

A RESOLUTION ON THE PROPOSAL FOR A NEW SCHOOL OF NURSING (09/5)

WHEREAS, a proposal to establish a new School of Nursing was presented to the Faculty Senate Executive Committee on February 26, 2010.

WHEREAS, Article IX.A of the *Faculty Code* provides that:

“The Faculty Senate or an appropriate committee thereof is entitled to an opportunity to make recommendations on proposals concerning the creation, consolidation, or elimination of schools or other major components of the University.”

WHEREAS, Article IX.B of the *Faculty Code* further provides that:

“The faculty cannot perform an effective and responsible role in University decision making without the cooperation of the administrative officers of the University.

“This cooperation includes the provision of such information as is necessary to the development of sound, well-informed recommendations.

“Faculty bodies charged with responsibilities for particular policy and planning areas are entitled, to the extent feasible, to be informed sufficiently in advance of important decisions within their areas of competence to be able to provide their advice or recommendations to the appropriate University officials.”

WHEREAS, the proposal to establish a new School of Nursing, as presented to the Faculty Senate Executive Committee, does not include sufficient supporting information to enable the Faculty Senate to evaluate the future prospects of the proposed School or to develop sound, well-informed recommendations concerning the potential advantages, disadvantages, benefits and risks of the proposed School.

WHEREAS, the Faculty Senate Special Committee on the Proposed School of Nursing (“Special Committee”) was appointed by the Executive Committee to review the proposal to establish a new School of Nursing and the Special Committee has submitted a report (a copy of which is attached to this Resolution as Appendix A) that describes the Special Committee's evaluation of the proposal and presents the Special Committee's recommendations for further action; **NOW, THEREFORE**

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

1. That, the Faculty Senate has not been provided sufficient information to enable the Senate to fulfill its responsibility under Article IX of the Faculty Code to evaluate the future prospects for the proposed School of Nursing and to develop sound, well-informed recommendations regarding the potential advantages, disadvantages, benefits and risks of the proposed School of Nursing.

2. That, a comprehensive strategic and financial plan for the formation and implementation of the proposed School of Nursing, as described in the report of the Special Committee on the Proposed School of Nursing attached to this Resolution as Appendix A, should be prepared and provided to the Special Committee and the Faculty Senate as soon as is feasible.
3. That, no further action should be taken regarding any approval for the establishment of the proposed School of Nursing at the George Washington University unless a comprehensive strategic and financial plan has been developed and provided to the Special Committee and the Faculty Senate at least ~~60~~ 30 days in advance of any potential action by the Board of Trustees dealing with approval of the proposed School of Nursing, so that the Senate will have a reasonable opportunity to consider the comprehensive plan and provide sound, well-informed recommendations to the Administration and the Board of Trustees before any such action is taken.

Special Committee on the Proposed School of Nursing

Professor Edward J. Cherian, Chair
Professor Brian L. Biles
Professor Gary L. Simon
Professor Arthur E. Wilmarth, Jr.

Adopted, as amended, April 9, 2010

Need for a
Strategic Plan
for the
Formation of a School of Nursing
at the
George Washington University

On February 26, 2010 Jean Johnson, Senior Associate Dean of Health Sciences Programs, presented School Formation Committee Recommendations for the establishment of a School of Nursing to the Executive Committee of the Faculty Senate. To address this matter, the Executive Committee formed a Special Committee on the Proposed School of Nursing consisting of the following members: Brian Biles, Edward Cherian (Chair), Gary Simon and Arthur Wilmarth.

The Special Committee has reviewed the materials provided to the Executive Committee and understands the need for a swift and decisive response to this proposal based on the projected timeline of events planned.

One important issue requiring initial agreement is the location of the proposed school. Based on the DC Zoning Board's student, faculty and total population limitations, the only feasible location for this new school – in its entirety - will be at the GW Virginia Science and Technology Center in Ashburn, Virginia. (The DC maximum FTE BZA order limits GW to 16,553 students, staff and faculty at Foggy Bottom. Last fall we had 16,473.) Quality space is available at the STC which can be customized to meet the School's needs. The proximity to a good hospital (INOVA Fairfax and INOVA Loudoun Hospital, Lansdowne, VA) further enhances the attraction of this location.

In order for the Special Committee and the Faculty Senate to review the proposed school of nursing, a comprehensive strategic plan for the formation and implementation of the school is required. Enclosed is a list of information, description of concepts and plans and other requirements (although perhaps incomplete) which must be contained in such a plan in order for the Faculty Senate to be able to make a credible analysis and recommendation about the formation of the proposed school.

- 1) Overall Vision: What is the overall long-range goal for the school? Plans for the formation of a Board of Advisors; fund raising for an endowment; national recognition; future accreditation plans for the School. How will the School function as an independent unit reporting to the Provost?
- 2) Market Data: Who are the students to be recruited, the competition, and how the school will compare to the competition. Market research on the need for nurses, both nationally and regionally should be conducted if current data are not available.
- 3) Marketing Plan: Describe the degrees and courses both existing currently and planned. What are the students and faculty recruitment plans? What are the projected enrollments for students and faculty lines? How do we attract “the best”?
- 4) Implementation Plan: a) Who will be the senior executives in the operation of this school? What are their qualifications? Who else is needed? Clear description of the position descriptions for each of the different faculty and staff categories. B) APT criteria and process for each faculty category. How will the School satisfy the 75/25% tenure/tenure track requirement? Overall Plan for Faculty Code compliance. Search committee formation criteria and composition for new faculty searches.
- 5) Organization charts indicating current and future appointments. Proposed by-laws for the School and Programs/Departments consistent with the Faculty Code. Description and plans for acquisition for the physical facilities and equipments required.
- 6) Critical Risks and Strengths: What are the risks that may cause this school to be unsuccessful? What is the strategy and plans for success and growth?
- 7) Financial Plan: A pro forma income/expense statement for five years with the first year in considerable detail. What is the source of required funding? Projections of tuition revenue, research support, donations and cash flow needs. Cost of initial formation (start-up expenses) including proposed use of consultants and special

services. Will the School be self-sustaining from the initial year of operation? If not what will be the sources of subsidies? Planned tuition and other charges, and availability of scholarships/discount rate.

- 8) Detailed plan for the separation of the Nursing Department from the Health Sciences Programs and other Medical Center ties: Equitable division of research contracts, assets, faculty and staff. What will be the remaining relationships with the Health Sciences Programs and School of Medicine after formation of the new School of Nursing?