



Faculty Senate

The Faculty Senate will meet on Friday, December 12, 2025, at 2:00pm
in MPA 309 (805 21st Street NW) and via Zoom

AGENDA

1. Call to order
2. Approval of the [minutes](#) of the November 14, 2025, meeting
3. President's Report & Interim Provost's Report (Ellen Granberg, President, and John Lach, Interim Provost)
 - [President's Report Pre-Read](#)
 - [Interim Provost's Report Pre-Read](#)
 - Brief Statements and Questions/President's & Provost's Reports
4. Executive Committee Report (Guillermo Orti, FSEC Chair)
 - [FSEC Report Pre-Read](#)
 - Brief Statements and Questions/Executive Committee Report
5. REPORT: Enrollment (Jay Goff, Vice President and Dean of Enrollment Management & Student Success)
 - [Fall 2025 Enrollment Pre-Read](#)
6. REPORT: Fiscal Planning & University Budget (Bruno Fernandes, Executive Vice President, Chief Financial Officer and Treasurer; Neena Ali, Associate Vice President, University Controller; Hemant Bakshi, Vice President for Finance and Assistant Treasurer)
 - [FY25 Financial Results Review Pre-Read](#)
 - [FY24 & FY25 Consolidated Financial Statements](#)
7. Introduction of New Resolutions to be Referred to Committee
8. General Business
 - a) Nominations for standing committee membership
 - Research: Nick Vonortas (ESIA Associate Dean for Research)/nonvoting
 - Professional Ethics & Academic Freedom: Frederick Jacobsen (SMHS/voting)
 - FSEC liaisons to Senate standing committees/voting:
 - Tarek El-Ghazawi/Research
 - Scott Kieff/Honors & Academic Convocations
 - David Mendelowitz/Fiscal Planning & Budgeting
 - John Warren/Educational Policy & Technology

b) Standing committee reports received

- [Appointments, Salary, & Promotion Policies interim report](#)
- [Athletics & Recreation interim report](#)
- [Fiscal Planning & Budgeting interim report](#)
- [Physical Facilities & Campus Safety interim report](#)
- [Professional Ethics & Academic Freedom interim report](#)

9. Brief Statements and Questions/General

10. Adjournment

**Faculty Senate Meeting
December 12, 2025
President Granberg's Report/Pre-Read**

Note: Due to university travel, I will be joining the December meeting of Faculty Senate via Zoom.

Harnessing AI to Advance GW's Strategic Framework

As you likely saw earlier this week, I launched a university-wide strategic mapping exercise on the uses, opportunities, and risks posed by artificial intelligence. This exercise will encompass the uses of AI in all facets of the university, from research to teaching to operations. The results will be shared with the community and will provide the foundation for developing GW's institutional AI strategy, which will guide future investments in AI and form the basis of a principled framework for the use of AI at GW. I have asked [Dr. Zoe Szajnfarber](#), Professor of Engineering Management and Systems Engineering, Faculty Director of the GW Trustworthy AI Initiative, and Chief Scientist of the Systems Engineering Research Center, to serve as Senior Advisor to the President on AI Strategy and lead this large team effort. Zoe has already begun assembling working groups to advance the initiative.

Joint Committee of Faculty and Students

I deeply appreciate the Faculty Senate's support of the relaunch of the Joint Committee of Faculty and Students (JCFS), which was announced at the September Faculty Senate meeting. Originally requested by GW President Lloyd Elliott, the committee was established via a Faculty Senate resolution in December 1969, and it convened for the first time in 1970. However, changes in student government and the pandemic led to JCFS falling dormant. Thanks to the efforts of Vice President Colette Coleman, Chief of Staff Scott Mory, and Student Government President Ethan Lynne, the committee will once again take up its work.

At the committee's November meeting, I charged the group with fostering collaboration among faculty, students, and administrators and advancing student perspectives in university policy. The group will identify opportunities to improve student-faculty relations, review matters referred by the Faculty Senate or Student Government Association, and make recommendations on issues affecting student life.

The committee is also charged with developing and conveying resolutions to the Faculty Senate, the Student Government Association, the president, the provost, or other appropriate university officials, ensuring that student voices are meaningfully incorporated into institutional decision-making.

In addition to the faculty and student members of the JCFS, I have appointed seven senior administrators to this committee to partner on this important work.

I want to thank sophomore Talar Hovsepian and SMHS professor Karan Jatwani for serving as student and faculty co-chairs, respectively.

As its first major focus, the JCFS took up textbook affordability and the bookstore's proposed "all access" program with Follett. This will be a topic at its next meeting. The JCFS will also be looking at proposing mandatory non-testing days for certain religious holidays.

Visits to Student Health and Veteran Affairs

Just before the November Faculty Senate meeting, I toured both our Veterans Affairs Office and Student Health Center with Vice President Colette Coleman. The Veterans' Affairs Office is staffed by former vets and current GW students. These students understand the unique experiences and circumstances our veteran students face, and the level of care and support they provide is excellent.

At Student Health, I toured the facility, which is located on the ground floor of the University Student Center in a highly professional private space that integrates student health with psychological services. I also met with the staff and physicians who play a critical role in supporting our students. Their dedication to ensuring the health of our students was impressive.

MSSC Student Leaders Brunch

On November 16, I hosted a brunch at the F Street House with the leaders of student organizations affiliated with the Multicultural Student Services Center. Vice President Colette Coleman, Chief of Staff Scott Mory, Associate Vice Provost for Diversity, Equity and Community Engagement Jordan West, and MSSC Director Vanice Antrum were also in attendance. We discussed the student experience at GW and what we could do to make GW more supportive or inclusive for students.

There is a strong desire among our cultural organizations for broader institutional support. The students expressed appreciation for the MSSC's presence, the physical space it provides, and the services offered through the center.

They also highlighted the need for additional funding through the SGA and a greater institutional understanding of cultural programming. They also raised concerns about challenges with space scheduling and the interactions with teams managing reservations, which they felt needed improvement. VP Coleman and her team are following up on the feedback. It was a very constructive session, and the students enjoyed it greatly.

Class Visit and Faculty Coffee

Prior to Thanksgiving, I also attended my last class visit of the fall semester and held my final Faculty Coffee of the semester. I sat in on Intro to International Affairs, taught by Prof. Stephen Kaplan. This is the first large, undergraduate lecture I have attended, with about 250 students registered. I appreciated getting to experience this type of course at GW and seeing Professor Kaplan so skillfully engage with such a large group of students.

The final Faculty Coffee of the semester reinforced the reason I started hosting these events as a forum for candid conversations that help all of us strengthen the university. I was impressed by our faculty's commitment to the university and especially by the sense of collegiality. Each conversation I host takes its own unique course, and this one was no different. Most attendees have been at GW for a number of years and have found an academic home and colleagues that they value. Several talked about the unique opportunities they have at GW to extend their work into policy and the law and the freedom they have to build significant research programs.

The group also raised several research-related issues that I know are of great interest to faculty at large, in particular, the importance of recruiting and retaining excellent colleagues to sustain research excellence across the university, the level and quality of support for faculty who are leading complex and multi-institutional research, and the appropriate balance between the risk taking needed to innovate and the compliance work needed to maintain safety and adherence to federal regulations. These are all areas for focus within the strategic framework and Interim

Provost Lach, Interim VP Miller, and I look forward to working with the faculty and deans to continuing to improve the research environment.

Celebrating Staff: Career Milestones

This year's celebration of staff at the Career Milestones events on November 19th and 20th was truly moving. Since 2008, Human Resource Management and Development has hosted annual Career Milestones events that recognize staff for every five years of service at GW.

Since I arrived here at GW, I have been impressed by how many staff members have been at GW for 10, 30, even 50 years. This year, we celebrated more than 250 staff members with the longest serving honoree—Carl Bryant—having been part of the GW community for 50 years.

Staff members like Carl help move this university forward, supporting our research and teaching enterprise as well as ensuring that day-to-day operations run smoothly and efficiently, and I am grateful every day for their commitment and service.

Engaging Influential Alumni in D.C.

One of the most exciting events that took place just before the Thanksgiving holiday was a gathering of influential alumni working in or closely with the federal government. Hosted at F Street House, the event brought together GW alumni from across politics, non-profits, and media—including three congressional chiefs of staff—for an evening of conversation and connection.

This is part of a project that aims to build a stronger, more intentional connection among GW leadership and some of our most influential alumni working across government, media, and public affairs. The energy in the room was exceptional, and attendees were passionate about supporting GW and our students. They explicitly asked for ways to be helpful, and expressed a strong desire to stay engaged as this network continues to evolve.

Discussion centered on GW's evolving role in Washington, how we might strengthen our presence over the next five years, and how GW can better articulate and elevate its unique value proposition in the nation's capital.

President's Advisory Council

On Friday, December 5, I will be meeting with the President's Advisory Council, a distinguished body of alumni and friends of the university who will be offering high-level counsel to me on matters of strategic importance. Formerly known as the GW Leadership Advisory Council (GWLAC)—originally established in April 2019—the group has been refreshed for the current year and now includes 23 members, eight of whom previously served on the GWLAC. Together, these leaders bring broad external expertise and diverse perspectives to help the university navigate key priorities and initiatives, as well as anticipate emerging or unpredictable challenges with strategic foresight.

Overall, the goal of this group is to strengthen the university's access to informed, forward-looking guidance on matters affecting the university community and the broader landscape of higher education.



Faculty Senate
December 12, 2025
Interim Provost Lach's Report/Pre-Read

End of Fall Semester Notes

I'd like to start by thanking the faculty for another great semester, and I know we are all focused on helping our students finish the semester strong. Every semester before final exams, GW compiles a list of [resources](#) to support students that includes academic resources, the Final Lap, mental and physical health resources, and more. We want to be sure our students have all the tools they need to finish the semester on a positive note.

As always, faculty are required to submit final grades within five (5) business days after the final examination or after the final class meeting if no exam is given. Final grades should be submitted no later than Friday, December 26.

As you know, Disability Support Services has launched a new [Instructor Portal](#) to accommodate alternative testing. As we approach final exams, it is important that faculty understand how to set up alternative testing. Instructions were emailed to faculty via InfoMail on December 1 and are available on the [DSS website](#).

In addition, communications are forthcoming for faculty and students regarding the new grading designations for registered undergraduate and graduate courses as stipulated by [Resolution 26/3](#), which was approved by the Faculty Senate in the November meeting. We will continue to disseminate this information moving forward.

I again want to express my sincere gratitude to the Faculty Senate for its work on and ultimate approval of Resolution 26/3. In particular, my thanks to the Educational Policy and Technology Committee co-chairs, Jamie Cohen-Cole and Thomas Choate, as well as Ashley Miller, Katie Cloud, Michelle Arcieri, Candice Furrow, Jay Goff, Terry Murphy, Irene Foster and Forrest Maltzman, for their hard work in getting this resolution over the finish line.

InnovationFest Save the Date

Planning is underway for GW's second InnovationFest, to be held on Thursday, April 30, 2026 in the Charles E. Smith Center. This university-wide event celebrates creativity, cutting-edge research, unique collaborations, interdisciplinary exploration, and entrepreneurial problem-solving. The theme and programming details will be announced soon. Please mark your calendars and plan to join us!

Academic Freedom and Commitment to Tenure

I recently met with the PEAFF Committee about academic freedom and the ASPP/PEAFF Subcommittee about protecting tenure, the beginnings of what will be ongoing conversations about reaffirming our

commitment to our core values. PEAf is continuing its work reviewing reports submitted through the academic freedom portal. Their charge is not simply to address individual matters, but to evaluate whether these reports suggest the need for broader, systemic support for academic freedom at GW.

University Excellence

There were multiple recent examples of university excellence demonstrating GW's continued upward trajectory:

- *TIME Magazine* ranked GW 29th on its recent Best Colleges for Future Leaders 2026 list, which analyzes leaders across fields that include policymakers, executives, scientists, educators, and cultural innovators. The ranking points to GW Law and GW School of Business in particular as “relevant subsidiaries” setting up graduates for economic and career success.
- Herman Aguinis, the Avram Tucker Distinguished Scholar and Professor of Management in the School of Business, has been named to Clarivate's 2025 list of the world's most highly cited researchers, which identifies the top 1% of scholars whose published work has been most frequently cited by their peers, reflecting contributions to advancing global knowledge. Professor Aguinis's research focuses on behavioral and policy issues regarding the global acquisition and deployment of talent in organizations and organizational research methods.
- Andrew Tomusiak, a 2024 graduate of the Elliott School of International Affairs, has been named a 2026 Rhodes Scholar. He will attend the University of Oxford to pursue a master's degree in public policy and a master of science degree in global governance and diplomacy. Andrew was named the Elliott School's Distinguished Scholar in 2024 and earned a B.A. in international affairs with a concentration in conflict resolution and dual minors in Arabic and political science.

Community Engagement

Finally, I had the pleasure of participating in several events recently that celebrate excellence across our community.

- In November, GW Engineering students from the Clark Scholars Program gathered at the F Street House to celebrate an \$11 million investment from the A. James & Alice B. Clark Foundation. The program provides GW Engineering students financial assistance, leadership experience and the opportunity for professional development and networking. This particular investment also supports the program's community service pillar through an annual philanthropy challenge in which students can apply engineering design and strengthen partnerships with local organizations. Having been dean of GW Engineering for six years, this program has particular meaning for me, so I was thrilled to be able to celebrate this incredible investment with our Clark Scholars and representatives from the Clark Foundation.
- Also in November, the Office of Innovation and Entrepreneurship held the final showcase of the Dual-Use Regional I-Corps Cohort for teams from the Mid-Atlantic region. We partnered with Virginia Tech, Old Dominion University, and the Virginia Innovation Partnership Corporation to make the event possible. The showcase was the final result of weeks of research teams working with GW instructors and mentors who teach lean startup methodology to test commercial, real-world

viability of technological and innovative ideas. I had the honor of providing welcoming remarks to attendees that celebrated GW's rich culture of entrepreneurship and dual-use innovation.

- Finally, on December 2, the School of Medicine and Health Sciences celebrated two endowed professorship installations. Sanjay B. Maggirwar was installed as the Bicentennial Distinguished Chair in Biomedical Discovery Science, and David Mendelowitz was installed as the Dr. Henry D. Fry Professor of Physiology. I truly enjoy these installations and honoring the role our endowed professorships play in our academic enterprise as catalysts for impact and discovery.



Faculty Senate

Report of the Faculty Senate Executive Committee (FSEC)

Guillermo Orti, Chair

December 12, 2025, Senate Meeting

FSEC Activities

FSEC held its regular meeting on November 21 with eight voting members and one non-voting member present. The group approved the December Senate agenda by unanimous consent.

The committee discussed pre-reads of the regular President and Provost reports to the Senate and determined that pre-reads would be provided to the Senate. The President and Provost will provide brief summaries in the meeting, along with any breaking news, before opening the floor to questions. FSEC anticipates following this model through the spring and then determining whether it should be continued. Feedback may be sent to [Liz Carlson](#) in the Senate office.

FSEC liaisons to the Senate standing committees provided updates on current and planned committee work. FSEC assigned new liaisons to the standing committees with vacancies; the full list of FSEC standing committee liaisons is [attached](#).

The group discussed ways to increase transparency and communication among the several new working groups, the Senate standing committees, and FSEC. President Granberg observed that each working group has a natural fit with one of the Senate standing committees and that their updates and work can be routinely shared via these routes. The committee felt that formalizing some of these relationships might be helpful, and the President indicated that she would take this back to the working group leaders to determine the optimal way to proceed in each case.

Interim Provost Lach updated FSEC on plans for the search for the permanent Vice Provost for Faculty Affairs. The group also discussed mechanisms for faculty input into and information on the new budget model and was assured that many such opportunities are forthcoming, including today's Q&A with CFO Fernandes. Finally, FSEC engaged in a discussion with the President on grants vs. gifts in today's challenging sponsored research environment.

Additional Senate Activities

On November 17, Senate members attended a workshop facilitated by Senior Vice President and Chief of Staff Scott Mory on the university mission statement; the presentation slides from the workshop are [attached](#).

The Federal Update team, responsible for the weekly email on federal matters to the GW community, welcomes information and questions from faculty on their experiences. These may be [emailed to the Federal Update team](#) at any point with the note that, for inclusion with the weekly update, information must be received by noon on the Wednesday of a given week.

Senate members are reminded that the [academic freedom portal](#) remains live on the Senate website and is available to GW faculty for the submission of any concerns or issues around academic freedom. Portal submissions may be made anonymously or not, and submissions are routed to the FSEC chair and the chairs of the Professional Ethics & Academic Freedom (PEAF) committee.

Personnel Actions

There are no active grievances at the university.

Calendar

The next regularly scheduled meeting of the Faculty Senate Executive Committee is December 19, 2025. Draft resolutions and any other possible Senate agenda items should be forwarded to [Liz Carlson](#) in the Senate office as soon as possible, particularly given that this meeting takes place one week after the December Senate meeting. The next regularly scheduled Faculty Senate meeting is January 16, 2026, at 2pm.

Please note that the Senate office will be closed from December 24-January 2; Senate staff will not be available during this holiday and will return on Monday, January 5.

2025-2026 Senate Standing Committee Leadership

Committee	Chair(s)	FSEC Liaison
Appointments, Salary, & Promotion Policies (ASPP)	Patricia Hernandez	Jennifer Brinkerhoff
Athletics & Recreation	Harris Mylonas (Peng Wei, Co-Chair)	Scott Kieff
Educational Policy & Technology (EPT)	Jamie Cohen-Cole (Thomas Choate, Co-Chair)	John Warren
Fiscal Planning & Budgeting (FPB)	Susan Kulp (Joe Cordes, Co-chair)	David Mendelowitz
Honors & Academic Convocations	Katrin Schultheiss	Scott Kieff
Libraries	Rhonda Schwindt (Holly Dugan, Co-Chair)	Rhonda Schwindt
Physical Facilities & Campus Safety (PFCS)	Anne Markus (John Traub, Co-Chair)	Jonathan Eakle
Professional Ethics & Academic Freedom (PEAF)	Shawneequa Callier (Dwayne Wright, Co-Chair)	Arthur Wilson
Research	Matt Kay (Karen McDonnell, Co-Chair)	Tarek El-Ghazawi
University & Urban Affairs (UUA)	David Rain (Maranda Ward, Co-Chair)	Amita Vyas

Refreshing GW's Mission Statement

GW Faculty Senate

11/17/25

THE GEORGE
WASHINGTON
UNIVERSITY

WASHINGTON, DC



University Mission Statement Examples



_____ is a Catholic and Jesuit, student-centered research university. Established in _____, in the spirit of the new republic, the university was founded on the principle that serious and sustained discourse among people of different faiths, cultures, and beliefs promotes intellectual, ethical and spiritual understanding. We embody this principle in the diversity of our students, faculty and staff, our commitment to justice and the common good, our intellectual openness and our international character.

An academic community dedicated to creating and communicating knowledge, _____ provides excellent undergraduate, graduate and professional education in the Jesuit tradition for the glory of God and the well-being of humankind.

_____ educates women and men to be reflective lifelong learners, to be responsible and active participants in civic life and to live generously in service to others.

GEORGETOWN UNIVERSITY

Georgetown University is a **Catholic and Jesuit**, student-centered research university. Established in 1789, in the spirit of the new republic, the university was founded on the principle that **serious and sustained discourse** among people of different faiths, cultures, and beliefs promotes intellectual, ethical and spiritual understanding. We embody this principle in the diversity of our students, faculty and staff, **our commitment to justice and the common good**, our intellectual openness and our international character.

An academic community dedicated to creating and communicating knowledge, Georgetown University provides excellent undergraduate, graduate and professional education in the Jesuit tradition for the **glory of God and the well-being of humankind**.

Georgetown University educates women and men to be reflective lifelong learners, to be **responsible and active participants in civic life and to live generously in service to others**.

The mission of _____ is to serve the people of _____ and the world through preeminence in creating, communicating, preserving and applying knowledge, art, and academic values, and in developing leaders and citizens who will challenge the present and enrich the future.



The mission of the University of Michigan is to serve the people of Michigan and the world through preeminence in creating, communicating, preserving and applying knowledge, art, and academic values, and in developing leaders and citizens who will challenge the present and enrich the future.

The mission of _____ is to educate individuals in liberal arts, languages, sciences, learned professions, and other courses and subjects of study, and to conduct scholarly research and publish the findings of such research.

THE GEORGE WASHINGTON UNIVERSITY

WASHINGTON, DC

The mission of the George Washington University is to educate individuals in liberal arts, languages, sciences, learned professions, and other courses and subjects of study, and to conduct scholarly research and publish the findings of such research.

Adopted in 2019



Refreshing GW's Mission Statement

Why are we updating GW's Mission Statement? Why now?

- ⇒ Strategic Framework launch
- ⇒ Brand refresh development and launch
- ⇒ Middle States standards



Strategic Framework

Our Priorities:

- ★ Generate Scholarship with Impact
- ★ Prepare Students to Be Strong and Resilient Leaders
- ★ Strengthen Our Foundation for Excellence



Brand Pillars

LOCATION IN DC

a launchpad to set ambition in motion and maximize **world-class opportunities** to discover, learn and play

ENGAGED SCHOLARSHIP

a shared drive to serve as **an intellectual hub** that generates revolutionary knowledge, innovation and creativity

MEANINGFUL OUTCOMES

access to an influential ecosystem that creates direct connections for our community to lead lives of purpose

IMPACT IN THE WORLD

a **global community** that understands how collective power can bridge the distance between knowledge and action

Middle States Re-Accreditation

Middle States Standard I states:
Mission should “guide faculty, administration, staff, and governing structures in making decisions related to planning, resource allocation, program and curricular development, and the definition of institutional and educational outcomes”

Standard I, Criteria 4 requires:
“periodic assessment of mission and goals to ensure they are relevant and achievable”



“Can’t we just do this through AI?”

Mission statements must be built and owned by the stakeholders who fulfill its commitments

- Authentic to the institution
 - Including our commitment to transparency and engagement
- Rooted in history, but culturally relevant
- Reflective of future aspirations
- Void of cliches and buzzwords

Mission Statement Refresh Steering Committee

Chaired by: SVP & CoS Scott Mory and Deputy Provost Terry Murphy

- Hugh Agnew (ESIA)
- Jeff Akman (SMHS)
- Heather Bamford (CCAS)
- Imani Cheers (CCAS)
- Michael Corry (GSEHD)
- Tarek El-Ghazawi (SEAS)
- Karen Froslid-Jones (Provost's Office)
- Jenny Golden (Advancement)
- Donna Hill Staton (Trustee)
- Andrea Johnson (Law)
- O'Neal Keegan (GWSB)
- Josh Lasky (Safety & Operations)
- Christine Pintz (SON)
- Katherine Puskarz (GWSPH)
- Cami Tapias (Trustee)
- Levi Todd (CPS)
- Jason Zara (SEAS)
- Julie Zito (OCM)

How is a Mission Statement defined?

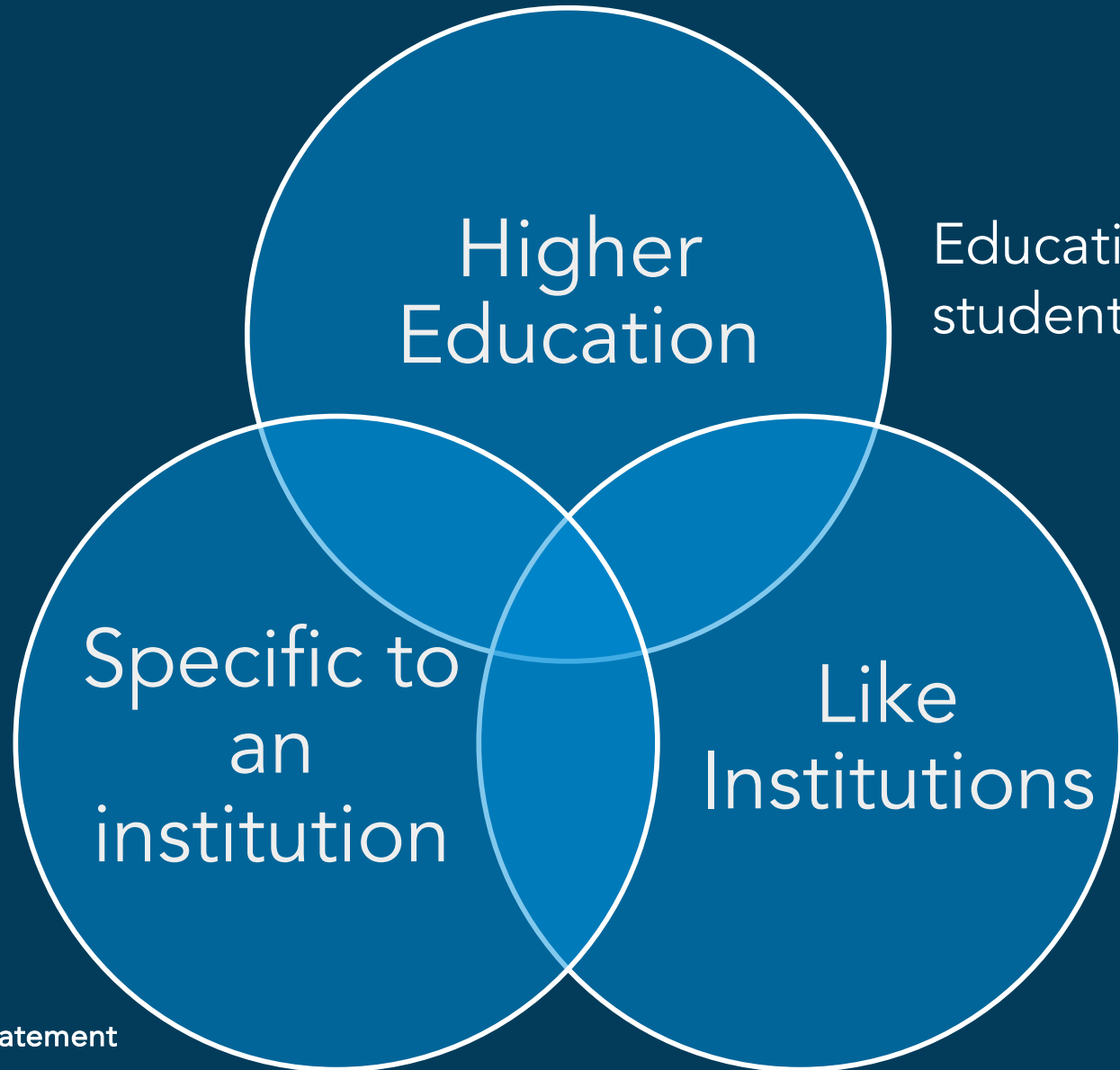
Society for College & University Planning (SCUP) on “Mission”

A mission statement plays an important philosophical role:

- Defines who you are
- Defines what you stand for
- Explains what is valuable to you
- Describes your system of beliefs

Mission: The General and the Specific

Conveys the institution's uniqueness, including qualities, characteristics and values



Educating students

Similar criteria to peers, by design

Timeline

October: Workshops with GW Leaders Forum (10/9) and Board of Trustees (10/18)

November: Workshops with Faculty Senate (11/17), SGA (11/18), and Staff Council (11/19); Feedback is reviewed and summarized

December: Steering Committee will develop potential draft mission statements

January: Share potential draft mission statements with the Board of Trustees

February: Community message outlining work done and sharing potential draft mission statement for public comment

March: Present final proposal to Board of Trustees for approval

Refreshing GW's Mission Statement

For the Community, By the Community



Considerations for Drafting GW's Mission Statement

How do we impact our students?

Food for thought:

- Where do our students come from? What kind of students do we admit?
- Why do students come to GW?
- What are they seeking?
- How are their lives changed?

How do we impact our community?

Food for thought:

- How do we define community?
- What sets them apart from other communities?
- What changes do we see in our community over time?
- How do people change as a result of being a part of the GW community?

How will we know if we're achieving our mission?

Food for thought:

- What type of data will tell us that we're meeting our mission?
- How would we track progress?
- What would be indicators of success?
- What benchmarks are realistic?

What makes “Only at GW” real to you?

Food for thought:

- What does “Only at GW” mean?
- When does “Only at GW” come alive for you?
- How does it relate to our mission statement?

Discussion Questions:

- How do we impact our students? How are their lives changed?
- How do we impact our community? (And how do we define “community”?) What changes do we see?
- How will we know if we’re achieving our mission?
- What makes “Only at GW” real to you?

Thank you.



Refreshing GW's Mission Statement

THE GEORGE WASHINGTON UNIVERSITY

WASHINGTON, DC

Ἐν ἀρχῇ καὶ ἡ ζωὴ ἦν
ἦν ὁ λόγος τὸ φῶς τῶν
καὶ ὁ λόγος ἀνθρώπων

