening, we will welcome Dr. Arati Prabhakar, Assistant to President Biden for Science and Technology and Director of the White House Office of Science and Technology Policy, to GW's campus for a talk titled “A Better Tomorrow: Science and Technology's Essential Purpose.” Please spread the word about this fantastic opportunity. Details are on the university events calendar.

Next is the upcoming InnovationFest, a new, university-wide celebration of GW research and creativity. This will be a fantastic opportunity to highlight GW's contributions to advancing new knowledge while fostering new, potential collaborations. I look forward to Bob sharing a bit more about it in his annual update

Thank you, everyone. That concludes my report today.



**Faculty Senate Meeting
Provost Bracey's Report
Friday, January 10, 2025**

Good afternoon! A very happy 2025 to my colleagues in the Faculty Senate. For some of our programs, classes have already begun – and for these programs it was a snowy start to the semester. But we are looking forward to welcoming back the rest of our students for their first day of class on Monday.

I have a few start-of-semester updates to share.

Jose Andres

First, I would like to echo the president's congratulations of Jose Andres for receiving the Presidential Medal of Freedom. We were very excited to share that news last weekend via social media, and you should have seen the GW Today coverage in Wednesday's email. Of course, in true Jose fashion, he barely took a pause after receiving this honor – he and World Central Kitchen mobilized quickly this week to deploy a relief team to Southern California in response to the wildfires.

Jose has been an excellent partner to us for many years and continues to support the growth of our Global Food Institute, and I look forward to our continued partnership.

School of Public Health Dean Search

Just before the winter break, the Milken Institute School of Public Health faculty elected their dean search committee members. I will meet with these elected faculty to help facilitate the addition of additional community members to the committee, after which I will formally charge the full committee. Our selected search firm will conduct a listening tour within the School of Public Health before working with the search committee to finalize a position description.

Intramural Funding Programs

As a reminder, the Office of the Vice Provost for Research sponsors various intramural funding opportunities to support research and scholarship at GW. Faculty from all disciplines are encouraged to review available opportunities to see how the funding programs can support their scholarly projects. I encourage you and your colleagues to visit the [OVPR website](#) to review application requirements for several funds that are still accepting applications until next week.

Middle States Reaccreditation

As you likely know, GW must undergo reaccreditation by the Middle States Commission on Higher Education every eight years. This process includes a self-study to evaluate how well GW meets a wide range of standards.

This week, I distributed invitations to serve on the self-study Steering Committee to a range of leaders and experts across the university community. Committee members will help set the priorities of the self-study and guide the work of subcommittees. The self-study process begins this month and will end with a campus visit from a team of peers in spring 2027.

More to come on this critical initiative, but in the meantime, if you have questions, please reach out to Karen Frosliid-Jones, our associate provost for academic planning and assessment.

Strategic Framework

As I shared in December's meeting, in the fall, we held community conversations with faculty, staff and students in which we discussed the strategic framework process and idea briefs submitted by community members. Based on this information, the Innovation Committee has prepared and is discussing a draft report that will ultimately be shared with the Steering Committee. We look forward to sharing an update about the findings in the coming weeks.

InnovationFest

Finally, I would like to echo President Granberg's enthusiasm for InnovationFest, which was previewed in communications to the research community earlier this week. It will be held on Thursday, May 1, and I look forward to hearing more from Interim Vice Provost for Research Bob Miller on its progress.

This concludes my report, and I am happy to answer any questions.



Faculty Senate

Report of the Faculty Senate Executive Committee (FSEC)

January 10, 2024

Ilana Feldman, Chair

FSEC Activities

FSEC met on December 20, arranging the agenda for today's Senate meeting and receiving updates on Senate committee activities. The President and Provost did not have new updates for the group, given that the Senate had met just one week prior.

Personnel Actions

There is one new active grievance at the university; a request for mediation is pending.

Calendar

The next regularly scheduled meeting of the Faculty Senate Executive Committee is January 31, 2025. Draft resolutions and any other possible Senate agenda items should be forwarded to Liz Carlson in the Senate office as soon as possible, ideally no later than January 24. The next regularly scheduled Faculty Senate meeting is February 14, 2025.

Academic Integrity Code Report and Resolution

Christine Anthony, Director

Charles Drummond, Assistant
Director

Conflict Education and
Student Accountability



Data Analysis

	SP 24	SP 23	SP 22	Average of SP 23 & 22	% Change from last two year's average
Total Academic Integrity Reports January 13 - May 18	104	70	60	65	60% increase
Percentage of reports alleging 'cheating'	72.11%	54.28%	55%	54.64%	
Number of reports alleging 'cheating'	75	38	33	35.5	111.26% increase
Percentage of reports alleging 'plagiarism'	27.88%	44.28%	50%	47.14%	
Number of reports alleging 'plagiarism'	29	31	30	30.5	4.91% decrease
Number of cases resolved as 'Warnings'	21				
Percentage of cases resolved as 'Warnings'	10.5%				
Numbers of cases resolved as agreements	53	56	47	51.5	2.91% increase
Number of SP cases open on May 18	16	22	17	19.5	17.94% decrease
Percentage of SP cases open on May 18	15.38%	31.42%	28.33%	29.87%	
Number of Faculty Panelists	24	33	35	34	29.4% decrease

Highlighted Data:

- CESA has managed a 60% increase in AI reports as of SP24, compared to the average case numbers between SP23 and SP22.
- Concurrent to this, in the same time period(s), faculty panelist numbers have decreased by approximately 30%.
- The number of cases “overrunning” the end of their semester has decreased by approximately 18%
 - Currently there are 5 cases overrunning cases from SP 24 (as of Dec 12, 24)*

*One additional case remains on hold as the student took a leave and a registration hold was placed on their account.

Panel Responsible Findings Data

** does not analyze for significance*

Time Period	Panels (n=)	Responsible	Not Responsible	Percentage Responsible	% change from previous periods
1) 8/2021-7/2023 (before GAI uptick)	59	58	1	98.3%	n/a
2) 8/2023-3/2024 (GAI uptick with 5- person panels)	18	12	6	66.7%	32% decrease
3) 3/4/2024- Present (GAI uptick with 3- person panels)	40	33	7	82.5%	16% decrease from period 1 23% increase from period 2

CESA Recommendations

- At the discretion of the Director or designee, CESA staff (either solo, *or* in conjunction with a faculty panelist from the school in which the alleged misconduct occurred) can resolve AI cases where the Instructor of Record (IOR) is recommending a sanction of less than suspension.
- Reporting Instructors of Record (IOR) submit a written statement of their perspective in lieu of attendance, if they do not wish to attend.
- If there is a concern for a student's academic progression (course prerequisites, impending graduation, etc.), that is being held up by a pending AI case, CESA, at the discretion of the Director or designee, can convene an ad-hoc panel of at least one student and one faculty member

Extending the Addendum

- “a full Academic Integrity Panel (AIP) shall consist of three members of the University Integrity and Conduct Council. All members of the AIP shall be voting members. At least one must be a student and at least one must be a faculty member.” (Full text available in the Addendum Report)
- Recommended to extend an additional year, to May 2026

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RESEARCH UPDATE

GW Faculty Senate

Robert H. Miller
Interim Vice Provost for Research

January 10, 2025



A Year of Impact and Excellence

GW's prolific community of scholars have an impact far beyond our campus.

~200
Active clinical trials

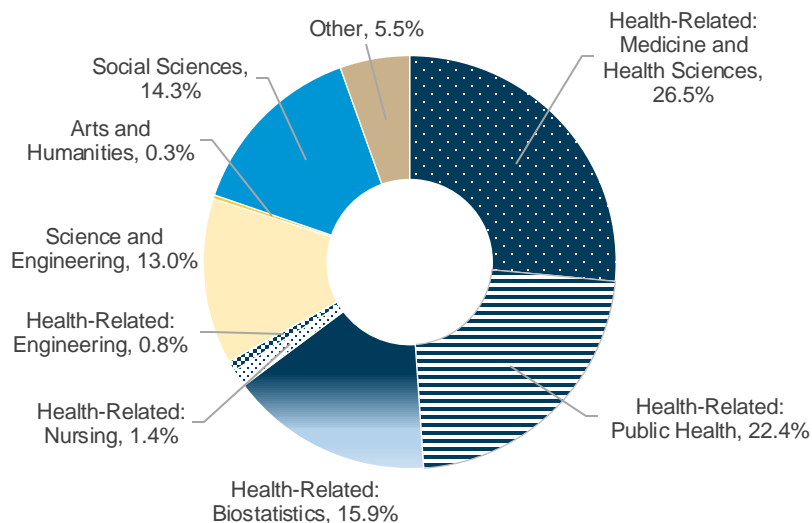
4,000+
Publications

\$330K
New Venture
Competition Prizes

50+
Books

26th
Patents per research
expenditures

\$235.6 million in total research expenditures from federal and non-federal sources (FY24)



Looking Ahead

- Align policies and practices with AAU peer institutions
- Stabilize research administration with an emphasis on shared services and compliance
- Reprise the research ecosystem review with a focus on collaborative programs (Faculty Senate Committee on Research subcommittees created)
- Develop research relationships with regional corporate partners

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