

A RESOLUTION ON ESTABLISHMENT OF A "SCHOOL OF PUBLIC POLICY AND PUBLIC ADMINISTRATION" WITHIN THE COLUMBIAN COLLEGE OF ARTS AND SCIENCES (03/2)

WHEREAS, a Task Force established by the Executive Vice President for Academic Affairs has recommended, and the EVPAA has agreed, "that a new school should be created within CCAS devoted to public policy and administration"; and

WHEREAS, since the Faculty Senate is entitled under the Faculty Code to make a recommendation on "proposals concerning the creation... of schools or other major components of the University", the Executive Committee of the Faculty Senate has charged the Joint Subcommittee now proposing this Resolution with recommending a course of action to the Faculty Senate; and

WHEREAS, in Resolution 96/14 the Faculty Senate recommended, in pertinent part, "that in the future the designation 'School' be applied only to educational units satisfying the conditions of independence specified in the structure of the University"; and

WHEREAS, the Joint Subcommittee, having consulted broadly with the parties to be affected by creation of this 'School', as set out in our Interim Report to the Senate on March 11, 2003, has identified a number of considerations supporting this proposal that argue in favor of recommending an exception to the above policy, including (a) the cross-disciplinary nature of the curriculum and research, (b) the administrative simplification to be achieved in managing the activities of faculty most of whose home departments are already in CCAS, (c) the fact that many of the educational units competing with our programs in public policy/administration are themselves organized as schools subordinate to other schools, thereby lessening the likelihood that students will be misled materially by the designation of what is in effect a large department as a school, (d) the fact that Arts & Sciences has now designated itself a college rather than a school, thus minimizing many of the confusions accompanying a "school within a school", and (e) the fact that a fully independent School of Public Policy and Public Administration is not a financially viable alternative at the present time, NOW, THEREFORE,

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY:

That the Faculty Senate concurs in the proposal to establish a "School of Public Policy and Public Administration" within the Columbian College of Arts and Sciences, as a justifiable exception to the policy recommended in Resolution 96/14.

The Joint Subcommittee:

Paul Duff, Chair, Educational Policy Committee;

W. B. Griffith, Chair, Fiscal Planning and Budgeting Committee;

Gregory Maggs, Chair, Professional Ethics and Academic Freedom Committee;

Professors J. Friedenthal (Law) and S. McGraw (SMHS)

May 9, 2003

Adopted May 9, 2003

Final Report of the Subcommittee Representing the Educational Policy Committee, the Fiscal Planning and Budgeting Committee, and the Professional Ethics and Academic Freedom Committee on the Proposal to Create a School of Public Policy within the Columbian College of Arts and Sciences

The subcommittee was composed of the following: Paul Duff, Chair, Educational Policy Committee; W. B. Griffith, Chair, Fiscal Planning and Budgeting Committee; Gregory Maggs, Chair, Professional Ethics and Academic Freedom Committee; Professors J. Friedenthal (Law) and S. McGraw (SMHS).

The Subcommittee met throughout the '02-03 academic year to discuss the proposed School of Public Policy within the Columbian College of Arts and Sciences.

Over the course of its deliberations, the members of the subcommittee expressed particular concern over the following issues:

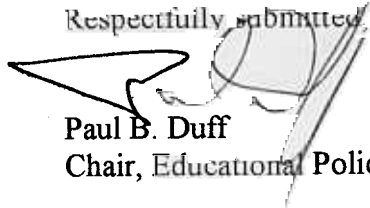
- 1 Is calling the proposed entity a “school” is a fair way to represent it to faculty, students, and the public at large, especially since it would be a school within a school? The label “school” was of particular concern since the Faculty Senate has already gone on record opposing the creation of schools within schools (see senate resolution 96/14 **appendix A**). Assuming that the Public Policy group was merged into CCAS, the subcommittee wondered whether there might be a different name that would be more appropriate such as a “Center” or “Institute.”
2. Would the rights of untenured faculty or those who will be facing promotion after the move be protected?
- 3 Would the affected schools (CCAS and SBPM) would be content with the financial arrangements that would accompany the creation of this entity within CCAS?

In order to address these concerns, the subcommittee reviewed the report of the Task Force on Public Affairs at GWU (**appendix B**) and the VPAA's response to that Task Force's report (**appendix C**). The subcommittee then met with and discussed the proposed new school with Kathy Newcomer, Joe Cordes, and Hal Wohlman. Information about similar programs (particularly programs run by our competitors) to the one proposed was shared with the subcommittee (**appendix D**). Next, the relevant deans were asked about any particular concerns that they might have. The subcommittee also consulted with them about the processes envisioned for obtaining faculty approval for the move. After asking if the SBPM Dean's Council had any comments on the move, the subcommittee received a memo from Dean Phillips, indicating that the council had no objections (**appendix E**) to the relevant faculty moving to CCAS. A member of the subcommittee then met with and discussed the proposed move with the CCAS Dean's Council (see **appendix F**). The subcommittee next discussed the proposed move with the affected faculty to see if they had particular concerns. Finally, the subcommittee consulted with Vice President Lehman. At our suggestion, Vice President Lehman asked that Kathy Newcomer, Joe Cordes, and Hal Wohlman prepare a final document outlining the proposed program that could be presented to the Senate at the May meeting. This

document was provided (**appendix G**) as was a chronological history of the steps taken to establish the new school (**appendix H**).

The subcommittee then crafted a resolution that will be presented to the Senate at the May meeting (**appendix I**).

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Paul B. Duff", is written over a light gray circular stamp. The signature is slanted and overlaps the stamp.

Paul B. Duff
Chair, Educational Policy Committee

Please Note:

The appendices to this report are available online at:

http://www.gwu.edu:80/%7Efacsen/faculty_senate/pdf/SPPPA.pdf